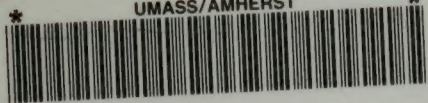
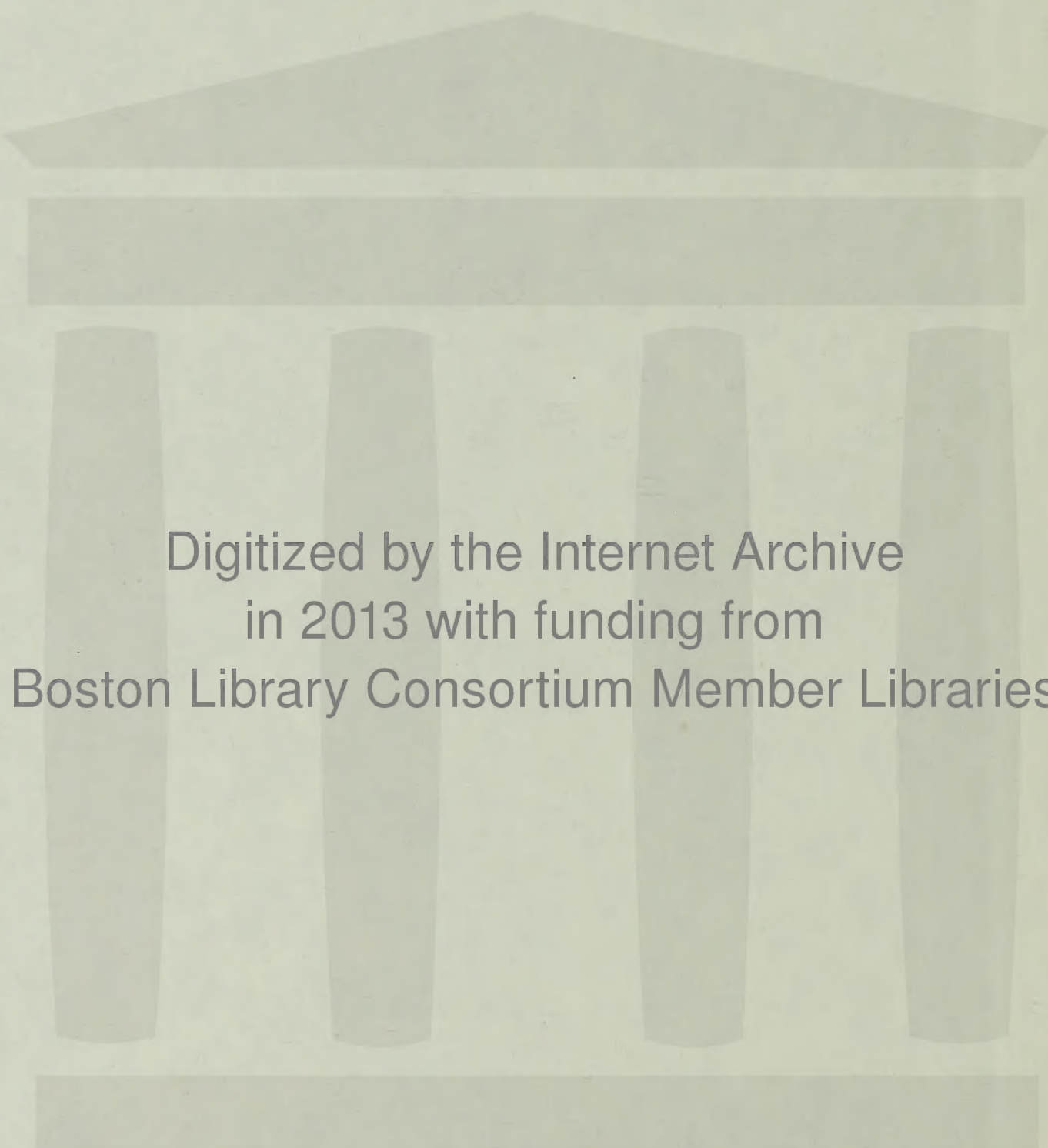


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BASIC SKILLS IMPROVEMENT POLICY ;

1981-82 Student Achievement of Minimum Standards in the Basic Skills

of

Reading, Writing, and Mathematics

Report on Individual Massachusetts School Districts

Second Annual Report

GOVERNMENT DOCUMENTS
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February, 1983

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I. INTRODUCTION

A. Background

This report provides a statistical summary of the data submitted by local school districts in Massachusetts on their "1981-82 Annual Report on Basic Skills Improvement Programs." All public school districts were required to submit this report to the Massachusetts Department of Education under Section 40.09 of the Regulations for Implementation of the Policy on Basic Skills Improvement. Required in this section was that districts annually report:

"...the number and percentage of students by race, sex, and linguistic minority who have and have not achieved the minimum standards for each basic skill established by the public school district for the early elementary, later elementary, and secondary levels."

These Regulations were promulgated by the State Board of Education on January 23, 1979, after the Board had adopted the Policy on Basic Skills Improvement on August 29, 1978.

Under the Policy and Regulations, school districts were required to develop basic skills improvement program plans for the skills of reading, writing, and mathematics by August 1, 1980, for three grade levels - early elementary (K-3), later elementary (4-6), and secondary (7-12). At all grade levels, these program plans contained the following components:

- 1) a description of how administrators, teachers, parents, employers, students (at the secondary level only), and the general public participated in the development of the plan;
- 2) the basic skills objectives and level of achievement (minimum standards) for reading, writing, and mathematics;
- 3) the instruments selected to evaluate student achievement of minimum standards;
- 4) the grade level for evaluating students;
- 5) a description of how the public will receive information on the plan; and
- 6) a description of the follow-up instructional programs and services to be provided students not achieving minimum standards.

School districts were required to start implementing these program plans during the 1980-81 school year. For the past two years, school districts reported (along with other data) the following information on their program results at each grade level and for each skill (reading, writing, and mathematics):

1. the grade level in which students were evaluated;
2. the evaluation instrument (or instruments) which were administered;
3. a description of the minimum standard used to determine if students had achieved basic skills;
4. the number of students evaluated who achieved minimum standards;
5. the number of students evaluated who did not achieve minimum standards;
6. the number of students exempted from the program or not evaluated during the school year.

This information from school district reports is displayed in the nine computer printouts (one for each skill and grade level) which are found in this document.

B. Description of Data Displayed in the Printouts of School District Report Data

Sections II through X of this document are comprised of copies of nine computer printouts containing data submitted by school districts in their 1981-82 Annual Report on Basic Skills Improvement Programs.

The nine printouts are organized in the following order:

- Section II - Early Elementary (K-3) Reading
- Section III - Early Elementary (K-3) Writing
- Section IV - Early Elementary (K-3) Mathematics
- Section V - Later Elementary (4-6) Reading
- Section VI - Later Elementary (4-6) Writing
- Section VII - Later Elementary (4-6) Mathematics
- Section VIII - Secondary (7-12) Reading
- Section IX - Secondary (7-12) Writing
- Section X - Secondary (7-12) Mathematics

Each printout displays the same type of information. The following data is provided for each school district (school districts are identified in the first two columns in each row of the printouts by a three digit code number

followed by the name of the district):

1. Grade - This number is the grade in which students were evaluated. For early elementary, this grade is reported on the printouts as either 1, 2, or 3. For later elementary, this grade is either 4, 5, or 6. For secondary, this grade is either 7, 8, or 9.
2. Evaluation Instrument - The instrument used by school districts is reported on the printouts as a one or two digit code number.
Before each printout, there is a table which states the name of each instrument associated with each code number. Some school districts administered more than one instrument for a particular grade level and skill. This situation is not reported on the computer printouts because of column limitations in the data field. Districts which used more than one instrument at a particular grade level were contacted by the Department of Education and asked which of the instruments should be coded and reported on this printout.
3. Minimum Standard - The minimum standard is the score on the evaluation instrument administered for a particular skill at a specific grade level that a student had to obtain in order to be reported as achieving standards. The minimum standard was reported by school districts differently for reading and mathematics than for writing.
 - a. For reading and mathematics, the minimum standard was reported by school systems as either the percentage of test items students had to answer correctly or the number of test items students had to answer correctly of the total number of items on the test. All standards reported with the latter information were converted to a percentage correct. All minimum standards were thus coded and reported on the printouts as the percentage of items students had to answer correctly on the test.

In some districts, it was not possible to convert the standard to a percentage correct. In these cases, the minimum standard was coded and is reported on the printouts as NK (not key-punched). For districts that administered more than one test for a particular grade level/skill, only the standard for the test reported in the evaluation instrument column was keypunched and reported. Finally, some districts established a minimum standard for different sections (e.g. subtests) of a test battery. Because of the column limitations in the data field, the minimum standards on each of the subtests could not be coded and reported. For districts that set standards on different subtests, the standard was reported as the percentage of items a student had to answer correctly on the total test.

- b. For writing, school districts administered either an objective-item test and/or a writing sample(s). When districts administered only an objective-item test, the writing standard was coded and is reported as the percentage of items on the test students had to answer correctly. (This percentage is equivalent to the type of standard reported for reading and mathematics.)

Districts which administered writing samples usually scored these samples using either the holistic or analytic methods.¹ Most districts using the holistic method of scoring writing samples had two people rate each writing sample on a scale of 1 to 4 (with 1 the lowest score assigned to a paper and 4 the highest score). The total score on a paper rated in this manner thus ranged from 2 to 8. When two writing samples were administered, the scores on both samples were either totaled so that the students' scores could range from 4 to 16 (a scale of 2-8 on both samples) or the scores on both samples were averaged and reported on the 2-8 scale. Some districts used a variation of this holistic scoring method (e.g., rating on a 5 point rather than a 4 point scale, using three raters rather than two raters). Standards established using holistic scoring were coded and are reported as the minimum score students had to receive in order to be reported as achieving standards followed by a slash (/) and the total possible score students could receive.

Districts using the analytic scoring method reported standards as numbers which were either comparable to an objective - test item score or a holistic score. These standards were coded and are reported on the printout on the basis of what school districts reported.

If districts administered both an objective-item test and a writing sample(s) at a particular grade level, only the standard on the writing sample(s) was coded and reported on the printouts because of column limitations in the data field.

In some cases the standards reported by school districts could not be converted into a percentage correct or holistic score. When this situation occurred the standard was coded and reported as NK (not keypunched).

¹See Basic Skills Improvement Policy Implementation Guide #2 (Revised Edition): Writing Assessment Manual for a detailed discussion of these methods of scoring writing samples.

4. Students Evaluated - In these columns, the number and percentage of students achieving and not achieving minimum standards as reported by school districts is recorded on the printouts. The "TOTAL" column in this section is the total number of students who were evaluated in the district for the particular grade level and skill. The percentage of students achieving and not achieving standards was calculated using this "TOTAL" figure as the denominator and the number of students achieving standards and not achieving standards as the numerator.
5. Students Exempted/Not Evaluated - In these columns the number of students reported by school districts as exempted/not evaluated is recorded on the printouts. The total number of students exempted/not evaluated is reported as well as the total number of students in each of the following three exempt/not evaluated categories - Special Education exemption, Limited English Ability exemption, and Other. The total number of students evaluated and the total number of students exempted/not evaluated have to be added together in order to determine the total number of students reported by a school district for a particular grade level and skill.¹

In addition to the data displayed for each school district, state totals for the number and percentage of students achieving and not achieving standards as well as state totals for the number of students exempted/not evaluated appear in two places. This data is displayed as the last line ("TOTALS") on the printouts for each grade level/skill. In addition, there are three special printouts on pages 32, 57, 79, with state totals for particular grade levels.

C. Cautions in Interpreting the Data

Many people who review the printouts in this report will be interested in making comparisons among school districts. For example, people may want to draw conclusions as to which districts had high standards and which districts had low standards or which districts had high student performance on the basic skills tests and which districts had low student performance. Before attempting to make any interdistrict comparisons with these individual district results, readers should be cautioned regarding the limitations of this data base. These limitations are discussed in this section.

The reader should first note that the Policy on Basic Skills Improvement, as adopted by the Massachusetts State Board of Education, was not intended to be a vehicle for collecting data that would be used to compare school districts. The primary purpose of the Policy was "to assist all students in achieving mastery

¹Please refer to Section 40.10 of the Regulations for Implementation of the Policy on Basic Skills Improvement for definitions of the Special Education and Limited English Ability exemption categories. The "Other" category included students who were never evaluated during the 1980-81 school year because they were absent when the tests were administered or students who transferred into the district after testing was completed.

of basic skills prior to high school graduation through the provision of appropriate curriculum, instruction, and evaluation".¹ To help achieve this purpose, all public school districts in Massachusetts were required to establish minimum standards in the basic skills, to evaluate students to determine whether they have achieved these standards, and to report publicly on the results of their evaluation of students. The Policy, by design, encouraged local autonomy and flexibility in deciding what minimum standards should be established and what evaluation instruments should be administered. It should come as no surprise, then, that the printouts in this report indicate a high degree of variation in district standards and tests.

The reason why the State Board of Education required school districts to report publicly on the results of their evaluations of student basic skills achievement was to promote a dialogue at the local level regarding overall student achievement in light of the minimum standards established by the individual community. The expectation was that, where appropriate, these results would be used for "diagnosing learning needs and adjusting the regular curriculum to meet these needs."² The publication of individual school district results in this report may be viewed by some people as violating these basic principles of the Policy because these printouts make it much easier to make interdistrict comparisons than if the raw data from the reports had to be pulled from a file. The Department of Education, under freedom of information laws and regulations, is required to provide this data to people who request it. Because of this situation, it was decided that the most efficient way to make individual school districts' basic skills results publicly available was through this publication. In addition to fulfilling legal obligations, this publication offered a vehicle for describing the background to the Policy, so that the data would hopefully be used and interpreted in their proper context.

In addition to the policy framework just discussed, the following specific limitations in the individual school district results should be kept in mind when reviewing the data:

1. Districts established different minimum standards, used different tests, and administered tests at different grade levels.
2. Districts that apparently used the same test at the same grade level (as indicated by the evaluation instrument code numbers on the printouts) may in fact not have used identical tests.

1 Basic Skills Improvement Policy and Regulation, p. 3

2 Basic Skills Improvement Policy and Regulations, p.8

Most major achievement test batteries, such as the California Achievement Test and Iowa Test of Basic Skills, have numerous sections or subtests. The printouts don't indicate which subtest(s) within an achievement battery were administered by school districts. Readers should contact school districts to learn exactly which subtests were administered before comparing the performance and/or standards of districts that are using the same test batteries.

3. Districts may have calculated the minimum standards in different ways. For example, in writing tests a score of 4/8 for one district may mean a score on one writing test whereas 4/8 in another district may indicate an average of two or more tests even though only one test could be reported because of limitations in the data field. Caution is necessary for interpreting this data in terms of interdistrict comparisons.
4. Districts which administered the same test (such as the state secondary level reading tests) may not have administered the tests at the same grade level. District results are affected by the grade level and time of year the tests were administered. For example, seventh graders would not be expected to perform as well on a mathematics test as ninth graders. Even within the same grade, students tested in September of the school year would not be expected to perform as well as students tested in June. Note that the printouts only indicate the grade the tests were administered, not the time of year within the grade.
5. The percentage of students who were exempted/not evaluated differed from one district to another. District performance was also probably affected, to some extent, by the percentage of students who were exempted or not evaluated.
6. If two or more districts administered identical tests, at the same grade level, at the same time of year, and with the same minimum standard, there are still reasons why comparing district performance should be carried out with extreme caution. There are many differences among school districts in Massachusetts which impact on student test performance. These differences include: community socioeconomic status, especially property wealth and parent educational levels; per pupil expenditures; and school curricula and program offerings.

One final cautionary note should be considered when reviewing this data. There are likely some discrepancies between the data reported by school districts on their Annual Reports and the data displayed in these printouts. If there are any discrepancies, they are a result of human error that will occur whenever such a massive amount of data is processed.

SECTION II

EARLY ELEMENTARY (K-3) READINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-82
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1977-78
05	Sequential Tests of Educational Progress, Circus, 1979
06	Metropolitan Achievement Test, 1970-71
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	Test for Rolling Along (Scott Foresman), 1974
11	SCORE (Houghton Mifflin), 1977
12	Stanford Achievement Test, 1972-74
13	SRA SOBAR Reading Mastery Test, 1975
14	Gates-MacGinitie Reading Test, 1978
15	Individual Criterion Reference Test (Educational Progress), 1976-78
16	Doren Diagnostic Test (Scott Foresman, Open Highways Test), 1973
17	Iowa Test of Basic Skills, 1971
18	California Achievement Test, 1970
19	Perscriptive Inventory (CTB McGraw Hill), 1980
20	Keys to Reading (Economy Company), 1972
21	Holt Basic Reading System Management Program, 1980
22	Harcourt Brace Reading Test, 1974-75
23	Basal Reading Series Test (Houghton Mifflin), 1971
24	Criterion Referenced Tests: Wisconsin Design, 1977
25	MacMillan Reading Test, 1970-75
26	Comprehensive Test of Basic Skills, 1969
27	Stanford Diagnostic, 1972
28	Reading Placement Test 8 (Scott Foresman), 1976
29	Educational Records Bureau Comprehensive Testing (ETS), 1975
30	Individual Pupil Monitoring System (Houghton Mifflin), 1978
31	Orbit Criterion Reference Test (CTB/McGraw Hill), 1980-81
32	Ginn 720, Criteria Exercises and Mastery Tests, 1976
33	Stanford Achievement Test, 1978
34	Perscriptive Reading Inventory (CTB/McGraw Hill), 1976-77
35	Comprehensive Test of Basic Skills, 1981
36	Ginn 720 Mastery Test, 1980
37	Educational Records Bureau, Comprehensive Testing (ETS), 1982

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

-- STUDENTS EXEMPTED/NOT EVALUATED --

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH-ABILITY	TOTAL	
				#	%	#	%	#	%	#	#	#	#
001 ABRINGTON	3	031	53	182	99	2	1	184		5	5	189	10
002 ACTON	3	011	70	231	95	11	5	242		5		247	5
003 ACUSHNET	3	007	51	81	96	3	4	84					
004 AGAWAM	2	012	70	299	99	4	1	303		17	1	320	19
005 AMESBURY	3	009	48	147	86	23	14	170		6	7	176	12
006 AMHERST	3	035	NK	144	79	39	21	183					
007 ANDOVER	3	005	44	332	100	1		333					
008 ARLINGTON	3	007	75	311	90	36	10	347		2	9	359	12
009 ASHBURNHAM	3	001	80	66	96	3	4	69					
010 ASHFIELD	2	003	87	13	72	5	28	18		1		19	1
011 ASHLAND	2	035	28	90	100			90					
012 ATTLEBORO	3	001	72	356	92	29	8	385		14	10	399	28
013 AUBURN	3	002	71	197	100			197					
014 AVON	3	013	49	57	100			57					
015 AYER	3	004	57	181	87	28	13	209					
016 BARNSTABLE	3	002	26	298	90	32	10	330		2	4	332	7
017 BARRE	3	001	80	50	100			50		4		54	4
018 BEDFORD	3	037	16	127	93	10	7	137		12		149	12
019 BELCHERTOWN	2	008	49	94	94	6	6	100		1		101	1
020 BELLINGHAM	3	003	70	208	90	22	10	230		10	4	240	14
021 BELMONT	3	002	50	197	90	22	10	219			3	222	7
022 BERKLEY	3	003	80	41	100			41		1		42	1
023 BURLINGTON	3	007	55	32	100			32					
024 BERNARDSTON	3	009	50	26	100			26		2		28	2
025 BEVERLY	3	001	51	311	99	2	1	313		20		333	20
026 BILLERICA	2	009	48	519	97	16	3	535					
027 BLACKSTONE	2	022	79	81	85	14	15	95		4		99	4
028 BURLINGTON	3	001	75	45	100			45					
029 BOSTON	2	015	86	1,577	65	846	35	2,423		399	589	410	1,398
030 BOURNE	2	001	77	176	99	2	1	178		4		182	4
031 BUXBROUGH	3	004	44	30	91	3	9	33					
032 BUXFORD	2	002	48	68	99	1	1	69		2		71	2
033 BUYLTON	3	007	70	40	95	2	5	42					
034 BRAINTREE	2	007	60	294	99	4	1	298		34		332	34
035 BREASTON	3	002	52	84	94	5	6	89		2		91	2
036 BRIDGEWATER	3	031	68	190	96	8	4	198		14	1	212	15
037 BRIMFIELD	3	019	75	30	86	5	14	35					
038 BROCKTON	3	001	75	1,124	95	59	5	1,183		17	34	1,234	74
039 BROOKFIELD	3	019	75	27	84	5	16	32		1		33	1
040 BROOKLINE	2	018	73	364	95	21	5	385		1	12	396	13
041 BURLINGTON	2	008		235	82	50	18	285		10		295	10
042 CAMBRIDGE	3	001	81	384	81	93	19	477		23	28	500	109
043 CANTON	3	002	53	187	94	11	6	198		3		201	3
044 CARLISLE	1	001	84	38	95	2	5	40					
045 CARVER	3	035	58	134	88	18	12	152		6	3	158	11
046 CHATHAM	3	002	56	36	86	6	14	42					
047 CHELSEA	3	001	75	367	91	36	9	403		1	2	404	2
048 CHELSEA	3	002	17	154	99	1	1	155		18	38	173	58
049 CHESTERFIELD	3	002	62	18	100			18					
050 CHILMARK	3	017	35	188	90	41	10	429		12	2	441	16

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

*EARLY ELEMENTARY (K-3)**

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	#	#	#
062 CHILMARK	2	007	51	1	100	1	2			2
063 CLARKSBURG	3	009	42	18	82	4	18			22
064 CLINTON	3	002	46	114	87	17	13	2	1	16
065 CUMASSET	2	001	82	57	90	6	10			63
067 CONCORD	3	007	59	181	94	11	6			192
068 CONWAY	3	004	52	11	100					11
071 DANVERS	3	024	87	224	99	3	1	4		227
072 DARTMOUTH	3	012	53	247	96	9	4	16		256
073 DEUDHAM	2	012	53	230	96	9	4	13		239
074 DEERFIELD	3	004	52	38	97	1	3			39
076 DIGHTON	3	003	67	75	100				2	75
077 DOUGLAS	3	007	71	55	100			4		55
078 DUYER	3	003	67	64	98	1	2			65
079 DRACUT	2	012	47	246	100	1		2		247
082 DUXBURY	3	009	64	180	98	4	2		7	184
083 EAST BRIDGEWATER	3	009	43	133	100			20		133
084 EAST BROOKFIELD	3	002	41	23	96	1	4	3		24
085 EASTHAM	3	002	50	37	90	4	10			41
086 EASTHAMPTON	3	012	54	169	95	9	5	1		178
087 EAST LONGMEADOW	3	002	48	133	92	11	8			144
088 EASTON	3	007	70	222	98	4	2	13		226
089 EDGARTOWN	2	007	51	19	95	1	5			20
091 ERVING	3	007	41	23	100			2		23
092 ESSEX	3	005	50	29	100					29
093 EVERETT	3	001	77	318	97	10	3	10		328
094 FAIRHAVEN	2	025	90	177	99	2	1		1	179
095 FALL RIVER	3	004	52	566	66	290	34	73	6	856
096 FALMOUTH	2	035	52	263	92	23	8	3		286
097 FITCHBURG	3	035	50	307	94	20	6	25	16	327
098 FLORIDA	3	002	31	6	100			1		6
099 FOXBOROUGH	3	019	51	174	100			5		174
100 FRAMINGHAM	3	001	93	598	97	16	3	5		614
101 FRANKLIN	2	007	46	255	96	12	4	5		267
102 FREETOWN	2	001	60	119	100			3		119
103 GARDNER	3	025	43	121	97	4	3	5	2	125
105 GEORGETOWN	2	007	79	72	94	5	6	1		77
107 GLoucester	3	035	60	195	82	43	18	5		238
108 GUSHEN	3	002	62	9	100			3		9
110 GRAFTON	3	009	62	137	100					137
111 GRANBY	3	007	66	60	97	2	3			62
112 GRANVILLE	3	001	48	13	93	1	7			14
114 GREENFIELD	3	008	39	145	85	26	15	8		171
116 GROVELAND	2	004	58	54	90	6	10			60
117 HADLEY	3	007	75	45	90	5	10			50
118 HALIFAX	3	001	54	76	97	2	3	4		78
120 HAMPDEN	2	002	70	43	96	1	2			44
121 HANCOCK	3	035	56	3	100			3		3
122 HANOVER	3	004	45	172	99	1	1	1		173
123 HANSON	3	007	52	106	92	9	8	2		115
124 HARTLEY	3	001	88	35	100					35

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EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL	
				#	%	#	%	#	%	#	%	#	%	#	%
125 HARVARD	3	020	69	59	92	5	8	64				1		1	
126 HAWTH	3	002	38	70	93	5	7	75		3				3	
127 HATFIELD	3	006	45	36	100			36							
128 HAVERHILL	3	021	74	410	90	45	10	455		12				12	
131 HINGHAM	3	035	64	249	94	16	6	265		5				5	
133 HOLBROOK	3	012	33	129	96	6	4	135							
134 HULLEN	3	001	52	205	99	3	1	208		5				5	
135 HULLAND	3	019	75	32	97	1	3	33		2				2	
136 HULLISTON	3	035	29	192	96	8	4	200							
137 HOLYOKE	3	007	44	321	94	19	6	340		21		23		44	
138 HOPEDALE	3	002	43	45	94	3	6	48		2				2	
139 HOPKINTON	2	008	74	99	94	6	6	105							
140 HUBBARDSTON	3	001	60	33	100			33		7				7	
141 HUDSON	3	012	46	182	92	16	8	198		3				3	
142 HULL	3	009	46	120	94	8	6	128		3				3	
144 IPSWICH	3	007	48	106	99	1	1	107		2				2	
145 KINGSTON	3	001	52	110	97	3	3	113		2				2	
146 LAKEVILLE	2	001	60	89	100			89							
147 LANCASTER	3	001	80	54	100			54		11				11	
148 LANESBOROUGH	3	008	35	40	89	5	11	45		4				4	
149 LAWRENCE	3	008	36	500	85	86	15	586		56		88		20	
150 LEE	3	001	80	42	100			42		5				5	
151 LEICESTER	3	007	50	129	96	6	4	135							
152 LENOX	3	007	48	50	100			50							
153 LEOMINSTER	3	009	48	269	78	77	22	346		14				1	
154 LEVERETT	3	007	41	17	100			17							
155 LEXINGTON	2	008	50	285	97	9	3	294		2		2		2	
156 LEYDEN	3	009	50	4	100			4							
157 LINCOLN	3	012	50	124	98	3	2	127		3				3	
158 LITTLETON	3	012	34	87	97	3	3	90							
159 LONGMEADOW	3	035	49	186	90	21	10	207		1				1	
160 LUNELL	3	015	55	812	88	106	12	918		22		20		16	
161 LUDLOW	3	008	46	140	95	7	5	147				16		16	
162 LUNENBURG	2	012	52	100	100			100		2				2	
163 LYNN	3	007	41	742	95	40	5	782		43		22		65	
164 LYNNFIELD	3	002	43	131	98	2	2	133							
165 MALDEN	2	001	60	470	96	18	4	488		3				3	
166 MANCHESTER	3	012	50	51	98	1	2	52							
167 MANSFIELD	3	008	32	174	99	2	1	176		3				3	
168 MARBLEHEAD	2	035	53	131	81	31	19	162							
169 MARTIN	3	007	22	57	100			57							
170 MARLBOROUGH	3	007	45	312	99	2	1	314		4		7		11	
171 MARSHFIELD	3	012	64	309	100			309		9				9	
172 MASHPEE	3	008	41	45	98	1	2	46		1				1	
173 MATTAPOISETT	3	007	22	68	100			68							
174 MAYNARD	2	001	70	94	100			94							
175 MEDFIELD	3	007	53	140	100			140							
176 MELROSE	3	012	40	403	100	1		404		19		3		22	
177 MELROSE	2	002	60	111	90	12	10	123		1				1	
178 MELROSE	2	014	40	269	99	3	1	272		19				19	

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

*ELEMENTARY (K-3)**

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NCT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	#	#	#
100 MERRIMAC	2	004	45	63	93	5	7	68	6	6
101 METHUEN	3	002	36	323	97	9	3	332		
102 MIDDLEBOROUGH	3	002	30	225	94	14	6	239	19	23
104 MIDDLETON	3	002	38	36	86	6	14	42		
105 MILFORD	3	002	52	261	84	48	16	309	5	8
106 MILLBURY	2	008	57	121	93	9	7	130		
107 MILLIS	3	004	38	80	98	2	2	82	5	5
108 MILLVILLE	3	032	80	16	100			16	1	1
109 MILTON	3	035	41	142	92	13	8	155		
190 MUNKUL	3	017	63	3	75	1	25	4		
191 MUNSUN	3	001	75	90	100			90	4	4
196 NAHANT	3	030	60	32	100			32	2	2
197 NANTUCKET	3	007	41	58	100			58		
198 NATICK	2	009	52	239	98	6	2	245	9	11
199 NEEDHAM	3	005	74	265	96	10	4	275	7	7
201 NEW BEDFORD	3	004	47	891	87	134	13	1,025	44	81
202 NEW BRANTREE	3	001	80	6	100			6	1	1
203 NEWBURY	3	002	34	64	100			64	3	3
204 NEWBURYPORT	3	012	49	173	97	6	3	179		
205 NEWTON	3	014	50	686	96	32	4	718	18	14
206 NORFOLK	3	001	77	105	100			105	2	2
205 NORTH ADAMS	3	007	53	177	97	5	3	182	9	16
210 NORTHAMPTON	3	004	50	238	99	2	1	240	9	9
211 NORTH ANDOVER	3	012	71	251	100	1		252	7	7
212 NORTH ATTLEBOROUGH	3	001	65	268	99	2	1	270	3	3
213 NORTHBOROUGH	2	007	52	161	98	3	2	164	3	4
214 NORTHBRIDGE	2	003	56	139	100			139		
215 NORTH BROOKFIELD	3	007	73	49	100			49	5	5
216 NORTHFIELD	3	009	50	23	96	1	4	24		
217 NORTH READING	3	003	71	152	100			152	7	7
218 NORTON	3	012	42	209	100	1		210	6	6
219 NORWELL	2	002	50	144	99	2	1	146		
220 NORWOOD	3	007	56	215	99	3	1	218	13	14
221 OAK BLUFFS	2	007	60	25	96	1	4	26	2	2
222 OAKHAM	3	001	80	17	100			17		
223 ORANGE	2	010	80	86	100			86	4	4
224 ORLEANS	3	002	52	28	85	5	15	33		
225 OTIS	3	012	68	17	81	4	19	21		
226 OXFORD	3	001	79	139	90	15	10	154	2	2
227 PALMER	3	002	41	132	96	6	4	138	7	7
228 PAXTON	3	001	52	48	100			48		
229 PEABODY	3	004	51	427	97	12	3	434	11	17
230 PELHAM	3	035	NK	8	89	1	11	9		
231 PEMBROKE	3	001	54	211	94	13	6	224	6	7
234 PETERSHAM	2	007	30	15	100			15		
236 PITTSFIELD	3	003	84	473	91	45	9	518	11	11
238 PLAINVILLE	3	001	77	63	98	1	2	64	10	11
239 PLYMOUTH	3	035	58	540	94	36	6	576	15	25
240 PLYMPTON	3	001	54	38	95	2	5	40		
241 PRINCETON	3	001	52	35	85	1	3	36		

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EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL	
			#	%	#	%	#	#	#	#	
242 PROVINGTOWN	3	007	58	14	88	2	13	16	2	3	5
243 QUINCY	3	001	60	532	97	14	3	546	32	6	42
244 RANDOLPH	3	007	48	279	97	8	3	287		2	
245 KAYNHAM	3	031	68	142	97	4	3	146			
246 READING	3	004	67	265	99	4	1	269	8		8
247 REHOBOTH	3	003	84	95	100			95	1		1
248 REVERE	3	006	48	334	93	24	7	358	7	1	8
249 RICHMOND	3	034	74	24	92	2	8	26			
250 RUCHESTER	3	007	22	58	100			58			
251 ROCKLAND	3	012	46	196	99	1	1	197	9		9
252 ROCKPORT	3	008	59	56	89	7	11	63	1	1	2
253 ROWE	2	003	87	4	44	5	56	9			
254 ROWLEY	3	002	39	44	98	1	2	45	1		1
257 RUTLAND	3	001	52	68	100			68	4		4
258 SALEM	2	013	67	275	97	9	3	284	5	19	24
259 SALTSBURY	3	002	30	93	98	2	2	95	6		6
260 SANDISFIELD	3	007	41	7	100			7			
261 SANDWICH	3	035	45	111	100			111	5	8	13
262 SAUGUS	3	006	64	294	98	5	2	299	2		2
263 SAVOY	3	012	52	10	100			10			
264 SCITUATE	3	012	46	201	94	12	6	213	2	5	7
265 SEEKUNK	2	007	44	155	96	6	4	161	4		4
266 SHARON	3	035	73	178	90	19	10	197	1	2	3
269 SHERBURN	3	003	67	57	98	1	2	58	1		1
270 SHIRLEY	3	009	51	51	98	1	2	52		5	5
271 SHREWSBURY	2	007	65	236	95	12	5	248			
272 SHUTESBURY	3	007	41	9	100			9			
273 SUMERSET	3	001	71	209	97	6	3	215	11		11
274 SUMERVILLE	3	003	45	456	98	9	2	465	19	21	41
275 SOUTHAMPTON	3	002	62	58	100			58	3		3
276 SOUTHBOROUGH	2	007	52	90	97	3	3	93			
277 SOUTHBURGE	3	002	27	184	96	7	4	191	4	3	7
278 SOUTH HADLEY	2	004	45	97	89	12	11	109	5		5
279 SOUTHWICK	3	014	29	107	90	12	10	119			
280 SPENCER	3	035	40	149	91	15	9	164	4		4
281 SPRINGFIELD	3	023	84	1,205	85	205	15	1,410	203	112	315
282 STERLING	3	001	52	78	96	3	4	81			
284 STUNHAM	3	008	75	176	93	14	7	190	9	1	10
285 STURCHTON	3	003	42	319	96	15	4	334	5		5
286 STOW	3	001	50	70	100			70	1	1	2
287 STURBRIDGE	3	019	75	91	100			91	5		5
288 SUDBURY	3	009	61	220	95	12	5	232			
289 SUNDERLAND	3	004	52	25	96	1	4	26			
290 SUTTON	3	017	NK	78	90	9	10	87	3		3
291 SWAMPSCOTT	3	001	63	144	100			144	4	5	9
292 SWANSEA	3	031	75	189	92	16	8	205	7		7
293 TAUNTON	2	004	54	382	79	101	21	483	28	41	78
295 TEWKSBURY	3	002	51	274	84	54	16	328	9		9
296 TISBURY	2	007	51	16	97	1	3	37	1		1
298 TUPSFIELD	2	002	48	74	100			74			

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EARLY ELEMENTARY (K-3)**

STUDENTS EVALUATED ----- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
072 GATEWAY	3	001	84	107	98	2	2	109	1				1
073 GRUTUN-DUNSTABLE	3	007	52	94	85	16	15	110	3				3
074 GILL-MONTAGUE	3	012	51	114	97	3	3	117	5				5
075 HAMILTON-WENHAM	3	007	66	92	98	2	2	94	0				0
085 HAWLEMONT	2	003	87	25	100			25					
710 MENDON-UPTON	3	018	62	107	100			107					
720 NARRAGANSETT	3	001	66	99	100			99	9				9
726 NEW SALEM-WENDELL	3	007	41	15	100			15	6				6
735 NORTH MIDDLESEX	2	008	61	265	97	9	3	274	14	1			15
765 SOUTHERN BERKSHIRE	3	005	50	51	88	7	12	58	4				4

TOTALS 51,508 92 4,473 8 55,981 2,366 1,357 866 4,588

SECTION III

EARLY ELEMENTARY (K-3) WRITINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Metropolitan Achievement Test, 1978-79
03	Iowa Test of Basic Skills, 1978-79
04	Iowa Test of Basic Skills, 1971
05	California Achievement Test, 1977-78
06	Stanford Achievement Test 1972-73
07	SRA Achievement Series, 1978
08	California Achievement Test, 1970
09	Comprehensive Test of Basic Skills, 1973-74
10	Sequential Test of Educational Progress, 1979
11	Story Card, Peabody Language Development Kit, 1965
12	Metropolitan Achievement Test, 1971
13	Individual Pupil Monitoring System (Houghton-Mifflin), 1978
14	Laidlaw Curriculum Cumulative Test, 1975
15	SCORE (Houghton Mifflin), 1977
16	State Test
17	Comprehensive Test of Basic Skills, 1981
18	Educational Records Bureau Comprehensive Testing (ETS), 1982

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ELEMENTARY (K-3) **

STUDENTS EVALUATED ----

STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ABILITY			TOTAL
				#	%	#	#	%	#		#	%	#	#	%	#	
001 ABINGTON	3	001	4/8	172	95	10	5	182			5		6			11	
002 ACTON	3	001	4/8	224	95	11	5	235			10		2			12	
003 ACUSHNET	3	001	3/8	72	86	12	14	84			2					2	
005 AGAWAM	2	001	3/8	290	96	11	4	301			15		5			21	
007 AMESBURY	3	007	50	153	92	14	8	167			5		11			16	
008 AMHERST	3	001	4/8	157	86	26	14	183									
009 ANDOVER	3	001	3/8	332	100	1		333									
010 ARLINGTON	3	001	4/8	274	82	61	18	335			2		7			10	
011 ASHURNHAM	3	001	80	66	96	3	4	69									
013 ASHFIELD	2	001	5/8	10	56	8	44	18			1					1	
014 ASHLAND	3	001	4/8	79	88	11	12	90									
016 ATTLEBORO	3	001	2/4	359	94	23	6	382			13		8			24	
017 AUBURN	3	001	NK	196	99	1	1	197									
018 AVON	3	001	2/8	57	100			57									
019 AYER	3	002	55	195	93	14	7	209									
020 BARNSTABLE	3	001	4/8	236	73	88	27	324			4		10			10	
021 BARRE	3	001	80	50	100			50								4	
023 BEDFORD	3	018	34	126	92	11	8	137			12					12	
024 BELCHERTOWN	3	001	4/8	87	96	4	4	91			7		4			11	
025 BELLINGHAM	3	001	4/8	209	90	22	10	231			10		3			13	
026 BELMONT	3	016	4/8	193	87	30	13	223					3			3	
027 BERKLEY	3	001	60	36	86	6	14	42									
028 BERLIN	3	005	NK	29	91	3	9	32									
029 BERNARDSTON	3	001	60	26	100			26			2					2	
030 BEVERLY	3	001	48	295	95	14	5	309			22		2			24	
031 BILLERICA	2	007	32	524	98	11	2	535									
032 BLACKSTONE	2	005	58	84	88	12	13	96									
034 BOLTON	3	001	81	43	96	2	4	45									
035 BOSTON	2	001	NK	2,480	93	186	7	2,666			366		589			200	1,155
036 BOURNE	2	001	50	179	99	1	1	180								1	
037 BUXBROUGH	3	001	4/8	29	91	3	9	32			1					1	
038 BUXFORD	2	003	32	69	100			69			2					2	
039 BUYLSTON	3	001	NK	30	71	12	29	42									
040 BRAINTREE	2	001	10/16	247	83	51	17	298			34					34	
041 BREWSTER	3	003	48	84	93	6	7	90			1					1	
042 BRIDGLWATER	3	001	4/8	174	88	24	12	198			14		1			16	
043 BRIMFIELD	3	001	80	29	83	6	17	15									
044 BROCKTON	3	001	4/8	1,049	90	113	10	1,162			24		38			56	
045 BROOKFIELD	3	001	80	31	97	1	3	32			1					1	
046 BROOKLINE	3	001	4/8	338	87	51	13	389			1		15			16	
048 BURLINGTON	3	001	4/8	253	92	23	8	276			18		1			19	
049 CAMBRIDGE	3	001	5/8	317	70	139	30	456			23		28			74	125
050 CANTON	3	003	59	184	93	14	7	198			3					3	
051 CARLISLE	1	001	100	40	100			40									
052 CARVER	3	017	62	135	90	15	10	150			8					5	13
055 CHATHAM	3	001	3/8	37	88	5	12	42									
056 CHELMSFORD	3	001	4/8	341	85	60	15	401					4			1	
057 CHELSEA	3	001	4/8	137	90	16	10	153			19		36			2	
060 CHESTERFIELD	3	001	NK	16	94	1	6	17			1					1	
061 CHILMARK	3	004	30	309	90	41	10	430			12		2			2	16

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ELEMENTARY (K-5) **

----- STUDENTS EVALUATED -----

----- STUDENTS EXEMPTED/NOT EVALUATED -----

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ABILITY		TOTAL	
				#	%	#	%	#	#	%	#	%	#	%
002 CHILMARK	2	001	1/5	1	100			1	2				2	2
003 CLARKSBURG	3	001	3/8	16	73	6	27	22						
004 CLINTON	3	001	4/8	112	85	19	15	131	12		2		1	15
005 COHASSET	2	001	50	52	83	11	17	63	1				1	1
007 CONCORD	3	005	59	180	94	12	6	192						
008 CONWAY	3	001	4/8	11	100			11	1				1	1
011 DANVERS	3	001	8/12	223	98	4	2	227	3		4		7	7
012 DARTMOUTH	3	001	4/8	223	87	33	13	256	16				16	16
013 DEBHAM	3	006	29	223	97	8	3	231	7				7	7
014 DEERFIELD	3	001	4/8	39	100			39						
016 DIGHTON	3	001	4/8	74	97	2	3	76	2				2	2
017 DODGAS	3	001	NK	53	100			53	4				4	4
018 DUYER	3	001	5/8	62	95	3	5	65	1				1	1
019 DRACUT	2	006	53	243	98	4	2	247	2				2	2
022 DUXBURY	3	001	4/8	179	98	4	2	183						
023 EAST BRIDGEWATER	3	001	4/8	128	96	5	4	133	20				20	20
024 EAST BROOKFIELD	3	001	2/4	18	78	5	22	23	3				1	4
025 EASTHAM	3	003	47	39	95	2	5	41						
026 EASTHAMPTON	3	001	NK	156	88	22	12	178	1				1	1
027 EAST LONGMEADOW	3	003	45	133	92	11	8	144	7				7	7
028 EASTON	3	005	70	218	96	8	4	226	13				13	13
029 EGGARTON	2	001	1/5	13	65	7	35	20	1				1	1
031 EAVING	3	001	10/24	23	100			23	2				2	2
032 ESSEX	3	001	4/8	27	93	2	7	29						
033 EVERETT	3	007	50	321	99	2	1	323	9		1		10	10
034 FAIRHAVEN	2	005	35	173	99	1	1	174	3				4	4
035 FALL RIVER	3	002	52	667	79	179	21	846	70		20		90	90
036 FALMOUTH	2	017	60	274	95	14	5	288	2		2		4	4
037 FITCHBURG	3	001	2/4	287	83	59	17	346	17		3		20	20
038 FLORIDA	3	001	NK	6	100			6	1				1	1
039 FOXBOROUGH	3	001	4/8	142	87	21	13	163	16		1		17	17
040 FRAMINGHAM	3	001	79	575	94	39	6	614	9		30		40	40
041 FRANKLIN	3	001	5/8	218	89	26	11	244	2				2	2
042 FREETOWN	2	001	60	116	99	1	1	117	3				3	3
043 GARDNER	3	001	4/8	118	91	12	9	130	5		4		11	11
045 GEORGETOWN	2	005	82	71	92	6	8	77	1				1	1
047 GLoucester	3	001	4/8	161	80	41	20	202	37		5		42	42
048 GUSHEN	3	001	NK	9	90	1	10	10	2				2	2
049 GRANTON	3	001	4/8	114	84	22	16	136	1				1	1
051 GRANBY	3	001	4/8	56	90	6	10	62						
052 GRANVILLE	3	001	85	14	100			14						
054 GREENFIELD	3	009	50	155	91	16	9	171	8				8	8
056 GROVELAND	2	002	65	54	90	6	10	60						
057 HADLEY	3	001	5/8	41	82	9	18	50						
058 HALIFAX	3	001	4/8	73	97	2	3	75	4				6	10
060 HAMPTON	3	016	4/8	64	100			64	1				1	1
061 HANLUCK	3	001	5/8	3	100			3						
062 HANOVER	3	001	4/8	166	96	7	4	173	1				1	1
063 HANOVER	3	001	3/8	107	93	8	7	115	2				2	2
064 HARTFORD	3	001	80	24	96	1	4	25	2				2	2

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EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	%	#	%		#	%	#	#	%	#	
125 HARVARD	3	001	3/8	58	91	6	9	64								1	1
126 HARWICH	3	001	8/16	61	78	17	22	78									
127 HAFFIELD	3	002	59	36	100			36									
128 HAVERHILL	3	001	4/8	431	94	26	6	457			10					10	
131 HINGHAM	3	001	4/8	233	87	35	13	268			2					2	
133 HILBROOK	3	001	4/8	112	83	23	17	135									
134 HOLLEN	3	001	3/8	200	95	10	5	210			5					5	
135 HOLLAND	3	001	80	32	97	1	3	33			2					2	
136 HOLLISTON	3	001	4/8	191	96	9	5	200									
137 HOLYOKE	3	001	3/8	271	83	55	17	326			21		23			16	40
138 HOPEDALE	3	003	39	45	94	3	6	48			2					2	
139 HOPKINTON	2	001	NK	105	100			105					2				
140 HUBBARDSTON	3	001	80	33	100			33			7					7	
141 HUDSON	3	001	2/4	159	82	35	18	194			3						
142 HULL	3	001	4/8	103	80	25	20	128			3					4	
144 IPSWICH	3	005	72	105	98	2	2	107			2					2	
145 KINGSTON	3	001	5/8	112	99	1	1	113			2					2	
146 LAKEVILLE	3	001	60	68	88	9	12	77									
147 LANCASTER	3	001	80	50	93	4	7	54			11					11	
148 LANE SBOROUGH	3	001	5/8	38	84	7	16	45			4					4	
149 LAWRENCE	3	001	5/8	551	90	63	10	614			43		88			5	136
150 LEE	3	001	80	38	90	4	10	42			5						
151 LEICESTER	3	005	65	109	81	26	19	135									
152 LENOX	3	001	4/8	43	84	8	16	51									
153 LECHESTER	3	007	60	232	68	110	32	342			14					3	17
154 LEVERETT	3	001	10/24	18	100			18									
155 LEXINGTON	3	001	4/8	303	98	5	2	308			7		1				
156 LEYDEN	3	001	60	4	100			4									
157 LINCOLN	3	001	4/8	121	93	9	7	130			3					1	4
158 LITTLETON	3	006	4/8	89	99	1	1	90								1	
159 LONGMEADOW	3	017	47	193	93	14	7	207			1						
160 LUKELL	3	001	4/8	759	84	149	16	908			27		33			8	48
161 LUDLOW	3	009	57	134	91	13	9	147					16				16
162 LUNENBURG	3	001	NK	103	99	1	1	104			5					1	
163 LYNN	3	005	44	724	93	58	7	782			43		22				45
164 LYNNFIELD	3	001	4/8	131	98	2	2	133									
165 MALDEN	3	001	2/4	420	99	6	1	426					3			3	
166 MANCHESTER	3	001	3/8	46	88	6	12	52									
167 MANSFIELD	3	001	4/8	160	90	17	10	177			5						5
168 MATTLETHAD	3	001	4/8	146	90	16	10	162									
169 MARTIN	3	005	41	55	96	2	4	57									
170 MATHESBOROUGH	3	001	3/8	253	87	37	13	290			18		1				19
171 MATHFIELD	3	001	8/12	305	100	1		306			9					4	13
172 MASHPEE	3	001	3/5	46	100			46			1						1
173 MATAPoisett	3	005	41	67	99	1	1	68									
174 MAYNARD	2	001	68	88	94	6	6	94									
175 MEDFIELD	3	001	4/8	134	94	9	6	143									
176 MEDFORD	3	006	44	402	100	2		404			19		3				22
177 MEDWAY	2	001	75	123	99	1	1	124									
178 MELROSE	3	001	NK	257	97	7	3	264			38						38

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

EARLY ELEMENTARY (K-3)

----- STUDENTS EVALUATED -----

-- STUDENTS EXEMPTED/NOT EVALUATED --

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
160 MERRIMAC	2	002	58	67	99	1	1	68	6				6
161 METHUEN	3	003	30	330	99	2	1	332					
162 MIDDLEBOROUGH	3	003	32	232	97	7	3	239	19		4		23
164 MIDDLETON	3	003	35	42	100			42					
165 MILFORD	3	001	3/5	296	96	12	4	308	10		3		13
166 MILLBURY	2	001	1/4	127	98	2	2	129					
167 MILLIS	3	001	4/8	77	90	9	10	86			1		1
168 MILLVILLE	2	005	58	19	86	3	14	22					
169 MILTON	3	017	44	125	81	30	19	155					
190 MCNUE	3	004	44	3	75	1	25	4					
191 MUNDON	3	001	3/8	90	96	4	4	94	2				2
192 NAHANT	3	001	4/8	31	97	1	3	32	2				2
197 NANTUCKET	3	005	41	58	100			58					
198 NATICK	2	001	4/8	220	90	25	10	245	9		2		11
199 NEEDHAM	3	001	4/8	251	89	32	11	283	3				3
201 NEW BEDFORD	3	001	4/8	889	87	137	13	1,026	69		13		82
202 NEW BRAINTRIE	3	001	80	5	83	1	17	6	1				1
203 NEWBURY	3	003	36	64	100			64	3				3
204 NEWBURYPORT	3	001	4/8	160	89	19	11	179					
207 NEWTON	3	001	4/8	645	90	70	10	715	21		19		40
208 NORFOLK	3	001	4/8	104	100			104	2				2
209 NORTH ADAMS	3	001	4/8	155	85	28	15	183	8		1		9
210 NORTHAMPTON	3	001	70	232	97	8	3	240	4		5		9
211 NORTH ANDOVER	3	001	4/8	233	97	6	3	239	18		1		21
212 NORTH ATTLEBOROUGH	3	001	65	264	98	6	2	270	3				3
213 NORTHBOROUGH	2	005	68	156	95	9	5	165	2		1		3
214 NORTHBRIDGE	2	001	4/4	131	94	8	6	139					
215 NORTH BROOKFIELD	3	001	4/8	46	94	3	6	49	5				5
216 NORFIELT	3	001	60	24	100			24					
217 NORTH READING	3	001	4/8	143	94	9	6	152	7				7
218 NORTHAMPTON	3	001	3/8	192	91	18	9	210	6				6
219 NORWELL	2	001	4/8	141	97	5	3	146					
220 NORWOOD	3	001	3/8	219	99	3	1	222	12		1		13
221 OAK BLUFFS	2	001	1/5	24	92	2	8	26	2				2
222 OAKHAM	3	001	4/5	17	100			17					
223 ORANGE	2	001	74	82	95	4	5	86	4				4
224 ORLANDS	3	003	47	30	91	3	9	33					
225 OTIS	3	004	35	19	86	3	14	22	1				1
226 OXFORD	3	001	4/8	120	78	34	22	154	2				2
227 PALMER	3	003	58	125	91	13	9	138	7				7
228 PAXTON	3	001	3/8	45	96	2	4	47			1		1
229 PEABODY	3	002	62	389	90	44	10	433	11		5		16
230 PELHAM	3	001	4/8	8	89	1	11	9					
231 PEMBRIDGE	3	001	5/8	177	73	47	19	244	6		1		7
234 PETERSHAM	2	005	63	15	100			15					
236 PITTSFIELD	3	001	4/8	394	76	122	24	516	7				16
238 PLAINVILLE	3	001	79	64	100			64	10		1		11
239 PLYMOUTH	3	001	62	514	93	42	7	576	19		2		27
240 PLYMOUTH	3	001	5/8	38	100			38					

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EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC		LIMITED ABILITY		TOTAL	
				#	%	#	%	#	%	#	%	#	%	#	%
242 PROVINCETOWN	3	005	45	16	100			16		2		3		2	
243 QUINCY	3	001	13/40	519	99	7	1	526		33		7		20	
244 RANDOLPH	3	001	4/8	232	83	48	17	280							
245 RAYNHAM	3	001	4/8	132	90	14	10	146							
246 READING	3	001	7/16	250	94	17	6	267		10				10	
247 REHOBOTH	3	001	4/8	94	99	1	1	95		1				1	
248 REVERE	3	001	3/8	350	98	8	2	358		7		1		8	
249 RICHMOND	3	001	NK	25	96	1	4	26							
250 RICHMOND	3	005	41	58	100			58							
251 ROCKLAND	3	001	4/8	182	91	17	9	199		7				7	
252 ROCKPORT	3	001	3/8	62	97	2	3	64						1	
253 RUWE	2	001	5/8	3	33	6	67	9							
254 RUTLEY	3	003	40	41	91	4	9	45		1				1	
257 RUTLAND	3	001	3/8	68	94	4	6	72		5				5	
258 SALEM	3	001	3/8	275	90	32	10	307		6		3		4	
259 SALISBURY	3	003	33	90	95	5	5	95		6				6	
260 SANDISFIELD	3	001	3/6	7	100			7							
261 SANDWICH	3	001	3/8	120	99	1	1	121		2				1	
262 SAUGUS	3	012	60	277	93	22	7	299		2				2	
263 SAVU	3	001	NK	7	70	3	30	10							
264 SCITUATE	3	001	4/8	198	93	15	7	213		2				5	
265 SEEKONK	2	001	50	161	100			161		4				4	
266 SHARON	3	001	5/8	194	98	3	2	197							
269 SHERBURN	3	001	5/8	56	97	2	3	58		1				1	
270 SHIRLEY	3	001	2/4	44	83	9	17	53						4	
271 SHREWSBURY	3	001	7/12	181	75	59	25	240							
272 SHUTESBURY	3	001	42	8	89	1	11	9							
273 SUMERSET	3	001	67	219	100			219		7				7	
274 SUMERVILLE	3	001	4/8	433	93	34	7	467		20				4	
275 SOUTHAMPTON	3	001	NK	61	100			61							
276 SOUTHBOROUGH	2	005	68	89	96	4	4	93							
277 SOUTHBURIDGE	3	003	27	183	96	8	4	191		4		3		1	
278 SOUTH HADLEY	3	001	4/8	122	94	8	6	130							
279 SOUTHWICK	3	001	89	110	92	9	8	119							
280 SPENCER	3	017	44	156	95	8	5	164		4				4	
281 SPRINGFIELD	3	001	3/8	1,024	95	56	5	1,080		203		112		283	
282 STERLING	3	001	3/8	77	95	4	5	81							
284 STURHAM	3	001	4/8	185	98	3	2	188		9		1		2	
285 STURTON	3	001	4/8	304	94	20	6	324		13		4		1	
286 STUR	3	001	50	75	100			75		1				1	
287 STURBRIDGE	3	001	80	90	99	1	1	91		5				5	
288 SULLY	3	001	4/8	212	91	20	9	232							
289 SUNDERLAND	3	001	4/8	25	100			25		1				1	
290 SUTTON	3	001	6/10	86	99	1	1	87		3				3	
291 SWAMPSCOTT	3	001	16/21	142	98	3	2	145		2				5	
292 SWANSEA	3	001	3/8	193	94	12	6	205		7				7	
293 TAUNTON	3	001	5/8	349	76	108	24	457		28				12	
295 TEWKSBURY	3	003	41	309	94	19	6	328		9				9	
296 TIBSBURY	2	001	1/5	33	89	4	11	37		1				1	
298 TUPSFIELD	2	003	46	75	100			75							

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ELEMENTARY ELEMENTARY (K-3)**

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SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				N	Z	#	Z	#	Z	#	#	#	#	#	#	#	#
672 GATEWAY	3	001	4/8	102	94	7	6	109			1						1
673 GROUT-DUNSTABLE	3	001	4/8	95	86	15	14	110			3						3
674 GILL-MONTAGUE	3	001	3/8	114	97	3	3	117			5						5
675 HAMILTON-WENHAM	3	001	3/8	94	98	2	2	96			6						6
685 HAWLEMONT	2	001	5/8	24	100			24			1						1
710 MENJON-UPTON	3	001	3/8	104	100			104			3						3
720 NARRAGANSETT	3	001	3/8	98	99	1	1	99			9						9
728 NEW SALEM-WENDELL	3	001	4/8	21	100			21									
735 NORTH MIDDLESEX	2	001	4/8	247	90	26	10	273			15					1	16
765 SOUTHERN BERKSHIRE	3	010	50	48	83	10	17	58			4						4

TOTALS

50,796	91	4,906	9	55,722	2,447	1,306	978	4,728
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SECTION IV

EARLY ELEMENTARY (K-3) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-82
03	Stanford Diagnostic, 1976-77
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, Circus, 1979
06	Metropolitan Achievement Test, 1970-71
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	SCORE (Houghton Mifflin), 1977
11	Stanford Achievement Test, 1972-74
12	SRA SOBAR Mathematics Mastery Test, 1975-76
13	Individual Criterion Reference Test (Educational Progress), 1977-78
14	Iowa Test of Basic Skills, 1971
15	California Achievement Test, 1970
16	MacMillan Mathematics Test, 1976
17	Comprehensive Test of Basic Skills, 1969-70
18	Individual Pupil Monitoring System (Houghton Mifflin), 1978
19	Educational Records Bureau Comprehensive Testing (ETS), 1975
20	Holt Curriculum Cumulative Test, 1978
21	Orbit Criterion Referenced Test (CTB/McGraw Hill), 1980-81
22	Diagnostic Mathematics Inventory (CTB/McGraw Hill), 1975-78
23	Stanford Achievement Test, 1978
24	Mathematics Around Us (Scott Foresman), 1978
25	Comprehensive Test of Basic Skills, 1981
26	Educational Records Bureau Comprehensive Testing (ETS), 1982

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EARLY ELEMENTARY (K-3)

----- STUDENTS EVALUATED -----
- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH ABILITY		OTHER	TOTAL
				#	%	#	%	#	%	#	#	#	#	#
001 ABLINGTON	3	021	46	182	99	2	1	184		5		5		10
002 ACTON	3	010	70	244	99	2	1	246		1		1		1
003 ACUSHNET	3	007	44	82	98	2	2	84						
004 AGAWAM	2	011	55	302	99	3	1	305		16		1		17
005 AMESBURY	3	009	47	152	85	27	15	179		4				4
006 AMHERST	3	025	NK	151	83	32	17	183						
007 ANDOVER	3	005	62	328	98	5	2	333						
008 ARLINGTON	3	007	59	307	93	23	7	330		2	7	1		10
009 ASHJURNHAM	3	001	77	65	94	4	6	69						
010 ASHFIELD	2	008	86	15	83	3	17	18		1				1
011 ASHLAND	2	025	44	89	99	1	1	90						
012 ATTLEBORO	3	001	72	336	86	55	14	391			4	2		6
013 AUBURN	3	002	82	191	97	6	3	197						
014 AVON	3	012	35	57	100			57						
015 AYER	3	004	55	185	89	24	11	209						
016 BARNSTABLE	3	002	48	263	82	56	18	319		2		15		17
017 BARRE	3	001	80	49	98	1	2	50		4				4
018 BEDFORD	3	026	27	121	88	16	12	137		12				12
019 BELCHERTOWN	3	003	33	102	100			102		3				3
020 BELLINGHAM	3	003	80	187	84	35	16	222		10		12		22
021 BELMONT	3	002	49	207	95	12	5	219			3	4		7
022 BERKLEY	3	003	34	42	100			42						
023 BERLIN	3	007	35	32	100			32						
024 BERNARDSTON	3	009	50	24	92	2	8	26		2				2
025 BEVERLY	3	001	51	300	94	19	6	319		14				14
026 BILLERICA	2	009	35	528	99	7	1	535						
027 BLACKSTONE	2	007	53	76	79	20	21	96						
028 BULTON	3	001	53	44	98	1	2	45						
029 BOSTON	2	013	71	1,924	80	477	20	2,401		396	585	435		1,420
030 BOURNE	2	001	75	174	98	4	2	178				4		4
031 BUXFORD	3	004	44	32	97	1	3	33						
032 BUXFORD	2	002	34	69	100			69		2		2		2
033 BUYLSTON	3	007	82	40	95	2	5	42						
034 BRAINTREE	2	007	60	296	99	2	1	298		34				34
035 BREWSTER	3	002	62	70	78	20	22	90		1				1
036 BRIDGEWATER	3	021	77	195	98	3	2	198		14		1		15
037 BRIMFIELD	3	022	78	35	100			35						
038 BRUCLINTON	3	001	75	1,034	87	151	13	1,185		14	34	24		72
039 BRUKFIELD	3	022	78	32	100			32		1				1
040 BROOKLINE	2	009	60	378	98	6	2	384		1	9	4		14
041 BURLINGTON	2	008	83	218	76	70	24	288		7				7
042 CAMBRIDGE	3	001	40	465	97	13	3	478		23	28	57		108
043 CANTON	3	002	46	185	93	13	7	198		3				3
044 CARLISLE	1	001	97	39	98	1	3	40						
045 CARVER	3	025	64	112	77	33	23	145		6		12		18
046 CHATHAM	3	002	59	37	88	5	12	42						
047 CHELMSFORD	3	001	70	394	98	9	2	403		1	2			3
048 CHELSEA	3	002	10	153	99	2	1	155		18	38	2		58
049 CHESTERFIELD	3	001	80	18	100			18						
050 CHICOPEE	3	014	43	375	86	63	14	438		12	2	2		16

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EARLY ELEMENTARY (K-3)

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MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL	
				#	%	#	%	#	%	#	%	#	%	#	%
062 CHILMARK	2	007	50	3	100			3							
063 CLARKSBURG	3	001	65	18	82	4	18	22							
064 CLINTON	3	002	48	110	84	21	16	131		12		2		1	15
065 CUMASSET	2	001	73	60	95	3	5	63		1				1	1
067 CUNCORD	3	007	36	183	95	9	5	192							
068 CUNWAY	2	004	52	12	100			12							
071 DANVERS	3	011	69	179	79	48	21	227		3		4		7	7
072 DARTMOUTH	3	011	33	253	100			253		16				16	16
073 DEBHAM	2	011	51	226	95	12	5	238		13				13	13
074 DEERFIELD	2	004	52	50	100			50							
076 DIGHTON	3	003	49	75	100			75		1				2	3
077 DOUGLAS	3	007	38	55	100			55							
078 DUVER	3	001	70	65	100			65		1				1	1
079 DRACUT	2	011	35	240	97	7	3	247		2				2	2
082 DUXBURY	3	009	61	177	96	7	4	184						7	7
083 EAST BRIDGEWATER	3	009	35	133	100			133		20				20	20
084 EAST BROOKFIELD	3	002	48	20	83	4	17	24		3				3	3
085 EASTHAM	3	002	59	36	88	5	12	41							
086 EASTHAMPTON	3	011	42	166	93	12	7	178		1				1	1
087 EAST LONGMEADOW	3	002	56	119	83	25	17	144		7				7	7
088 EASTON	3	007	56	192	85	33	15	225		13				14	14
089 EUGARTOWN	2	007	50	20	100			20		1				1	1
091 ERYING	3	007	32	23	100			23		2				2	2
092 ESSEX	3	005	60	28	97	1	3	29							
093 EVERETT	3	001	80	301	91	28	9	329		8		1		10	10
094 FAIRHAVEN	2	007	36	172	99	2	1	174		1				1	1
095 FALL RIVER	3	004	60	460	55	383	45	843		71		20		91	99
096 FALMOUTH	2	025	74	263	90	30	10	293		3		2		5	5
097 FITCHBURG	3	001	85	362	99	5	1	367		9		5		14	14
098 FLORIDA	3	002	30	6	100			6		1				1	1
099 FOXBOROUGH	3	001	58	175	100			175		4		1		5	5
100 FRANKINGHAM	3	001	80	603	98	12	2	615		9		30		39	39
101 FRANKLIN	2	007	50	255	96	12	4	267		5				5	5
102 FREETOWN	2	024	60	115	99	1	1	116		3				3	3
103 GARDNER	3	011	33	118	96	5	4	123		5		4		9	11
105 GEORGETOWN	2	007	80	65	84	12	16	77		1				1	1
107 GLoucester	3	025	66	219	92	19	8	238		5		1		6	6
108 GUSHEN	3	001	80	9	90	1	10	10		2				2	2
110 GRAFTON	3	009	61	137	100			137							
111 GRANBY	3	007	53	57	92	5	8	62							
112 GRANVILLE	3	001	88	14	100			14							
114 GREENFIELD	3	008	51	151	88	20	12	171		8				8	8
116 GROVELAND	2	004	58	54	90	6	10	60							
117 HADLEY	3	007	59	48	96	2	4	50							
118 HALIFAX	3	001	53	77	96	3	4	80		4				4	4
120 HAMPDEN	2	002	70	41	93	3	7	44							
121 HANCOCK	3	025	51	3	100			3							
122 HANOVER	3	001	69	167	96	7	4	174		1				2	2
123 HANSUN	3	007	35	109	95	6	5	115						2	2

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

EARLY ELEMENTARY (K-3)**

----- STUDENTS EVALUATED -----

-- STUDENTS EXEMPTED/NOT EVALUATED --

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ABILITY		TOTAL
				#	%	#	%	#	%	#	#	#	#
125 HARVARD	3	001	77	63	97	2	3	65					
126 HARKWICH	3	002	48	66	88	9	12	75		3			3
127 HATFIELD	3	006	39	36	100			36					
128 HAVERHILL	3	001	76	413	89	49	11	462		5			5
131 HINGHAM	3	025	72	235	89	30	11	265		5			5
133 HOLBROOK	3	011	43	128	95	7	5	135					
134 HULGEN	3	001	73	206	99	2	1	208		5			5
135 HOLLAND	3	022	78	33	100			33		2			2
136 HOLLISTON	3	025	16	192	96	8	4	200					
137 HOLYOKE	3	007	32	324	96	15	4	339		21	23	16	60
138 HOPEDALE	3	002	48	45	94	3	6	48		2			2
139 HUPKINTON	2	008	57	99	98	2	2	101				5	5
140 HUBBARDSTON	3	001	80	33	100			33		7			7
141 HUDSON	3	011	41	169	85	29	15	198		3			3
142 HULL	3	009	64	83	65	45	35	128		3		4	7
144 IPSWICH	3	007	35	106	99	1	1	107		2			2
145 KINGSTON	3	001	70	109	96	4	4	113		2			2
146 LAKEVILLE	3	024	60	76	99	1	1	77					
147 LANCASTER	3	001	80	49	91	5	9	54		11			11
148 LANESBOROUGH	3	008	41	41	91	4	9	45		4			4
149 LAWRENCE	3	008	45	519	89	64	11	583		53	88	26	167
150 LEE	3	001	70	42	98	1	2	43		4			4
151 LEICESTER	3	007	36	125	93	10	7	135					
152 LENOX	3	007	59	43	86	7	14	50					
153 LEUMINSTER	3	009	51	254	73	92	27	346		14			14
154 LEVERETT	3	007	32	14	82	3	18	17					
155 LEXINGTON	2	008	45	292	99	2	1	294		2	2	1	5
156 LEYDEN	3	009	50	4	100			4					
157 LINCOLN	3	011	42	119	94	7	6	126		3		4	7
158 LITTLETON	3	011	31	90	100			90				1	1
159 LONGMEADOW	3	025	41	197	95	10	5	207		1			1
160 LOWELL	3	013	55	815	88	113	12	928		27	14	7	48
161 LUDLOW	3	008	45	141	96	6	4	147			10		10
162 LUNENBURG	2	011	50	94	98	2	2	96		6			6
163 LYNN	3	007	20	720	92	62	8	782		43	22		65
164 LYNNFIELD	3	002	45	129	97	4	3	133					
165 MALDEN	2	001	60	484	99	5	1	489		2			2
166 MANCHESTER	3	011	51	48	92	4	8	52					
167 MANSFIELD	3	008	48	169	95	9	5	178					
168 MARBLEHEAD	2	025	43	134	83	28	17	162					
169 MARION	3	007	38	51	89	6	11	57					
170 MARLBOROUGH	3	007	39	313	100	1		314		4	7		11
171 MARSHFIELD	3	011	45	310	100			310		9			9
172 MASHPEE	3	008	46	46	100			46		1			1
173 MATTAPOISETT	3	007	38	67	99	1	1	68					
174 MAYNARD	2	001	70	92	98	2	2	94					
175 MELFELD	3	007	46	137	98	3	2	140				3	3
176 MELFORD	3	011	44	400	99	4	1	404		19	3		22
177 MEDWAY	2	002	58	118	96	5	4	123		1			1
178 MELROSE	3	001	65	263	95	6	2	269		33			33

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

ELEMENTARY (K-3) **

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/FOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	%		SPECIAL EDUC	OTHER	#	

180 MERRIMAC	2	004	51	67	97	2	3	69	5			5
181 METHUEN	3	002	42	317	95	15	5	332				
182 MIDDLEBOROUGH	3	002	21	230	96	9	4	239	19		4	23
184 MIDDLETON	3	002	38	42	100			42				
185 MILFORD	3	002	54	236	77	72	23	308	5	3		8
186 MILLBURY	2	008	51	126	97	4	3	130				
187 MILLIS	3	004	42	78	95	4	5	82			5	5
188 MILLVILLE	3	007	53	12	75	4	25	16				
189 MILTON	3	025	28	140	96	6	4	155				
190 MUNKOH	3	014	64	2	50	2	50	4				
191 MURFORD	2	001	66	94	100			94	6			6
192 NAHANT	3	018	60	32	100			32	2			2
197 NANTUCKET	3	007	45	56	97	2	3	58				
198 NATICK	2	009	47	239	98	6	2	245	9	2		11
199 NEEDHAM	3	005	68	265	96	10	4	275	7			7
201 NEW BEDFORD	3	004	46	923	90	102	10	1,025	51	35	1	87
202 NEW BRAINTREE	3	001	80	5	83	1	17	6	1			1
203 NEWBURY	3	002	33	64	100			64	3			3
204 NEWBURYPORT	3	011	46	171	96	7	4	178			1	1
207 NEWTON	3	005	70	692	96	30	4	722	14	19		33
208 NORFOLK	3	001	60	106	100			106	1			1
209 NORTH ADAMS	3	007	52	154	85	27	15	181	9	1	1	11
210 NORTHAMPTON	3	004	51	228	92	19	8	247	2			2
211 NORTH ANDOVER	3	011	57	252	100			252	7	1		8
212 NORTH ATTLEBOROUGH	3	001	65	263	98	5	2	268	5			5
213 NORTHBOROUGH	2	007	50	163	99	2	1	165	2	1		3
214 NORTHBRIDGE	2	003	63	138	100			138				
215 NORTH BROOKFIELD	3	007	70	49	100			49	5			5
216 NORTHFIELD	3	009	50	24	100			24				
217 NORTH READING	3	003	75	149	98	3	2	152	7			7
218 NORTON	3	011	34	209	100			209	6		1	7
219 NORWELL	2	002	45	143	98	3	2	146			2	2
220 NORWOOD	3	007	55	199	92	18	8	217	13	1		14
221 OAK BLUFFS	2	007	50	23	88	3	12	26	2			2
222 OAKHAM	3	001	80	17	100			17				
223 ORANGE	2	001	67	86	100			86	4			4
224 ORLEANS	3	002	56	23	70	10	30	33				
225 OTIS	3	011	58	16	76	5	24	21				
226 OXFORD	3	001	75	132	86	22	14	154	2			2
227 PALMER	3	002	55	125	91	13	9	138	7			7
228 PAXTON	3	001	73	48	100			48				
229 PEABODY	3	004	53	429	99	5	1	434	11	5	1	17
230 PELHAM	3	025	NK	9	100			9				
231 PEMBRUKE	3	001	70	209	93	14	6	224	6		1	7
234 PETERSHAM	2	007	41	15	100			15				
236 PITTSFIELD	3	001	58	469	90	53	10	522	10	1		11
238 PLAINVILLE	3	001	80	64	100			64	10	1		11
239 PLYMOUTH	3	025	64	509	89	62	11	571	18	2	12	32
240 PLYMOUTH	3	001	70	37	93	3	8	40				

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MATHEMATICS* (K-3)**

STUDENTS EVALUATED ----

STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL
				N	%	N	%		N	%	N	%	N	%	
242 PROVINCETOWN	3	007	39	16	100			16	2		3				5
243 QUINCY	3	001	60	560	98	10	2	570	10		6		2		18
244 RANDOLPH	3	001	73	259	90	28	10	287							
245 RAYNHAM	3	021	77	142	97	4	3	146							
246 READING	3	004	60	265	99	3	1	268	9						9
247 REHOBOTH	3	003	41	96	100			96							
248 REVERE	3	006	37	345	96	13	4	358	7		1				8
249 RICHMOND	3	017	46	26	100			26							
250 RUCHESTER	3	007	38	57	98	1	2	58							
251 RUCKLAND	3	011	40	193	98	4	2	197	9						9
252 RUCKPORT	3	008	48	58	97	2	3	60	4				1		5
253 RUKE	2	008	86	7	78	2	22	9							
254 ROWLEY	3	002	39	43	96	2	4	45	1						1
257 RUTLAND	3	001	73	68	100			68	4						4
258 SALEM	2	012	67	278	95	16	5	294	13		1				14
259 SALISBURY	3	002	26	84	88	11	12	95	6						6
260 SANDISFIELD	3	016	56	7	100			7							
261 SANDWICH	3	025	34	114	100			114	4				6		10
262 SAUGUS	3	006	57	285	95	14	5	299	2						2
263 SAVUY	3	011	46	10	100			10							
264 SCITUATE	3	011	42	199	97	7	3	206	8				6		14
265 SLEKONK	2	007	47	156	97	5	3	161	4						4
266 SHARON	3	025	72	182	92	15	8	197	1				2		3
269 SHERBURN	3	001	70	58	100			58	1						1
270 SHIRLEY	3	009	32	52	100			52					5		5
271 SHREWSBURY	2	007	65	238	96	10	4	248							
272 SHUTESBURY	3	007	32	9	100			9							
273 SUMERSET	3	001	80	221	100			221	5						5
274 SUMERVILLE	3	022	81	460	97	12	3	472	10		1		8		19
275 SOUTHAMPTON	3	001	80	61	100			61							
276 SOUTHBOROUGH	2	007	50	89	96	4	4	93							
277 SOUTHBURGE	3	002	30	182	95	9	5	191	4		3		1		8
278 SOUTH HADLEY	2	001	80	111	97	3	3	114							
279 SOUTHWICK	3	001	80	107	90	12	10	119							
280 SPENCER	3	025	60	159	97	5	3	164	4						4
281 SPRINGFIELD	3	012	32	1,238	98	21	2	1,259	203		112				315
282 STERLING	3	001	73	78	96	3	4	81							
284 STONEHAM	3	008	56	174	92	16	8	190	9		1				10
285 STOUTTOWN	3	008	52	331	100	1		334	5						5
286 STOW	3	001	50	74	100			74	1						1
287 STURBRIDGE	3	022	78	91	100			91	5						5
288 SUDBURY	3	001	NK	220	95	12	5	232							
289 SUNDERLAND	2	004	52	15	100			15							
290 SUTTON	3	001	65	87	100			87	3						3
291 SWAMPSCOTT	3	001	79	140	97	5	3	145	3				5		8
292 SWANSEA	3	021	75	198	97	7	3	205	7						7
293 TAUNTON	3	005	71	419	89	50	11	469	27				5		32
295 TEWKSBURY	3	002	31	316	96	12	4	328	5						9
296 TILLSBURY	2	007	50	36	97	1	3	37	1						1
298 TILTSFIELD	2	002	37	75	100			75							

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

EARLY ELEMENTARY (K-3)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH APILITY	OTHER	TOTAL
				#	%	#	%	#	#	#	#	#	#
300 TRURO	3	007	35	18	100			18					
301 TYNGSBOROUGH	2	007	65	77	94	5	6	82	2			1	3
304 UXBRIDGE	3	025	70	75	79	20	21	95	3				3
305 WAKEFIELD	2	020	60	236	100	1		237	4			2	6
306 WALES	3	022	78	16	100			16	2			1	3
307 WALPOLE	3	001	52	190	99	1	1	191	7				7
308 WALTHAM	3	004	40	431	100	1		432	35	16			51
309 WARE	3	002	34	87	96	4	4	91				2	2
310 WARHAM	3	007	28	222	95	12	5	234	4				4
311 WARREN	3	003	64	46	100			46	1				1
312 WARWICK	3	009	50	5	83	1	17	6	2				2
314 WATERTOWN	3	011	45	201	92	17	8	218	21	7		1	28
315 WAYLAND	3	001	73	156	95	8	5	164					
316 WEBSTER	3	009	44	121	99	1	1	122	1	1			2
317 WELLESLEY	3	010	44	243	100			243		2			2
318 WELLFLEET	3	002	62	18	90	2	10	20					
321 WESTBOROUGH	3	001	62	180	99	1	1	181					
322 WEST DOVLSTON	3	001	64	63	98	1	2	64	1			2	3
323 WEST BRIDGEWATER	2	007	45	76	100			76					
324 WEST BROOKFIELD	3	003	56	40	100			40					
325 WESTFIELD	3	002	59	249	74	86	26	335	16			1	23
326 WESTFORD	3	001	78	205	97	6	3	211	16				16
327 WESTHAMPTON	3	001	80	17	100			17					
328 WESTMINSTER	3	009	48	64	96	3	4	67	1			3	4
329 WEST NEWBURY	2	004	40	43	100			43					
330 WESTON	3	001	82	95	94	6	6	101	2	1			3
331 WESTPORT	2	018	73	152	99	2	1	154	6				6
332 WEST SPRINGFIELD	3	003	73	160	81	38	19	198	9			14	23
334 WEST TISBURY	2	007	50	12	92	1	8	13	2				2
335 WESTWOOD	3	001	85	146	100			146					
336 WEYMOUTH	3	008	61	449	95	24	5	473	80	1			81
337 WHATELY	2	004	52	9	100			9					
338 WHITMAN	3	003	NK	199	96	9	4	208	6				6
339 WILBRAHAM	2	002	40	135	99	2	1	137	2				2
340 WILLIAMSBURG	3	001	80	33	100			33	2				2
341 WILLIAMSTOWN	3	001	80	81	99	1	1	82	1				1
342 WILMINGTON	3	002	47	249	94	16	6	265	1				1
343 WINCHENDON	3	009	40	73	72	29	28	102				2	2
344 WINCHESTER	3	001	76	175	92	15	8	190		2			2
346 WINTHROP	2	001	NK	132	98	3	2	135	2				2
347 WUBURN	3	002	50	300	97	8	3	308	1			4	5
348 WURCESTER	3	004	42	1,293	89	167	11	1,460	160	94		HC	334
350 WRENTHAM	3	001	68	91	99	1	1	92	1				1
603 ADAMS-CHESTER	3	002	37	102	84	19	16	121	9				9
615 ATHOL-ROYALSTON	3	001	67	150	97	4	3	154	7				7
616 BERKSHIRE HILLS	3	001	71	115	100			115	1				1
636 BUCKLAND COLFACIN	2	008	86	65	98	1	2	66	1				1
635 CENTRAL BERNARD	3	004	46	118	90	13	10	131	2				2
645 DUNNIS-YARMOUTH	3	009	31	303	100	1		304				7	7

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

EARLY ELEMENTARY (K-3)

----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	#	%	#		SPECIAL EDUC	OTHER	#	
672 GATEWAY	1	001	84	99	91	10	9		109		1			1
673 GRUTUN-DUNSTABLE	3	007	31	93	85	17	15		110		3			3
674 GILL-MONTAGUE	1	011	41	112	96	5	4		117		5			5
675 HAMILTON-WENHAM	3	007	59	83	93	6	7		89		13			13
685 HAWLEMONT	2	008	86	23	96	1	4		24		1			1
710 MENDON-UPTON	3	015	78	106	100				106		1			1
720 NARRAGANSETT	3	001	66	98	99	1	1		99		9			9
726 NEW SALEM-WENDELL	3	007	38	20	95	1	5		21					
735 NORTH MIDDLESEX	2	008	58	267	96	12	4		279		7	3		10
765 SOUTHERN BERKSHIRE	3	005	45	52	90	6	10		58		4			4
TOTALS				51,812	93	4,112	7	55,925			2,235	884		4,396

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

YEARLY ELEMENTARY (K-3) **

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

STATE TOTALS	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY				TOTAL
							SPECIAL EDUC	APILITY	OTHER		

MATHEMATICS

51,812	93	4,112	7,55,925	2,235	1,281	884	4,396
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READING

51,508	92	4,473	8,55,981	2,366	1,357	866	4,588
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WRITING

50,796	91	4,906	9,55,722	2,447	1,300	978	4,725
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32.

SECTION V

LATER ELEMENTARY (4-6) READINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-82
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1977-78
05	Sequential Tests of Educational Progress, 1979
06	Diagnostic Reading Tests (Economy Company), 1975
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	Open Highways, Seeking Adventure (Scott Foresman), 1974
11	SCORE (Houghton Mifflin), 1977
12	Stanford Achievement Test, 1972-74
13	SRA SOBAR Reading Mastery Test, 1975
14	Gates-MacGinitie Reading Test, 1978
15	Individual Criterion Reference Test (Educational Progress), 1976-78
16	Iowa Test of Basic Skills, 1971
17	California Achievement Test, 1970
18	Perscriptive Reading Inventory, (CTB/McGraw Hill), 1980
19	Holt Basic Reading System Management Program, 1980
20	Harcourt Brace Reading Test, 1974-75
21	Basal Reading Series (Houghton Mifflin), 1971
22	Criterion Referenced Tests: Wisconsin Design, 1977
23	MacMillan Reading Test, 1970-75
24	Metropolitan Achievement Test, 1970-71
25	Comprehensive Test of Basic Skills, 1969
26	Stanford Diagnostic, 1972
27	Individual Pupil Monitoring System (Houghton Mifflin), 1978
28	Orbit Criterion Referenced Test (CTB McGraw Hill), 1980-81
29	Ginn 720, Criterion Exercises and Mastery Tests, 1979-80
30	Stanford Achievement Test, 1978
31	Prescriptive Reading Inventory (CTB McGraw Hill), 1976-77
32	Comprehensive Test of Basic Skills, 1981
33	Educational Records Bureau Comprehensive Testing (ETS), 1982

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LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

-- STUDENTS EXEMPTED/NOT EVALUATED --

READING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL
				#	%	#	%	#	#	#	#	#	#	#	#
001 ABINGTON	6	028	49	226	97	6	3	232	8	1	10	19			
002 ACTON	5	011	64	289	92	26	8	315	1	1		2			
003 ALUSHNET	5	007	47	110	98	2	2	112							
005 AGAWAM	4	012	55	316	92	28	8	344	25		6	31			
007 AMESBURY	5	009	40	192	98	4	2	196	7		6	13			
008 AMHERST	6	032	NK	219	83	45	17	264	2			2			
009 ANDOVER	6	005	64	435	93	32	7	467							
010 AKLINGTON	5	007	57	374	92	32	8	406	9	4		13			
011 ASHURNHAM	5	001	75	70	96	3	4	73							
013 ASHFIELD	5	003	90	26	93	2	7	28	1			1			
014 ASHLAND	5	032	32	137	100			137							
016 ATTLEBORO	5	001	72	316	85	56	15	372	20	12	1	33			
017 AUBURN	5	002	46	237	99	3	1	240	1			1			
018 AVON	6	013	41	94	100			94							
019 AYER	5	004	58	153	79	41	21	194							
020 BARNSTABLE	5	002	46	383	93	29	7	412	1		5	6			
021 BARKRE	6	001	80	67	99	1	1	68	3			3			
023 BEDFORD	6	033	31	153	91	15	9	168	23	1		24			
024 BELCHERTOWN	4	008	44	105	100			105	1			1			
025 BELLINGHAM	6	003	58	228	81	52	19	280	15		1	14			
026 BELMONT	5	002	41	222	89	27	11	249	2	8		12			
027 BERKLEY	6	003	57	54	100			54							
028 BERLIN	6	007	44	36	97	1	3	37							
029 BERNARDSTON	6	009	40	28	100			28	3			3			
030 BEVERLY	6	001	57	395	94	26	6	421	32		4	36			
031 BILLERICA	5	009	46	663	94	42	6	705							
032 BLACKSTONE	5	020	80	117	99	1	1	118							
034 BULTON	6	001	78	55	98	1	2	56	1			1			
035 BUSTON	5	015	65	2,239	77	655	23	2,894	533	521	376	1,430			
036 BUXFORD	5	003	68	208	100			208							
037 BUXBOROUGH	5	004	43	46	96	2	4	48			3	3			
038 BUXFORD	4	002	46	84	100			84	1			1			
039 BURLINGTON	6	007	56	56	100			56	2			2			
040 BRAINTREE	5	007	60	375	97	13	3	388	56			56			
042 BRIDGEWATER	6	028	58	239	96	9	4	248	2		4	6			
043 BRIMFIELD	6	018	75	35	81	8	19	43							
044 BROCKTON	5	001	75	1,225	89	155	11	1,380	29	20	25	74			
045 BROOKFIELD	6	018	75	37	93	3	6	40							
046 BROOKLINE	4	009	56	385	93	31	7	416	6	8		14			
048 BURLINGTON	6	008	76	404	94	26	6	430							
049 CAMBRIDGE	6	001	81	332	56	258	44	590	19	9	47	75			
050 CANTON	6	002	46	264	89	31	11	295							
051 CARLISLE	5	007	46	61	98	1	2	62							
052 CARVER	6	032	50	141	92	12	8	153	8		6	14			
053 CHATHAM	5	002	54	46	88	6	12	52	3			3			
056 CHELMSFORD	5	001	65	537	93	40	7	577	8		2	10			
057 CHELSEA	5	002	28	200	99	3	1	203	28	46		74			
060 CHESTERFIELD	5	002	70	16	95	1	5	20							
061 CHILMARK	5	016	37	427	85	75	15	502	10	3	1	14			
062 CHILMARK	6	007	53	7	100			7	2			2			

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

*PLATEK ELEMENTARY (4-6)**

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

CLADING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	#	#	#
003 CLARKSBURG	6	009	54	26	93	2	7	28		
004 CLINTON	6	002	35	138	92	12	8	150	12	16
005 CUMASSET	5	001	65	119	99	1	1	120	2	2
007 CONCORD	5	007	49	231	96	9	4	240		
006 CONWAY	5	004	50	14	100			14		
071 DANVERS	5	003	86	271	99	4	1	275	3	4
072 DARTMOUTH	5	012	40	304	96	12	4	316		
073 DEUHAM	5	012	38	317	97	11	3	328	13	13
074 DEERFIELD	5	004	50	54	96	2	4	56		
076 DIGHTON	6	003	66	77	94	5	6	82	4	4
077 DOUGLAS	5	007	40	56	98	1	2	57	6	6
076 DUNVER	5	003	67	66	97	2	3	68	7	7
075 DRACUT	5	012	31	334	97	11	3	345	6	6
062 DUXBURY	6	009	60	256	91	24	9	280	3	3
063 EAST BRIDGEWATER	6	009	36	171	99	2	1	173	22	22
064 EAST BROOKFIELD	5	002	39	26	96	1	4	27	3	3
066 EAST HAMPTON	6	012	49	181	91	19	10	200	18	18
067 EAST LONGMEADOW	6	002	52	194	84	36	16	230	8	8
068 EASTON	5	007	61	244	89	29	11	273	8	8
069 LUGARTOWN	6	007	53	32	97	1	3	33	4	4
091 LEVING	5	007	29	30	100			30	1	1
092 ESSEX	5	005	70	38	100			38		
093 EVERETT	5	003	68	398	96	16	4	414	16	16
094 FAIRHAVEN	5	023	72	195	100			195	2	2
095 FALL RIVER	5	004	50	612	69	279	31	891	56	84
096 FALMOUTH	6	032	51	326	91	34	9	360	2	4
097 FITCHBURG	6	032	55	304	88	41	12	345	38	60
098 FLORIDA	6	002	31	15	100			15	1	1
099 FOXBOROUGH	5	018	57	239	96	11	4	250	6	6
100 FRAMINGHAM	6	001	75	809	97	21	3	830	35	45
101 FRANKLIN	6	007	56	285	86	45	14	330	1	1
103 GARDNER	6	023	38	168	99	1	1	169	10	13
105 GEORGETOWN	4	007	81	81	98	2	2	83	6	6
107 GLUCESTER	5	032	65	245	77	72	23	317	2	4
108 GUSHEN	5	002	70	7	88	1	13	8	2	2
109 GUSNOLD	6	003	55	1	100			1		
110 GRAFTON	5	009	50	159	92	14	8	173	1	2
111 GRANBY	5	007	63	66	81	15	19	81	2	4
112 GRANVILLE	6	001	50	25	100			25		
114 GREENFIELD	5	008	36	189	94	13	6	202	11	11
116 GROVELAND	5	004	48	76	86	12	14	88		
117 HADLEY	5	007	60	36	78	10	22	46	1	1
118 HALIFAX	5	001	60	109	96	5	4	114	4	4
120 HAMPTON	5	002	70	82	82	18	18	100		
121 HANCOCK	5	032	56	5	83	1	17	6		
122 HANOVER	6	004	68	219	91	22	9	241	10	10
123 HANSBORO	5	007	50	153	94	10	6	163	3	3
124 HARWICK	6	001	80	35	92	3	9	38		
125 HARVARD	6	001	54	82	90	1	1	83	1	2

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LATER ELEMENTARY (4-6)**

STUDENTS EVALUATED ---- STUDENTS EXCEPTED/NOT EVALUATED -

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
127 HAIFIELD	6	006	60	43	100			43					
128 HAVERHILL	6	019	71	449	80	113	20	562	30				30
131 HINGHAM	5	032	40	328	96	15	4	343	4				4
133 HOLBROOK	6	012	45	145	88	19	12	164	1				1
134 HOLDEN	5	001	52	210	100	1		211	2				2
135 HOLLAND	6	018	75	23	100			23	5				5
136 HOLLISTON	6	001	72	262	94	16	6	278					
137 HOLYOKE	5	007	50	299	69	136	31	435	23		13	20	56
138 HOPEDALE	6	002	43	52	91	5	9	57	5				5
139 HOPKINTON	5	008	40	118	97	4	3	122					
140 HUBBARDSTON	6	001	80	31	100			31					
141 HUDSON	6	012	43	221	91	21	9	242	11				11
142 HULL	5	009	53	128	90	14	10	142	11		2		13
144 IPSWICH	6	007	43	139	98	3	2	142	5				5
145 KINGSTON	5	001	58	116	95	6	5	122	2				2
147 LANCASTER	6	001	80	84	100			84	6				6
148 LANESBOROUGH	5	008	47	50	96	2	4	52					
149 LAWRENCE	6	008	47	500	88	71	12	571	59		46	20	125
150 LEE	6	001	80	74	99	1	1	75	4				4
151 LEICESTER	5	007	39	137	93	11	7	148					
152 LENOX	6	007	47	57	97	2	3	59					
153 LEOMINSTER	6	009	46	383	87	56	13	439	14		2	3	19
154 LEVERETT	5	007	29	25	100			25					
155 LEXINGTON	4	008	46	346	99	3	1	349	11		1		12
156 LEYDEN	6	009	40	6	86	1	14	7					
157 LINCOLN	5	012	38	129	94	8	6	137	4			7	11
158 LITTLETON	6	012	37	102	94	6	6	108					
159 LONGMEADOW	5	032	66	240	89	30	11	270	1				1
160 LOWELL	5	015	55	645	67	320	33	965	25		31	57	113
161 LUPOLO	6	008	49	228	95	11	5	239	1		4		5
162 LUNENBURG	4	012	35	128	95	7	5	135	10			2	12
163 LYNN	5	007	34	873	91	82	9	955	59		19		78
164 LYNNFIELD	6	002	48	198	94	13	6	211	1				1
165 MALDEN	5	001	60	516	97	17	3	533	7				7
166 MANCHESTER	5	012	39	80	98	2	2	82					
167 MANSFIELD	5	008	38	250	95	12	5	262					
168 MARBLEHEAD	5	032	58	223	87	33	13	256	3				3
169 MARTIN	5	007	46	52	93	4	7	56					
170 MARLBOROUGH	6	007	56	368	95	19	5	387	5		3		8
171 MARSHFIELD	6	012	45	352	92	31	8	383	4		1	7	12
172 MASHPEE	6	008	41	45	96	2	4	47	2				2
173 MATTAPOISETT	5	007	46	83	99	1	1	84					
174 MAYNARD	4	001	70	114	100			114	3		1		4
175 MEDFIELD	6	007	56	189	95	10	5	199	7				7
176 MEDFORD	6	012	32	532	100			532	15		2	5	22
177 MEDWAY	5	002	47	149	96	7	4	156	3				3
178 MELROSE	6	014	52	336	99	2	1	338	38				38
180 MERRIMAC	5	004	42	60	100			60	10				10
181 MILLIS	6	002	34	401	93	29	7	430					
182 MIDDLEBOROUGH	6	002	23	272	97	8	3	280	16		4		20

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LATER ELEMENTARY (4-6)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
164 MIDDLETON	6	002	44	61	92	5	8	66									
165 MILFORD	6	002	40	300	85	55	15	355		19		8				27	
166 MILLBURY	4	008	44	132	85	24	15	156									
167 MILLIS	5	004	40	90	89	11	11	101						2		2	
168 MILLVILLE	5	029	80	20	77	6	23	26		2						2	
169 MILTON	5	032	36	234	94	16	6	250		2						2	
170 MUNROE	6	016	54	3	60	2	40	5									
171 MUNSUN	5	012	46	97	99	1	1	98		5						5	
176 NANTUSET	6	027	60	40	100			40		4						4	
177 NANTUCKET	5	007	50	55	89	7	11	62		2						2	
178 NATICK	5	009	39	348	99	3	1	351		19		1				20	
179 NEEDHAM	5	005	74	328	98	8	2	336		3		1				4	
201 NEW BEDFORD	5	004	48	866	78	241	22	1,107		33		33				66	
202 NEW BRAINTREE	6	001	80	13	100			13		1						1	
203 NEWBURY	5	002	33	67	93	5	7	72		1						1	
204 NEWBURYPORT	5	012	45	179	77	52	23	231									
207 NEWTON	5	005	76	770	94	52	6	822		19		23		3		45	
208 NORFOLK	5	001	64	106	100			106		5						5	
209 NORTH ADAMS	6	007	54	150	83	30	17	180		10		1		1		12	
210 NORTHAMPTON	6	004	55	325	97	9	3	334		13		2		1		16	
211 NORTH ANDOVER	6	012	42	299	99	2	1	301		2						2	
212 NORTH ATTLEBOROUGH	6	001	62	376	96	15	4	391		5						5	
213 NORTHBOROUGH	5	007	53	193	97	6	3	199		2						2	
214 NORTHBRIDGE	5	003	50	147	85	26	15	173									
215 NORTH BROOKFIELD	5	007	67	73	100			73		5						5	
216 NORTHFIELD	6	009	40	29	91	3	9	32		1						1	
217 NORTH READING	5	003	80	164	100			164		12						12	
218 NORTON	6	012	40	175	90	20	10	195									
219 NORWELL	5	002	45	172	95	9	5	181		1				1		2	
220 NORWOOD	5	007	37	297	100	1		298		8		2				10	
221 OAK BLUFFS	6	007	54	14	88	2	13	16		1						1	
222 OAKHAM	6	001	80	17	94	1	6	18									
223 ORANGE	5	010	60	125	99	1	1	126		5						5	
225 OTIS	5	016	43	10	91	1	9	11		3						3	
226 OXFORD	6	001	56	172	80	42	20	214		9						9	
227 PALMER	5	002	78	113	80	28	20	141		2				1		3	
228 PAXTON	5	001	52	43	100			43									
229 PEABODY	5	004	37	529	99	6	1	535		3		6				9	
230 PELHAM	6	032	NK	13	72	5	28	18									
231 PEMBRUKE	5	001	60	238	94	14	6	252		6						6	
234 PETERSHAM	5	007	62	20	100			20		1						1	
236 PITTSFIELD	6	003	85	639	96	27	4	666		40				2		42	
238 PLAINVILLE	5	001	71	67	100			67		19						19	
239 PLYMOUTH	6	032	50	645	98	13	2	658		20				7		28	
240 PLYMPTON	5	001	58	33	100			33									
241 PRINCETON	5	001	52	44	98	1	2	45									
242 PROVINCETOWN	6	009	69	27	87	4	13	31									
243 QUINCY	5	001	60	710	99	5	1	715		29		2		1		32	
244 RANDOLPH	6	007	41	325	93	26	7	351		15						15	
246 READING	5	006	61	384	98	9	2	393		2						2	

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

WALTON ELEMENTARY (9-6) **

STUDENTS EVALUATED ----- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH-ABILITY		OTHER		TOTAL
				#	%	#	%	#	#	%	#	%	#	%	#
247 REHUBGTH	6	003	55	147	97	5	3	152	5				3		8
248 REVERE	6	024	32	438	88	58	12	496	15		2		3		20
249 RICHMOND	5	031	79	19	86	3	14	22							
250 RUCHESTER	5	007	46	56	93	4	7	60							
251 RUCKLAND	6	012	34	231	100			231	19						19
252 RUCKPORT	5	008	49	72	95	4	5	76					2		2
253 RUMBLE	5	003	90	9	82	2	18	11	3						3
254 RUMLEY	5	002	35	54	98	1	2	55	1						1
257 RUTLAND	5	001	52	71	99	1	1	72			1				2
258 SALEM	5	013	67	272	87	39	13	311	15		1		15		31
259 SALLISBURY	5	002	26	120	100			120	3						3
260 SANDISFIELD	6	007	36	7	100			7	1						1
261 SANDWICH	6	032	30	175	99	1	1	176	5				2		7
262 SAUGUS	5	024	36	308	97	11	3	319	1						1
263 SAVUJY	6	012	34	10	100			10							
264 SCITUATE	5	012	47	239	98	4	2	243	7				1		8
265 SELEKUNK	5	007	36	181	97	5	3	186	6		1		7		14
266 SHARON	5	032	66	204	88	29	12	233	4				2		6
269 SHERBURN	5	003	67	83	94	5	6	88	1						1
270 SHIRLEY	6	009	47	51	85	9	15	60	1				13		14
271 SHREWSBURY	5	007	57	264	94	16	6	280							
272 SHUTESBURY	5	007	29	19	100			19	2						2
273 SUMERSET	5	001	68	281	99	4	1	285	15						15
274 SUMERVILLE	6	004	55	554	92	51	8	605	31				8		39
275 SOUTHAMPTON	5	002	70	59	100			59	4						4
276 SOUTHBOROUGH	5	007	53	114	97	3	3	117	8						8
277 SOUTHBURIDGE	5	002	24	230	95	11	5	241	15		2				17
278 SOUTH HADLEY	5	002	44	135	81	31	19	166							
279 SOUTHWICK	6	014	55	116	88	16	12	132	4				5		9
280 SPENCER	5	032	47	153	88	21	12	174	11						11
281 SPRINGFIELD	6	021	85	1,316	82	288	18	1,604	268		65				333
282 STERLING	5	001	52	77	97	2	3	79							
284 STONEHAM	6	008	54	236	96	10	4	246	14		1		2		17
285 STOUTINGTON	5	008	38	390	99	5	1	395	10						10
286 STUA	6	001	50	109	100			109	15						15
287 STURBRIDGE	6	018	75	110	100			110	8						8
288 SUDBURY	6	009	56	292	91	28	9	320							
289 SUNDERLAND	5	004	51	19	95	1	5	20							
290 SUTTON	5	016	NK	81	87	12	11	93	6				1		7
291 SWAMPSCOTT	6	001	62	182	98	4	2	186	8				3		11
292 SWANSEA	5	028	75	221	72	85	28	306	21						21
293 TAUNTON	5	004	61	487	91	49	9	536	24		10		6		40
294 TEBKSBURY	6	002	37	407	93	30	7	437							
295 TIBSBURY	6	007	53	44	94	3	6	47	7						7
296 TOPSFIELD	4	002	46	73	97	2	3	75							
300 TROU	6	009	69	21	100			21	1						1
301 TYNGSBOROUGH	5	008	61	76	77	23	23	99	12						12
304 UXBRIDGE	6	032	62	117	83	24	17	141	4						4
305 WAKFIELD	4	029	80	200	100	1		201	7				4		11
306 WALES	6	018	75	24	96	1	4	25							

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	Z	#	#	#	#	#
307 WALPOLE	6	009	47	251	99	3	1	254	22	22
308 WALTHAM	6	004	40	502	98	8	2	510	51	67
309 WARE	5	002	26	107	98	2	2	109		
310 WARRENHAM	5	007	19	279	98	6	2	285	9	9
311 WARREN	6	003	58	52	91	5	9	57	2	2
312 WARWICK	6	009	40	7	100			7		
313 WATERLOO	6	012	48	251	90	27	10	278	20	30
314 WAYLAND	6	005	74	192	91	19	9	211	14	14
315 WEBSTER	6	009	51	140	98	3	2	143	14	14
317 WELLESLEY	6	011	47	313	100			313	3	3
321 WESTBOROUGH	6	001	66	219	100	1		220	10	10
322 WEST BOYLSTON	5	001	65	106	100			106	1	1
323 WEST BRIDGEWATER	6	007	57	93	89	12	11	105		
324 WEST BROOKFIELD	6	003	65	37	82	8	18	45		
325 WESTFIELD	5	002	48	388	81	90	19	478	11	9
326 WESTFORD	6	012	36	285	98	5	2	290	17	3
327 WESTHAMPTON	5	002	70	23	100			23		
328 WESTMINSTER	5	009	39	89	99	1	1	90	1	2
329 WEST NEWBURY	5	004	40	45	98	1	2	46	12	12
330 WESTON	6	001	82	166	97	6	3	172	2	2
331 WESTPORT	4	001	74	171	99	1	1	172	11	11
332 WEST SPRINGFIELD	5	003	60	202	78	57	22	259	19	23
334 WEST TISBURY	6	007	54	28	100			28	3	3
335 WESTWOOD	6	001	84	238	100			238	11	11
336 WEYMOUTH	5	008	55	531	95	28	5	559	129	129
337 WHATELY	5	004	50	16	100			16		
338 WHITMAN	6	003	NK	232	99	2	1	234	4	6
339 WILBRAHAM	5	002	45	186	93	14	7	200	1	1
340 WILLIAMSBURG	5	002	70	26	100			26	1	1
341 WILLIAMSTOWN	5	004	80	79	95	4	5	83	5	5
342 WILMINGTON	6	002	45	283	92	23	7	309	6	9
343 WINCHENDON	6	009	40	94	77	28	23	122	2	2
344 WINCHESTER	6	005	60	269	96	11	4	280	1	1
346 WINTHROP	5	001	NK	144	82	31	18	175	3	3
347 WOBURN	5	002	33	374	95	18	5	392	1	1
348 WORCESTER	6	004	50	1,454	88	197	12	1,651	154	68
350 WRENTHAM	5	001	72	120	100			120	3	3
603 ADAMS-CHESTER	6	002	43	126	83	25	17	151	13	13
615 ATHOL-ROYALSTON	6	001	55	182	98	4	2	186	2	2
628 BERNKSHIRE HILLS	6	020	68	146	99	2	1	148	4	1
636 BUCKLAND COLKAIN SHELBUEN	5	003	90	52	58	38	42	90	5	5
635 CENTRAL BERNKSHIRE	6	004	47	192	99	2	1	194	2	2
642 DENNIS-YARMOUTH	5	009	48	358	96	14	4	372		
656 DUDLEY-CHARLTON REG	6	001	67	251	100	1		252	15	1
660 NAUSET	6	002	39	203	94	13	6	216	2	3
665 FREETOWN-LAKEVILLE	6	014	60	202	81	48	19	250	8	8
672 GATEWAY	6	061	54	143	93	10	7	153	4	4
673 GRILTON-DUNSTABLE	6	007	41	136	99	2	1	138		
675 GILL-MONTAGUE	5	012	42	107	90	12	10	119	5	5

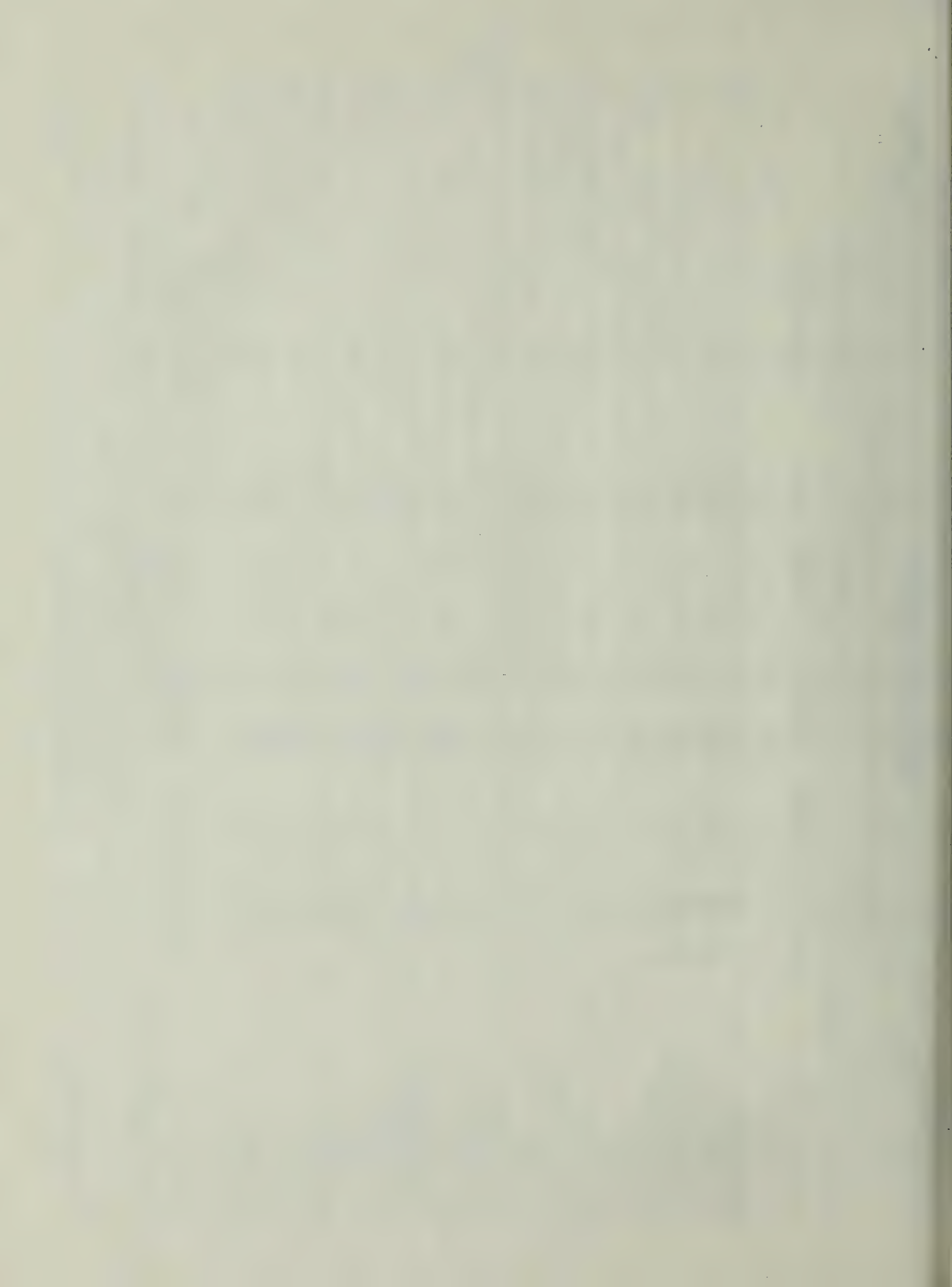
1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

ВЛАДЕКЪ КОМПЛЕМЕНТАРЪ (4-6) **

STUDENTS EVALUATED

- STUDENTS EXEMPTED/NOT EVALUATED -

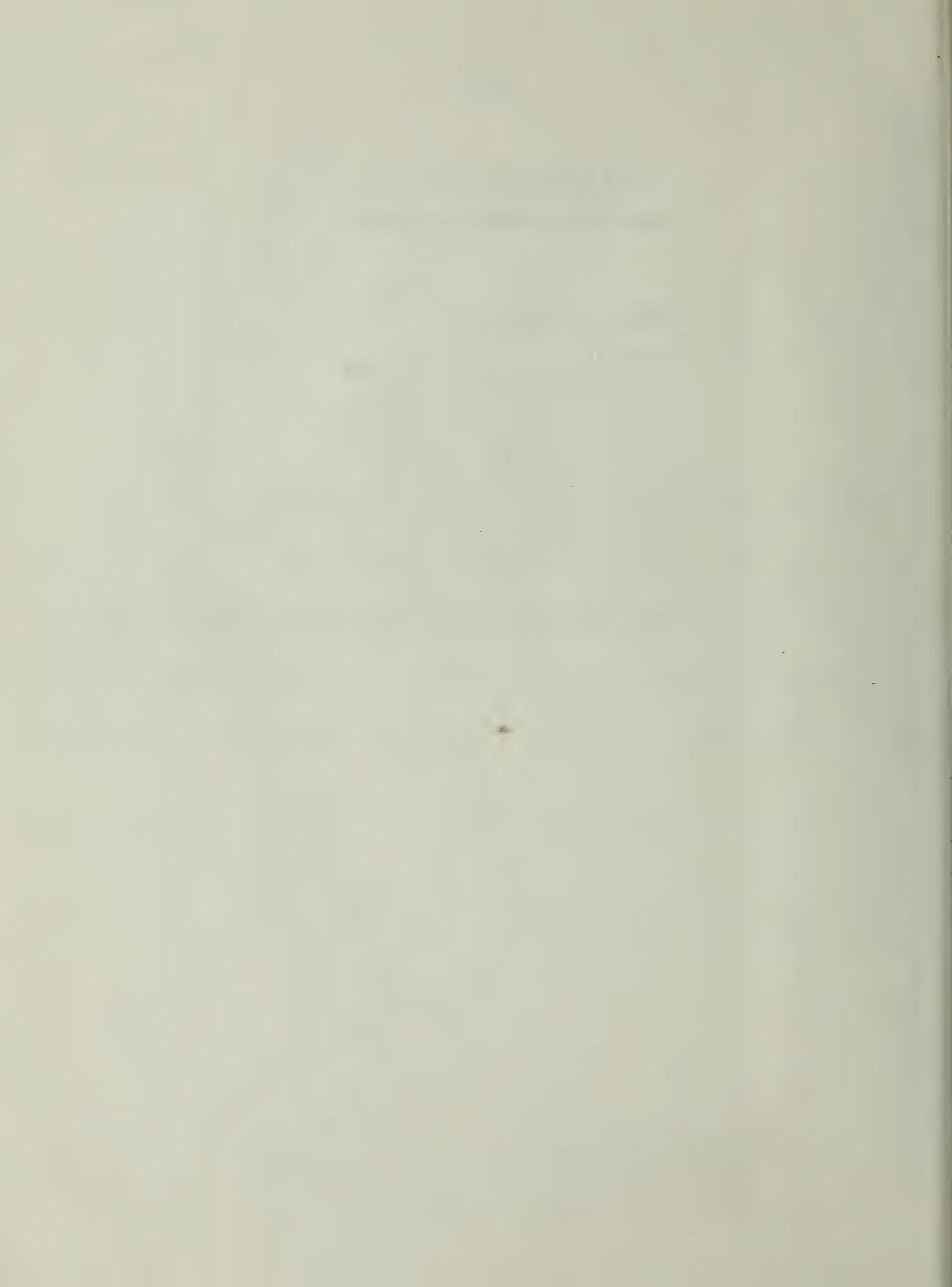
SCHOOLING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY		TOTAL	
				#	%	#	%			#	#		
665	HAWLLMONT	5	003	90	19	79	5	21	24	1		1	
710	MENDON-UP TON	6	001	77	113	96	5	4	118	10		10	
720	NARRAGANSETT	5	001	80	108	96	5	4	113	8		8	
720	NEW SALEM-WENDELL	5	007	29	21	100			21	1		1	
725	NORTH MIDDLESEX	5	008	61	295	96	12	4	307	6		6	
725	SOUTHERN BERKSHIRE	5	005	54	64	90	7	10	71	2		2	
TOTALS					62,419	91	6,312	9	68,734	3,137	1,052	888	5,075



SECTION VI

LATER ELEMENTARY (4-6) WRITINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Metropolitan Achievement Test, 1978
03	Iowa Test of Basic Skills, 1971
04	Iowa Test of Basic Skills, 1978-80
05	California Achievement Test, 1977-78
06	Stanford Achievement Test, 1972-73
07	SRA Achievement Series, 1978-79
08	California Achievement Test, 1970
09	Comprehensive Test of Basic Skills, 1973-74
10	Sequential Test of Educational Progress, 1979
11	Metropolitan Achievement Test, 1970
12	Laidlaw Curriculum Cumulative Test, 1975
13	State Test
14	Comprehensive Test of Basic Skills, 1981
15	Educational Records Bureau Comprehensive Testing (ETS), 1982



1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

*LATER ELEMENTARY (4-6)**

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH ABILITY		OTHER	TOTAL
				#	%	#	%	#	%		#	#		
001 ABINGTON	6	001	4/8	219	94	13	6	232		10	1	9		20
002 ACTON	5	001	4/8	288	93	23	7	311		2	1	3		6
003 ACUSHNET	5	001	3/8	99	88	13	12	112						
005 AGAWAM	4	001	3/8	330	95	19	5	349		17		9		26
007 AMESBURY	5	001	3/6	163	83	34	17	197		7		5		12
008 AMHERST	6	001	4/8	244	92	20	8	264		2				2
009 ANDOVER	6	001	3/8	460	99	7	1	467						
010 ARLINGTON	5	001	4/8	367	89	46	11	413		4	2			6
011 ASHBOURNHAM	5	001	4/8	65	89	8	11	73						
013 ASHFIELD	5	001	5/8	17	65	9	35	26		3				3
014 ASHLAND	5	001	4/8	114	83	23	17	137						
016 ATTLEBORO	6	001	2/4	428	93	32	7	460		11	6	4		21
017 AUBURN	5	004	6/8	214	89	26	11	240		1				1
018 AVON	6	001	2/8	94	100			94						
019 AYER	5	002	5/5	173	89	21	11	194						
020 BARNSTABLE	5	001	4/8	320	81	75	19	395		1		19		20
021 BARRE	6	001	8/10	51	75	17	25	68		3				3
023 BEDFORD	6	015	5/3	160	95	8	5	168		23	1			24 F
024 BELCHERTOWN	5	001	4/8	112	100			112		4		2		6 N
025 BELLINGHAM	6	001	4/8	241	87	36	13	277		14		5		19
026 BELMONT	5	013	4/8	237	93	18	7	255		2	8	2		12
027 BERKLEY	6	001	2/4	46	85	8	15	54						
028 BERLIN	6	005	NK	35	95	2	5	37						
029 BERNARDSTON	6	001	6/0	28	100			28		3				3
030 BEVERLY	6	001	5/7	401	96	17	4	418		32		7		39
031 BILLERICA	5	007	4/6	659	93	6	1	705						
032 BLACKSTONE	4	005	5/7	93	90	10	10	103						
034 BULTON	6	001	8/0	56	100			56		1				1
035 BUSTON	5	001	8/16	2,347	88	324	12	2,671		679	521	453		1,653
036 BUENE	6	001	8/16	120	55	100	45	220			2			2
037 BUXBROUGH	5	001	4/8	46	98	1	2	47		1		3		4
038 BUXFORD	4	004	4/6	80	95	4	5	84		1				1
039 BUYLSTON	6	001	NK	51	91	5	9	56		2				2
040 BRAINTREE	5	001	10/16	376	97	12	3	388		56				56
042 BRIDGEWATER	6	001	4/8	232	94	16	6	248		2		4		6
043 BRIMFIELD	6	001	7/0	42	98	1	2	43						
044 BROCKTON	5	001	5/8	1,108	81	252	19	1,360		31	22	41		94
045 BROOKFIELD	6	001	7/0	34	85	6	15	40						
046 BROOKLINE	6	001	4/8	465	92	40	8	505		2	17			19
048 BURLINGTON	6	001	4/8	378	88	52	12	430						
049 CAMBRIDGE	6	001	5/8	308	55	255	45	563		19	9	68		96
050 CANTON	6	001	4/8	282	95	14	5	296				1		1
051 CARLISLE	5	005	4/6	61	98	1	2	62						
052 CARVER	6	014	5/3	133	88	19	13	152		8		7		15
053 CHATHAM	5	001	3/8	46	84	9	16	55						
056 CHELMSFORD	5	001	4/8	514	89	62	11	576		8		3		11
057 CHELSEA	5	001	4/8	188	93	15	7	203		28	46			74
060 CHESTERFIELD	5	001	NK	20	100			20						
061 CHILMARK	5	003	3/9	409	81	99	19	508		10	3	1		14
062 CHILMARK	6	001	9/16	6	86	1	14	7		2				2

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

ELEMENTARY (4-6) **

----- STUDENTS EVALUATED -----

----- STUDENTS EXEMPTED/NOT EVALUATED -----

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL			SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL		
				#	%	#	%	#	%	#	%	#	#	%	#	#	%	#	#	%	#
063 CLARKSBURG	6	001	3/8	25	89	3	11	28													
064 CLINTON	6	001	4/8	143	95	7	5	150					12		4				16		
065 COHASSET	5	001	7/16	112	93	8	7	120					2						2		
067 CONCORD	5	005	5/6	232	97	8	3	240													
066 CONWAY	6	001	4/8	15	94	1	6	16													
071 DANVERS	6	001	8/12	249	98	4	2	253					4		1				5		
072 DARTMOUTH	5	001	4/8	290	92	26	8	316													
073 DEDHAM	5	006	3/3	316	97	9	3	325					13						13		
074 DEERFIELD	6	001	4/8	66	100			66					1						1		
076 DIGHTON	6	001	2/4	80	95	4	5	84					2						2		
077 DOUGLAS	5	001	NK	57	100			57					6						6		
076 DUNSTER	5	001	5/8	69	97	2	3	71					2						2		
079 DUNSTON	5	006	2/5	331	96	14	4	345					6						6		
062 DUXBURY	6	001	4/8	266	96	11	4	277							6						
063 EAST BRIDGEWATER	6	001	4/8	111	64	62	36	173					22						22		
064 EAST BROOKFIELD	5	001	2/4	26	96	1	4	27					3						3		
066 EAST HAMPTON	6	001	4/8	176	88	24	12	200					18						18		
067 EAST LONGMEADOW	6	003	5/3	224	97	6	3	230					8						8		
068 EASTON	5	005	6/0	266	97	7	3	273					8						8		
069 EDGARTOWN	6	001	9/16	20	59	14	41	34					3						3		
091 ERVING	5	001	16/40	30	100			30					1						1		
092 ESSEX	5	001	4/8	30	79	8	21	38					15		1				16		
093 EVERETT	5	007	5/0	405	99	6	1	411													
094 FAIRHAVEN	5	013	4/8	175	88	23	12	198					54		20				74		
095 FALL RIVER	5	002	5/5	648	74	232	26	880					2						2		
096 FALMOUTH	6	014	4/0	329	92	28	8	357					18		5				23		
097 FITCHBURG	6	001	2/4	210	56	168	44	378													
098 FLORIDA	6	001	NK	12	86	2	14	14					1						1		
099 FOXBOROUGH	5	001	3/8	244	99	3	1	247					9						9		
100 FRAMINGHAM	6	001	4/8	808	97	23	3	831					35		10				45		
101 FRANKLIN	5	001	5/8	273	95	13	5	286					4		1				5		
103 GARDNER	5	001	4/8	149	91	14	9	163					8		1				9		
105 GEORGETOWN	4	005	7/8	80	96	3	4	83					6						6		
107 GLOUCESTER	5	001	4/8	247	83	50	17	297					21		5				26		
108 GOSHEN	5	001	NK	7	88	1	13	8					2						2		
109 GUSNOLD	6	001	3/8	1	100			1													
110 GRAFTON	5	001	3/8	156	90	17	10	173					1		1				2		
111 GRANBY	5	001	4/8	76	92	7	8	83					2						2		
112 GRANVILLE	6	001	3/6	25	100			25													
114 GREENFIELD	5	009	4/5	192	95	10	5	202					11						11		
116 GROVELAND	5	002	5/3	79	90	9	10	88													
117 HADLEY	5	001	5/8	22	48	24	52	46					1						1		
118 HALIFAX	5	001	4/8	101	93	8	7	109					4		7				11		
120 HAMPTON	5	013	4/8	95	95	5	5	100													
121 HANCOCK	5	001	4/6	6	100			6													
122 HANOVER	6	001	4/8	217	90	24	10	241					12						12		
123 HANSUN	5	001	3/8	156	96	7	4	163					3						3		
124 HARWICK	6	001	8/10	29	76	9	24	19													
125 HARVARD	6	001	4/8	78	93	6	7	84							1				1		

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%	#	%				
127 HAIFIELD	6	001	3/8	43	100			43					
128 HAVENHILL	6	001	4/8	522	97	18		540		32		20	572
131 HINGHAM	5	001	4/8	302	87	46		348					
133 HOLBROOK	6	001	4/8	153	94	10		163		1			1
134 HOLLEN	5	001	3/8	206	99	3		209		2			2
135 HOLLAND	6	001	7/8	22	100			22		6			6
136 HOLLISTON	6	001	4/8	253	92	23		276					
137 HOLYOKE	5	001	3/8	305	72	118		423		23	13	20	56
138 HOPEDALE	6	004	4/5	50	88	7		57		7			7
139 HOPKINTON	5	001	3/8	121	99	1		122					
140 HUBBARDSTON	6	001	8/8	30	97	1		31					
141 HUDSON	6	001	4/8	195	81	45		240		2			2
142 HULL	5	001	4/8	116	91	11		127		11		17	28
144 IPSWICH	6	001	4/8	130	90	15		145				2	2
145 KINGSTON	5	001	5/8	117	96	5		122		2			2
147 LANCASTER	6	001	8/8	82	100			82		6			6
148 LANESBOROUGH	5	001	4/6	47	90	5		52					
149 LAWRENCE	6	001	4/8	523	91	54		577		60	46	13	119
150 LEE	6	001	8/8	68	91	7		75		4			4
151 LEICESTER	5	005	4/1	143	97	5		148					
152 LENOX	6	001	4/8	47	81	11		58					
153 LEXINGTON	6	007	4/9	384	87	56		440		14	2	3	19
154 LIVERETT	5	001	16/40	24	100			24					
155 LEXINGTON	5	001	4/8	429	98	7		436		9	2		11
156 LLYDEN	6	001	6/8	7	100			7					
157 LINCOLN	5	001	4/8	140	99	1		141		6		1	7
158 LITTLETON	6	006	3/3	93	86	15		108					
159 LONGMEADOW	5	014	6/9	223	83	47		270		1			1
160 LOWELL	5	001	4/8	863	90	97		960		31	31	56	118
161 LUDLOW	6	009	6/2	225	94	14		239		1	4		5
162 LUNEBURG	5	001	NK	141	98	3		144		4			4
163 LYAN	5	005	3/7	917	96	38		955		59	19		78
164 LYNNFIELD	6	001	3/8	209	100	1		210		2			2
165 MALDEN	5	001	2/4	506	95	25		531		7	2		9
166 MANCHESTER	5	001	3/8	77	94	5		82					
167 MANSFIELD	5	001	4/8	251	95	12		263					
168 MARBLEHEAD	5	001	4/8	225	88	31		256		3			3
169 MARION	5	005	4/6	53	95	3		56					
170 MARLBOROUGH	6	001	3/8	364	94	23		387		26			26
171 MARSHFIELD	6	006	3/8	350	97	11		361		5	1	18	24
172 MASHPEE	6	001	3/5	46	98	1		47		2			2
173 MATTAPOISETT	5	005	4/6	83	99	1		84					
174 MAYNARD	4	001	22/32	88	78	25		113		4	1		5
175 MEDFELD	6	001	4/8	194	97	5		199		7			7
176 MEDFORD	6	006	3/8	531	100	1		532		15	2	5	22
177 MEDWAY	5	001	9/16	147	97	5		152		7			7
178 MELROSE	6	001	NK	315	99	2		317		37			37
180 MERRIMAC	5	002	5/3	61	98	1		62		6			6
181 METHUEN	6	004	3/7	416	97	14		430					
182 MIDDLEBOROUGH	6	003	3/8	277	99	3		280		16		4	20

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LATEL ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

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SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%			#	%	

164 MIDDLETON	6	004	45	64	97	2	3	66				
165 MILFORD	6	001	4/8	289	87	45	13	334	15	12		27
166 MILLBURY	4	001	1.5/4	154	99	2	1	156				
167 MILLIS	5	001	4/8	89	88	12	12	101			2	2
168 MILLVILLE	4	005	57	15	75	5	25	20				
169 MILTON	5	014	42	232	93	18	7	250				
170 MONROE	6	003	49	2	40	3	60	5				
171 MONSUN	6	001	3/8	88	97	3	3	91	5			5
172 NAHANT	6	001	4/8	40	100			40	4			4
173 NANTUCKET	5	005	40	60	97	2	3	62	2	2		2
174 NALICK	2	001	4/8	333	95	18	5	351	19	1		20
175 NELDHAM	6	001	4/8	375	89	44	11	419	24			24
176 NEW BEDFORD	5	001	4/8	986	89	121	11	1,107	31	35		66
177 NEW BRANTREE	5	001	60	11	92	1	8	12	1			1
178 NEWBURY	5	004	42	65	96	3	4	68	1	4		5
179 NEWBURYPORT	4	001	4/8	187	97	6	3	193	25	24	3	52
180 NEWTON	5	001	4/8	718	87	103	13	821	6			6
181 NEWTON	5	001	4/8	104	98	2	2	106	9	1		10
182 NORTH ADAMS	6	001	8/16	164	90	18	10	182	11	1		12
183 NORTHAMPTON	6	001	3/8	313	93	25	7	338	22			23
184 NORTH ANDOVER	6	001	4/8	258	92	22	8	280	6			6
185 NORTH ATTLEBOROUGH	6	001	62	366	94	24	6	390	2			2
186 NORTH ATTLEBOROUGH	5	005	44	192	96	7	4	199				
187 NORTHBRIDGE	5	001	7/15	172	99	1	1	173				
188 NORTH BROOKFIELD	5	001	4/8	73	100			73	5			5
189 NORTHFIELD	6	001	60	32	100			32	1			1
190 NORTH READING	6	001	4/8	202	94	12	6	214				
191 NORFOLK	6	001	3/8	177	91	18	9	195	1		1	2
192 NORWELL	5	001	4/8	171	94	10	6	181	12	3		15
193 NORWOOD	5	001	3/8	298	99	2	1	300	1			1
194 OAK BLUFFS	6	001	9/16	15	94	1	6	16				
195 OAKHAM	6	001	8/10	18	100			18				
196 ORANGE	5	001	80	127	96	5	4	132	3			3
197 OTIS	5	003	40	10	91	1	9	11	3			3
198 OXFORD	6	001	4/8	171	80	43	20	214	5			5
199 PALMER	5	003	52	142	100			142	2			2
200 PAXTON	5	001	3/8	42	98	1	2	43		1		1
201 PLANDDY	5	002	47	491	93	36	7	527	3	6	8	17
202 PLHAM	6	014	4/8	14	78	4	22	18				
203 PEMBRUE	5	001	5/8	215	85	38	15	253	5			5
204 PETERSHAM	5	005	87	19	95	1	5	20	1			1
205 PITTSFIELD	6	001	8/16	645	98	16	2	661	37		10	47
206 PLAINVILLE	5	001	79	67	100			67	19			19
207 PLYMOUTH	6	014	53	583	90	67	10	650	26	1	9	36
208 PLYMPTON	5	001	5/8	33	100			33				
209 PRINCETON	5	001	3/8	41	89	5	11	46				
210 PROVINCETOWN	6	007	59	28	90	3	10	31				
211 QUINCY	5	001	17/60	645	99	5	1	650	36	2	46	84
212 RANDOLPH	6	001	4/8	322	95	14	4	336	4			4

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

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SCHOOLING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%	#	%	#	#	#	#
246 READING	6	001	7/16	383	98	9	2	392		5			5
247 REHOBOTH	6	001	3/8	150	100			150		7		3	10
248 REVERE	6	001	3/8	479	96	19	4	498		15	2	1	18
249 RICHMOND	5	001	NK	21	95	1	5	22					
250 RICHMOND	5	005	4/6	57	95	3	5	60					
251 ROCKLAND	6	001	4/8	234	100			234		20			20
252 ROCKPORT	5	001	6/16	74	99	1	1	75		3			3
253 ROWE	5	001	5/8	7	64	4	36	11		3			3
254 RUTLEY	5	004	2/8	54	98	1	2	55		1			1
257 RUTLAND	5	001	3/8	70	100			70		1			1
258 SALEM	5	001	3/8	295	94	20	6	315		20	3	4	27
259 SALISBURY	5	003	2/8	114	95	6	5	120		3			3
260 SANDSFIELD	6	001	3/6	7	100			7		1			1
261 SANDWICH	6	001	3/8	172	98	3	2	175		6		2	8
262 SAUGUS	5	011	2/9	289	91	30	9	319		1			1
263 SAVOY	6	001	NK	9	90	1	10	10					
264 SCITUATE	5	001	4/8	240	98	4	2	244		7			7
265 SEEKONK	5	001	5/0	186	100			186		6	1		7
266 SHARON	5	001	5/8	224	95	12	5	236		2			2
269 SHERBURN	5	001	5/8	81	92	7	8	88		1			1
270 SHIRLEY	6	001	2/4	49	79	13	21	62		1		11	12
271 SHREWSBURY	6	001	5/12	301	93	22	7	323					
272 SHUTESBURY	5	001	4/0	19	90	2	10	21					
273 SUMMERSSET	5	001	4/8	278	100	1		279		21			21
274 SUMERVILLE	6	001	4/8	575	94	35	6	610		28		6	34
275 SOUTHAMPTON	5	001	NK	61	100			61		2			2
276 SOUTHBOROUGH	5	005	4/4	113	97	4	3	117		8			8
277 SOUTHBURGE	5	003	3/3	228	95	13	5	241					
278 SOUTH HADLEY	5	001	5/8	120	71	48	29	168		15	2		17
279 SOUTHWICK	6	001	3/6	113	85	20	15	133		3		5	8
280 SPENCER	5	014	4/6	152	87	22	13	174		10			10
281 SPRINGFIELD	5	001	3/8	1,304	93	104	7	1,408		246	44	378	668
282 STERLING	5	001	3/8	69	95	4	5	73					
284 STONEHAM	6	001	4/8	240	98	5	2	245		14	1	3	18
285 SToughton	5	001	4/8	366	94	23	6	389		16		3	19
286 STOW	6	001	5/0	109	100			109		15			15
287 STURBRIDGE	6	001	7/0	108	97	3	3	111		7			7
288 SUDBURY	6	001	4/8	300	94	20	6	320					
289 SUNDERLAND	6	001	4/8	22	100			22					
290 SUTTON	5	001	7/15	93	99	1	1	94		1		5	6
291 SWAMPSCOTT	6	001	7/7	168	90	18	10	186		8		3	11
292 SWANSEA	5	001	4/8	284	92	25	8	309		16			16
293 TAUNTON	6	001	8/16	444	82	96	18	540		39	15	9	62
295 TILKSBURY	6	004	4/2	407	93	30	7	437					
296 TISBURY	6	001	9/16	32	67	16	33	48		6			6
298 TUPSFIELD	4	004	4/6	72	96	3	4	75					
300 TRURO	6	007	6/2	21	100			21		1			1
301 TYNGSBOROUGH	5	009	6/1	82	83	17	17	99		12			12
304 UXBIDGE	6	001	4/8	134	95	7	5	141		4			4
305 WAKEFIELD	4	012	6/0	265	96	10	4	275		6		9	17

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

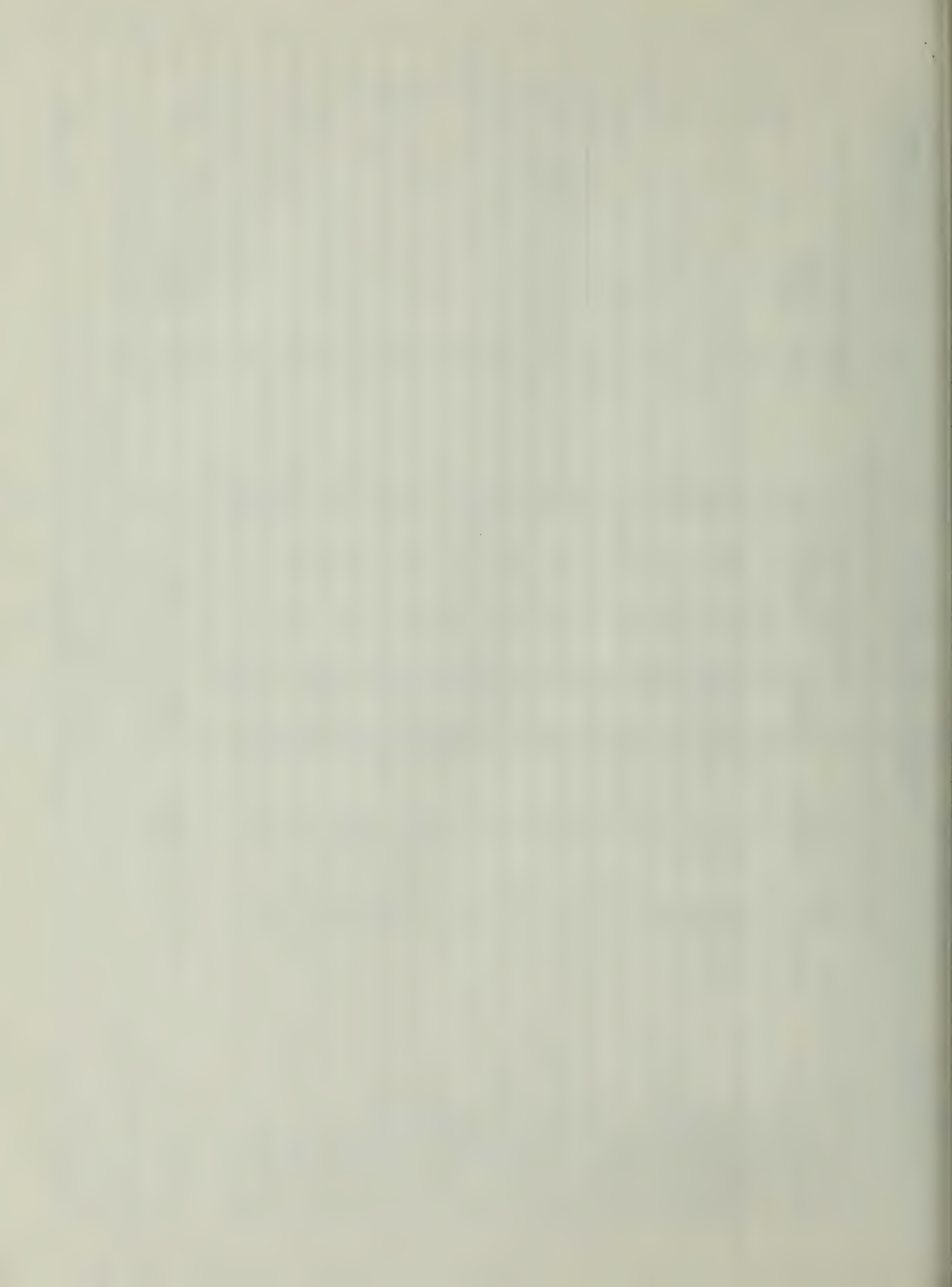
SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	%	#	%		#	%	#	#	%	#	
306 MALES	6	001	70	25	100	8	3	25		25							
307 WALPOLE	6	001	4/8	246	97	8	3	254		22	22			7			22
308 WALHAM	6	001	8/16	449	93	35	7	484		61	61						61
309 WAKE	5	001	7/9	104	95	5	5	109									
310 WAKHAM	5	005	22	282	99	3	1	285		5	5						5
311 WAKREN	6	001	4/8	53	92	2	4	55		4	4						4
312 WAKWICK	6	001	60	7	100			7									
314 WATERBURY	6	001	10/16	257	93	18	7	275		21	21		5	7			33
315 WAYLAND	6	001	4/8	197	93	14	7	211									
316 WEBSTER	6	007	46	139	98	3	2	142		13	13						13
317 WELLESLEY	6	001	NK	310	99	3	1	313						3			3
321 WESTBOROUGH	6	001	66	216	98	4	2	220		10	10						10
322 WEST BURLINGTON	5	001	4/8	84	79	22	21	106		1	1						1
323 WEST BRIDGEWATER	6	001	8/16	92	88	13	12	105									
324 WEST BROOKFIELD	6	001	2/8	42	100			42									
325 WESTFIELD	5	004	63	390	82	88	18	478		11	11		3				20
326 WESTFORD	6	001	4/8	259	89	31	11	290		17	17						26
327 WEST HAMPTON	5	001	NK	22	100			22		1	1						1
328 WESTMINSTER	5	007	4/8	77	86	13	14	90		1	1						2
329 WEST NEWBURY	5	002	40	45	100			45		12	12						13
330 WESTON	6	001	NK	155	90	18	10	173		2	2						2
331 WESTPORT	6	001	70	207	100			207		16	16						12
332 WEST SPRINGFIELD	6	001	3/8	247	94	16	6	263		11	11						37
333 WEST TISBURY	6	001	9/16	19	68	9	32	28		3	3						
334 WEST WINDHAM	6	001	8/16	237	100	1		238		11	11						11
335 WEST YARMOUTH	5	001	3/8	534	98	13	2	547		129	129						129
337 WHATELY	6	001	4/8	12	100			12									
338 WHITMAN	6	001	4/8	189	85	34	15	223		15	15		2				17
339 WILLIAMSBURG	5	001	1/4	24	100			24		3	3						3
341 WILLIAMSTOWN	5	001	2/4	79	94	5	6	84		4	4						4
342 WILMINGTON	6	001	4/8	297	96	12	4	309		6	6			2			9
343 WINDHURST	6	001	4/8	95	82	21	18	116									
344 WINCHESTER	6	010	64	265	94	16	6	281		1	1			2			3
346 WINTHROP	5	001	24/48	173	99	2	1	175		3	3						3
347 WUBURN	5	004	38	381	97	12	3	393									
348 WORCESTER	6	001	4/8	1,479	93	114	7	1,593		151	151		43				320
350 WRENTHAM	5	001	3/8	107	91	10	9	117		6	6						6
601 ADAMS-CHESTER	6	003	58	106	70	45	30	151		13	13						13
615 ATHOL-ROYALSTON	6	001	NK	178	96	8	4	186		2	2						2
616 BERKSHIRE HILLS	6	001	4/8	147	99	2	1	149		3	3			2			5
630 BUCKLAND COLKAIN-SHELBOURN	5	001	5/8	58	65	31	35	89		7	7						7
632 CENTRAL BERKSHIRE	6	001	4/8	161	82	35	18	196		8	8						8
645 DENNIS-YARMOUTH	5	007	55	338	91	34	9	372									
628 DUDLEY-CHARLTON REG	6	001	49	248	96	5	2	253		14	14			3			17
606 NAUSET	6	004	41	205	95	11	5	216		2	2			1			3
605 FAIRVIEW-LAKEVILLE	6	001	50	271	89	28	11	299		8	8						8
672 GATEWAY	6	001	4/8	110	72	43	28	153		4	4						4
673 GRANTON-DUNSTABLE	6	001	4/8	122	88	16	12	138									
674 GILL-MONTAGUE	5	001	3/8	114	89	1	1	115		6	6						6

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL	
				#	%	#	%	#	#	#	#	#	#	#
015 HAMILTON-WENHAM	5	001	3/8	121	95	6	5	127	6				6	
005 HAWLEMONT	5	001	5/8	18	75	6	25	24	1				1	
110 MENDUN-UP TON	5	001	3/8	118	100			118	10				10	
720 NARRAGANSETT	5	001	38	113	100			113	8				8	
720 NEW SALEM-WENDELL	5	001	40	22	100			22						
735 NORTH MIDDLESEX	5	001	4/8	274	90	30	10	304	9				9	
725 SOUTHERN BERKSHIRE	5	010	43	64	89	8	11	72	4			1	4	
TOTALS				62,582	91	5,855	9	68,437	3,313		1,039	1,559	5,905	



SECTION VII

LATER ELEMENTARY (4-6) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-82
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, 1979
06	Metropolitan Achievement Test, 1970-71
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	SCORE (Houghton-Mifflin), 1977
11	Stanford Achievement Test, 1972-74
12	SRA SOBAR Mathematics Mastery Test, 1975
13	Individual Criterion Reference Test (Educational Progress), 1977-78
14	Iowa Test of Basic Skills, 1971
15	California Achievement Test, 1970
16	MacMillan Mathematics Test, 1976
17	Comprehensive Test of Basic Skills, 1969
18	Individual Pupil Monitoring System (Houghton-Mifflin), 1978
19	Holt Curriculum Cumulative Test, 1978
20	Orbit Criterion Referenced Test (CTB/McGraw Hill) 1980-81
21	Diagnostic Mathematics Inventory (CTB/McGraw Hill), 1975-78
22	Stanford Achievement Test, 1978
23	Mathematics Around Us (Scott Foresman), 1978
24	Comprehensive Test of Basic Skills, 1981
25	Educational Records Bureau Comprehensive Testing, (ETS), 1982

♦♦LAYER ELEMENTARY (4-6)♦♦

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH- ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
001	ABINGTON	6	020	46	219	94	13	6	232	0	1	10	19
002	ACTON	5	010	64	309	98	7	2	316		1		1
003	ACUSHNET	2	007	39	104	93	8	7	112				
004	AGAWAM	4	011	52	311	90	33	10	344	25		6	31
005	AMESBURY	5	009	36	189	97	6	3	195	7		7	14
006	AMHERST	6	024	NK	222	84	42	16	264	2			2
007	ANDOVER	6	005	64	433	93	34	7	467				
008	ARLINGTON	5	007	52	366	89	47	11	413	3	2		5
009	ASHBURNHAM	5	001	78	60	82	13	18	73				
010	ASHFIELD	5	008	82	26	93	2	7	28	1			1
011	ASHLAND	5	024	39	131	96	6	4	137				
012	ATTLEBORO	5	001	57	386	89	49	11	435	18	6	3	27
013	AUBURN	5	002	64	222	93	18	8	240	1			1
014	AVON	6	012	38	90	96	4	4	94				
015	AYER	5	004	48	173	89	21	11	194				
016	BARNSTABLE	5	002	53	243	59	170	41	413	1		4	5
017	BARRE	6	001	80	66	97	2	3	68	3			3
018	BEDFORD	6	025	27	150	89	18	11	168	23	1		24
019	BELCHERTOWN	5	003	35	118	100			118	1			1
020	BELLINGHAM	6	003	59	237	86	39	14	276	15		5	20
021	BELMONT	5	002	54	215	87	32	13	247	2	8	10	20
022	BERKLEY	6	003	46	50	93	4	7	54				
023	BERLIN	6	007	40	37	100			37				
024	BERNARDSTON	6	009	39	27	96	1	4	28	3			3
025	BEVERLY	6	001	50	381	90	42	10	423	30		4	34
026	BILLERICA	5	009	56	629	89	76	11	705				
027	BLACKSTONE	6	007	32	125	99	1	1	126				
028	BOLTON	6	001	53	56	100			56	1			1
029	BOSTON	5	013	56	1,879	66	983	34	2,862	548	521	393	1,462
030	BOURNE	6	001	47	215	99	3	1	218				
031	BOXBOROUGH	5	004	40	43	93	3	7	46	2		3	5
032	BOXFORD	4	002	43	82	98	2	2	84	1			1
033	BUYLSTON	6	007	54	56	100			56	2			2
034	BRAINTREE	5	007	60	377	97	11	3	388	56			56
035	BRIDGEWATER	6	020	52	235	95	13	5	248	2		4	6
036	BRIMFIELD	6	021	72	35	81	8	19	43				
037	BROCKTON	5	001	75	1,211	87	174	13	1,385	26	21	21	68
038	BROOKFIELD	6	021	72	38	95	2	5	40				
039	BROOKLINE	4	008	71	397	96	15	4	412	4	9	5	18
040	BURLINGTON	6	008	71	367	85	63	15	430				
041	CAMBRIDGE	6	001	48	536	91	56	9	592	19	9	45	73
042	CANTON	6	002	47	282	95	15	5	297				
043	CARLISLE	5	007	46	61	98	1	2	62				
044	CARVER	6	024	58	121	80	30	20	151	8		8	16
045	CHATHAM	5	002	60	45	87	7	13	52	3			3
046	CHELMSFORD	5	001	70	499	86	78	14	577	8		2	10
047	CHELSEA	5	002	26	199	98	4	2	203	28	46		74
048	CHESTERFIELD	5	001	77	20	100			20				
049	CHICUPEE	5	014	29	413	82	89	18	502	10	3	1	14
050	CHILMARK	6	007	44	7	100			7	2			2

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

---- STUDENTS EVALUATED ----

-- STUDENTS EXEMPTED/ACT EVALUATED --

GRADE INST EVAL MINIMUM

ACHIEVING NOT ACHIEVING

SPECIAL EDUC APILITY OTHER

TOTAL

063 CLARKSBURG

6 001 70

27 96 1 4 28

14

064 CLINTON

6 002 40

140 93 10 7 150

14

065 COHASSET

5 001 58

117 98 3 3 120

2

067 CONCORD

5 007 37

235 98 5 2 240

3

066 CONWAY

5 004 51

14 100

14

071 DANVERS

6 011 55

235 93 18 7 253

5

072 DARTMOUTH

5 011 45

271 86 45 14 316

13

073 DEERHAM

5 011 37

319 98 8 2 327

13

074 DEERFIELD

5 004 51

55 98 1 2 56

6

076 DIGHTON

6 003 60

73 91 7 9 80

7

077 DOUGLAS

5 007 38

48 86 8 14 56

5

076 DUVER

5 001 70

72 100

72

079 DRAKE

5 011 28

338 98 7 2 345

6

062 DUXBURY

6 009 54

280 100

280

063 EAST BRIDGEWATER

6 009 24

172 99 1 1 173

22

064 EAST BROOKFIELD

5 002 43

25 93 2 7 27

3

066 EAST HAMPTON

6 011 44

181 91 19 10 200

18

067 EAST LONGMEADOW

6 002 51

199 87 31 13 230

8

068 EASTON

5 007 51

236 86 37 14 273

8

069 EUGARTON

6 007 44

29 88 4 12 33

4

091 ERYING

5 007 28

30 100

30

092 ESSEX

5 005 63

37 97 1 3 38

14

093 EVERETT

5 001 65

389 94 24 6 413

7

094 FAIRHAVEN

5 007 36

181 96 7 4 188

2

095 FALL RIVER

5 004 60

566 64 321 36 887

56

096 FALMOUTH

6 024 46

315 91 31 9 346

1

097 FITCHBURG

6 001 85

339 96 13 4 352

31

098 FLORIDA

6 002 30

15 100

15

099 FOXBOROUGH

6 001 58

250 97 9 3 259

1

100 FRAMINGHAM

6 001 75

741 90 85 10 826

35

101 FRANKLIN

6 007 47

293 89 37 11 330

1

103 GARLIER

6 001 39

177 100

177

105 GEORGETOWN

4 007 81

78 94 5 6 83

6

107 GLOUCESTER

5 024 65

225 71 92 29 317

2

108 GUSHEN

5 001 78

7 100

7

109 GUSNOLD

6 003 60

1 100

1

110 GRAFTON

5 009 44

167 97 6 3 173

1

111 GRANBY

5 007 54

71 87 11 13 82

2

112 GRANVILLE

6 001 50

25 100

25

114 GREENFIELD

5 008 40

186 92 17 8 203

10

116 GRUYELAND

5 004 48

73 83 15 17 88

1

117 HADLEY

5 007 54

41 89 5 11 46

1

118 HALIFAX

5 001 70

97 87 15 13 112

3

120 HAMPTON

5 002 70

86 86 14 14 100

6

121 HANCOCK

5 024 53

6 100

6

122 HANOVER

6 001 68

223 90 24 10 247

8

123 HANSON

5 007 41

144 89 18 11 162

4

124 HARWICK

6 001 80

38 100

38

125 HARVARD

6 001 66

73 90 8 10 81

3

126 HARVICH

5 002 42

121 92 11 8 132

1

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
			#	%	#	%	#	#	#	#
127 BAYFIELD	6	006	38	43	100	43				
128 HAVERHILL	6	001	71	434	78	120	22	554	9	38
131 HINGHAM	5	024	49	319	93	24	7	343	4	4
133 HOLBROOK	6	011	49	155	95	9	5	164	1	1
134 HOLBURN	5	001	64	207	98	4	2	211	2	2
135 HOLLAND	6	021	72	22	100	22		22	6	6
136 HOLLISTON	6	001	66	279	99	2	1	281		
137 HOLYOKE	5	007	35	347	80	88	20	435	23	56
138 HOPEDALE	6	002	43	50	88	7	12	57	7	7
139 HOPKINTON	5	008	35	120	98	2	2	122		
140 HUBBARDSTON	6	001	80	31	100	31		31		
141 HUBBARDSTON	6	011	47	214	88	28	12	242	11	11
142 HULL	5	009	40	129	92	11	8	140	11	15
144 IPSWICH	6	007	25	140	99	2	1	142	5	5
145 KINGSTON	5	001	70	111	91	11	9	122	2	2
147 LANCASTER	6	001	80	84	97	3	3	87	3	3
148 LANESBOROUGH	5	008	48	43	83	9	17	52		
149 LAWRENCE	6	008	51	497	89	64	11	561	60	135
150 LEE	6	001	70	74	100	74		74	5	5
151 LEICESTER	5	007	27	144	97	4	3	148		
152 LENOX	6	007	46	52	88	7	12	59		
153 LEOMINSTER	6	009	41	370	84	70	16	440	15	15
154 LEVERETT	5	007	28	25	100	25		25	2	2
155 LEXINGTON	4	008	70	341	96	8	2	349	11	12
156 LEYDEN	6	009	39	7	100	7		7		
157 LINCOLN	5	011	33	131	95	7	5	138	4	10
158 LITTLETON	6	011	38	96	89	12	11	108		
159 LONGMEADOW	5	024	59	234	87	36	13	270	1	1
160 LOWELL	5	013	55	651	65	345	35	996	31	82
161 LUDLOW	6	008	43	232	97	7	3	239	1	1
162 LUNENBURG	4	011	39	133	96	5	4	138	7	5
163 LYNN	5	007	30	874	92	81	8	955	59	78
164 LYNNFIELD	6	002	47	206	98	5	2	211	1	1
165 MALDEN	5	001	60	519	96	19	4	538	2	2
166 MANCHESTER	5	011	40	74	90	8	10	82		
167 MANSFIELD	5	008	49	217	83	45	17	262		
168 MARBLEHEAD	5	024	53	219	86	37	14	256	3	3
169 MARION	5	007	38	54	96	2	4	56		
170 MARLBOROUGH	6	007	51	362	94	25	6	387	5	8
171 MARSHFIELD	6	011	39	376	98	6	2	382	4	12
172 MASHPEE	6	008	46	46	98	1	2	47	2	2
173 MATTAPOISETT	5	007	37	82	98	2	2	84		
174 MAYNARD	4	001	70	111	97	3	3	114	3	4
175 MEDFIELD	6	007	40	190	95	9	5	199	7	7
176 MEDFORD	6	011	34	531	100	1		532	15	22
177 MEDWAY	5	002	48	140	92	12	8	152	7	7
178 MELROSE	6	001	65	330	97	9	1	339	30	30
180 MELROSE	5	004	38	63	98	1	2	64	6	6
181 METHUEN	6	002	30	408	95	21	5	429		
182 MIDDLEBURY	6	002	22	265	95	15	5	280	16	26

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*

EVAL INST GRADE

MINIMUM STANDARD ACHIEVING NOT ACHIEVING

TOTAL
SPECIAL EDUC ABILITY OTHER TOTAL

104 MIDDLETON

6 002 42 66 100 65 18 66 19 8 27

105 MILFORD

6 002 47 290 82 65 20 355 27

106 MILLBURY

4 008 54 125 80 31 20 156 2

107 MILLIS

5 004 40 84 83 17 17 101 2

108 MILLVILLE

6 007 32 30 94 2 6 32 2

109 MILTON

5 024 28 234 94 16 6 250 2

110 MUNKIE

6 014 52 1 20 4 80 5

111 MUNSON

5 011 42 92 96 4 4 96 7

112 NAHANT

6 018 60 40 100 5 4 40 4

113 NANTUCKET

5 007 45 57 92 5 8 62 2

114 NATICK

5 009 43 335 95 16 5 351 15

115 NEEDHAM

6 005 61 393 93 30 7 423 21

116 NEW BEDFORD

5 004 50 936 85 170 15 1,106 34

117 NEW BRAINTREE

6 001 80 9 69 4 31 13 1

118 NEWBURY

5 002 37 69 96 3 4 72 1

119 NEWBURYPORT

5 011 44 199 86 32 14 231 25

120 NEWTON

5 005 74 748 91 78 9 826 15

121 NORFOLK

5 001 65 108 100 39 22 181 4

122 NORTH ADAMS

6 007 53 142 78 8 2 181 10

123 NORTHAMPTON

6 004 54 330 98 8 2 338 11

124 NORTH ANDOVER

6 011 46 290 96 11 4 301 2

125 NORTH ATTLEBOROUGH

6 001 62 359 92 30 8 389 5

126 NORTHBOROUGH

5 007 49 190 95 9 5 199 2

127 NORTHBRIDGE

5 003 69 170 97 6 3 176 15

128 NORTH BROOKFIELD

5 007 60 73 100 39 22 181 4

129 NORTHFIELD

6 009 39 30 94 2 6 32 1

130 NORTH READING

5 003 69 157 96 7 4 164 12

131 NORTON

6 011 37 175 89 21 11 196 1

132 NORWELL

5 002 39 175 97 6 3 181 1

133 NORWOOD

5 007 39 285 95 15 5 300 2

134 OAK BLUFFS

6 007 45 16 100 3 19 16 1

135 OAKHAM

6 001 80 15 83 3 17 18 3

136 ORANGE

5 001 50 132 99 1 1 133 9

137 OTIS

5 014 41 11 100 53 25 214 2

138 OXFORD

6 001 55 161 75 4 3 142 6

139 PALMER

5 002 84 138 97 4 3 142 2

140 PAXTON

5 001 64 43 100 43 43 4

141 PEABODY

5 004 36 528 99 7 1 535 3

142 PELHAM

6 024 NK 14 78 4 22 18 6

143 PEMROKE

5 001 70 229 90 26 10 255 3

144 PETERSHAM

5 007 52 20 100 20 20 20 1

145 PITTSFIELD

6 001 76 652 97 18 3 670 38

146 PLAINVILLE

5 001 77 65 97 2 3 67 19

147 PLYMOUTH

6 024 58 605 93 47 7 652 20

148 PLYMOUTH

5 001 70 31 94 2 6 33 13

149 PRINCETON

5 001 64 47 93 3 7 65 4

150 PROVINCETOWN

6 009 60 28 90 3 10 31 2

151 QUINCY

5 001 60 704 98 11 2 715 29

152 RANDOLPH

6 001 63 317 86 53 14 370 1

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED -----

-- STUDENTS EXEMPTED/NOT EVALUATED --

MATHEMATICS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL
				#	%	#	%	#	#	%	#	%	#	%	#
247 REHOBOTH	6	003	60	136	89	16	11	152	5				3		8
248 REVERE	6	006	35	441	89	56	11	497	15		2		2		15
249 RICHMOND	5	024	48	18	82	4	18	22							
250 RUCHESTER	5	007	38	53	88	7	12	60							
251 ROCKLAND	6	011	36	224	97	7	3	231	19						19
252 ROCKPORT	5	008	57	74	97	2	3	76					2		2
253 ROME	5	008	82	11	100			11	3						3
254 ROWLEY	5	002	32	52	95	3	5	55	1						1
257 RUTLAND	5	001	64	71	99	1	1	72	1		1				2
256 SALEM	5	012	67	258	80	66	20	324	17		1				18
259 SALISBURY	5	002	24	110	92	10	8	120	3						3
260 SANDSFIELD	6	016	55	7	100			7	1						1
261 SANDWICH	6	024	45	173	99	2	1	175	6				2		8
262 SAUGUS	5	006	29	294	92	24	8	318	2						2
263 SAVOY	6	011	37	9	90	1	10	10							
264 SCITUATE	5	011	38	240	98	4	2	244	7						7
265 SEBKUNK	5	007	35	180	97	6	3	186	6		1				7
266 SHARON	5	024	63	207	89	26	11	233	4				2		6
269 SHERBURN	5	001	70	85	97	3	3	88	1						1
270 SHIRLEY	6	009	38	53	88	7	12	60	1				13		14
271 SHREWSBURY	5	007	52	269	96	11	4	280							
272 SHUTESBURY	5	007	28	20	100	8	40	20	1						1
273 SOMERSET	5	001	39	286	100			286	14						14
274 SOMERVILLE	6	003	75	559	93	43	7	602	37				5		42
275 SOUTHAMPTON	5	001	78	59	98	1	2	60	3						3
276 SOUTHBOROUGH	5	007	49	111	95	6	5	117	8						8
277 SOUTHBRIDGE	5	002	31	225	93	16	7	241	15		2				17
278 SOUTH HADLEY	5	001	65	118	71	48	29	166	5						5
279 SOUTHWICK	6	001	50	124	94	8	6	132	4				5		9
280 SPENCER	5	024	45	155	89	19	11	174	10						10
281 SPRINGFIELD	5	012	33	1,535	97	54	3	1,589	246		44				290
282 STERLING	5	001	64	72	97	2	3	74							
284 STONEHAM	6	008	58	223	91	23	9	246	14		1		2		17
285 SToughton	5	008	52	364	92	31	8	395	10						10
286 STOW	6	001	51	106	100			106	18				18		36
287 STURBRIDGE	6	021	72	110	100			110	8						8
288 SULLY	6	001	NK	285	89	35	11	320							
289 SUNDERLAND	5	004	51	20	100			20							
290 SUTTON	5	001	65	88	95	5	5	93	6				1		7
291 SWAMPSCOTT	6	001	77	179	97	6	3	185	9				3		12
292 SHANSLA	5	020	75	250	82	56	18	306	21						21
293 TAUNTON	6	005	64	480	89	61	11	541	41		15		3		56
295 TILKSBURY	6	002	43	386	88	51	12	437					6		6
296 TILSBURY	6	007	44	47	100			47	7						7
298 TOPSFIELD	4	002	43	72	96	3	4	75							
300 TRURO	6	009	59	22	100			22							
301 TYNGSBOROUGH	5	008	63	74	76	24	24	98	13						13
304 UXBIDGE	6	024	62	125	89	16	11	141	4						4
305 WAREFIELD	4	019	60	265	96	11	4	276	5				7		12
306 WALES	6	021	72	23	92	2	8	25							

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS

GRADE INST MINIMUM STANDARD

ACHIEVING STANDARDS NOT ACHIEVING STANDARDS TOTAL

SPECIAL EDUC APILITY OTHER TOTAL

307 WALPOLE

6 001

44

252

99

2

1

254

22

22

308 WALTHAM

6 011

49

503

97

17

3

520

48

56

309 WARE

5 002

44

95

87

14

13

109

9

9

310 WAREHAM

5 007

22

272

95

13

5

285

2

2

311 WARREN

6 003

44

57

100

7

7

7

312 WARWICK

6 009

39

247

89

29

11

276

8

32

313 WATERLOO

6 011

52

184

87

27

13

211

15

15

314 WAYLAND

6 005

41

143

99

1

1

144

3

3

315 WEBSTER

6 009

33

313

100

2

2

106

1

1

316 WELLESLEY

6 010

61

223

100

2

2

97

8

8

317 WESTBOROUGH

6 001

68

104

98

2

2

106

1

1

318 WEST BURLINGTON

6 007

51

87

90

10

10

97

8

8

319 WEST BROOKFIELD

6 003

44

44

98

1

2

45

11

11

320 WESTFIELD

5 002

56

396

83

83

17

479

8

19

20

20

321 WESTFORD

6 001

76

271

93

19

7

290

3

3

322 WESTHAMPTON

5 001

78

23

100

23

23

23

23

323 WESTMINSTER

5 009

33

90

100

3

7

46

1

1

324 WEST NEWBURY

5 004

36

43

93

3

7

46

12

12

325 WESTON

6 001

61

170

98

4

2

174

13

13

326 WESTSPRINGFIELD

5 001

67

181

91

17

9

198

25

25

327 WEST SPRINGFIELD

5 003

54

246

95

13

5

259

17

17

328 WEST HANOVER

6 007

45

27

96

1

4

28

3

3

329 WESTWOOD

6 001

87

238

100

23

4

559

11

11

330 WEYMOUTH

5 008

54

536

96

23

4

129

129

331 WHATELY

5 004

51

16

100

14

5

259

21

21

332 WHITMAN

5 003

NK

245

95

8

4

200

2

2

333 WILBRAHAM

5 002

50

192

96

25

100

25

25

334 WILLIAMSBURG

5 001

78

94

93

7

7

101

4

4

335 WILLIAMSTOWN

6 001

80

263

85

45

15

308

6

6

336 WILMINGTON

6 002

47

76

64

29

36

119

1

1

337 WINCHENDON

6 009

40

251

90

10

10

280

2

2

338 WINCHESTER

6 001

76

160

91

15

9

175

3

3

339 WINTHROP

5 001

39

372

97

12

3

384

9

9

340 WOBURN

5 002

56

1,364

83

285

17

1,649

43

43

341 WORCESTER

6 004

66

121

100

31

21

151

2

2

342 WRENTHAM

5 001

40

120

79

2

1

186

3

3

343 ADAMS-CHESTER

6 002

67

184

99

13

9

151

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

LATER ELEMENTARY (4-6)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	#	%	#		#	#	#	#	#	#	
665 HAWLENDT	5	008	82	24	100		24			24	1						1
710 MENDON-UPTON	6	001	77	112	95	6	5			118	10						10
720 NARRAGANSETT	5	001	61	106	94	7	6			113	6						6
726 NEW SALEM-WENDELL	5	007	28	22	100		10			22	7						7
735 NORTH MIDDLESEX	5	008	58	274	90	32	10			306							
765 SOUTHERN BERKSHIRE	5	005	60	62	90	7	10			69	4						4
TOTALS				61,956	90	7,049	10	68,994			3,143			995		971	5,043

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

ELEMENTARY (4-6)**

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	TOTALS	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	%		SPECIAL EDUC	OTHER	#	

MATHEMATICS

61,956	90	7,049	10	68,994	3,142	995	921	5,043
--------	----	-------	----	--------	-------	-----	-----	-------

READING

62,419	91	6,312	9	68,731	3,137	1,052	888	5,075
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WRITING

62,582	91	5,855	9	68,477	3,313	1,039	1,559	5,905
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SECTION VIII

SECONDARY (7-12) READINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	Basic Skills Assessment (Addison-Wesley/ETS), 1977
06	State Test, Form 2 and 3
07	State Test, Form 1
08	State Test, Form 1 and 2
09	State Test, Form 1 and 3
10	State Test, Form 1 and 4
11	State Test, Form 2 and 4
12	State Test, Form 3 and 4
13	California Achievement Test, 1977-78
14	Comprehensive Test of Basic Skills, 1973-75
15	Comprehensive Testing Program, 1980-82
16	Iowa Test of Basic Skills, 1978
17	Metropolitan Achievement Test, 1978-79
18	Senior High Performance of Reading Performance, 1977
19	Sequential Tests of Educational Progress, 1979
20	SRA Achievement Series, 1978
21	Stanford Achievement Test, 1972-73
22	Stanford Diagnostic, 1976
23	Test of Achievement and Proficiency, 1978
24	State Test, Form 2, 3, and 4
25	State Test, Form 1, 2, 3, and 4
26	State Test, Form 5
27	State Test, Form 6
28	State Test, Forms 5 and 6
29	State Test, Forms 2, 4 and 5
30	Iowa Test of Basic Skills, 1981
31	Comprehensive Test of Basic Skills, 1981

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SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	#	%	#		#	%	#	#	%	#	
001 ABLINGTON	8	002	56	209	94	14	6	223			7						7
003 ACUSHNET	7	013	56	101	86	16	14	117									
005 AGAWAM	8	003	71	307	80	76	20	383			23					1	24
007 AMESBURY	8	007	55	194	98	4	2	198			6					2	8
009 ANDOVER	8	007	76	451	91	47	9	498									
010 ARLINGTON	7	013	49	439	92	39	8	478			13			6		2	21
014 ASHLAND	8	003	55	123	96	5	4	128			5						5
016 ATTLEBORO	8	003	71	378	79	99	21	477			27			10			37
017 AUBURN	9	003	53	185	94	11	6	196			1						
018 AVON	9	002	53	84	97	3	3	87									
019 AYER	7	016	59	96	58	69	42	165			6						6
020 BARNSTABLE	8	003	58	379	95	20	5	399			7					6	13
023 BEDFORD	8	015	42	186	95	10	5	196			10			1			11
024 BELCHERTOWN	7	004	70	86	70	37	30	123			7					2	9
025 BELLINGHAM	8	002	56	253	94	17	6	270			11					6	17
026 BELMONT	8	004	71	272	91	28	9	300			3			2		5	10
027 BERKLEY	8	002	56	35	100			35			1						1
030 BEVERLY	9	001	57	414	92	35	8	449			16			1		6	23
031 BILLERICA	8	002	55	619	98	15	2	634			84					15	99
035 BOSTON	8	002	58	2,508	73	906	27	3,414			492			432		432	1,356
036 BOURNE	8	003	51	190	95	11	5	201			3					1	4
040 BRAINTREE	8	004	60	514	98	9	2	523			5						5
044 BROOKLINE	9	001	70	1,102	83	219	17	1,321			28			122		19	169
046 BROOKLINE	8	002	64	459	91	46	9	505			6			12			18
048 BURLINGTON	8	002	62	401	93	32	7	433			3						3
049 CAMBRIDGE	8	002	60	464	74	160	26	624			26			10		53	89
050 CANTON	9	003	64	269	96	11	4	280			3					2	5
055 CHATHAM	8	016	61	46	85	8	15	54									
056 CHELSEA	8	002	73	491	81	113	19	604			20					1	21
057 CHELSEA	7	026	40	202	96	9	4	211			15			18			33
061 CHICUPEE	8	002	56	674	95	36	5	710			6			2			10
064 CLINTON	9	003	56	129	97	4	3	133			17			5		9	31
065 COHASSET	8	002	64	139	96	6	4	145									
071 DANVERS	8	003	65	296	92	25	8	321			10			1			11
072 DARTMOUTH	7	003	55	321	96	12	4	333			20					8	28
073 DEDHAM	7	021	50	257	85	46	15	303			19			2			21
077 DOUGLAS	7	002	62	39	70	17	30	56									
079 DRACUT	8	021	32	336	96	15	4	351			9					2	11
082 DUXBURY	9	004	73	229	95	12	5	241								5	5
083 EAST BRIDGEWATER	8	003	65	140	87	21	13	161			21						21
084 EASTHAMPTON	9	003	56	155	92	14	8	169			1						1
087 EAST LONGMEADOW	8	003	76	153	72	59	28	217			7						7
088 EASTON	8	003	64	259	91	27	9	286			12					1	13
089 EDGEMONT	8	013	41	25	96	1	4	26									
092 ESSEX	8	003	60	37	97	1	3	38									
093 EVERETT	8	006	60	378	93	29	7	407			26					1	27
094 FAIRHAVEN	8	003	69	173	79	47	21	220			15						20
095 FALL RIVER	8	007	55	798	91	75	9	873			48			33		69	150
096 FALMOUTH	8	031	63	278	82	61	18	339			8					5	13
097 FITCHBURG	9	031	47	192	75	64	25	256			17			14		47	78

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	#	#	#	
099 FOXBOROUGH	8	005	58	280	99	4	1	284					
100 FRAMINGHAM	9	003	76	520	84	96	16	616	25	4	19	48	
101 FRANKLIN	9	002	75	227	87	33	13	260	4		9	13	
103 GARDNER	8	002	58	175	98	4	2	179	13	5		18	
105 GEORGETOWN	9	002	73	93	89	11	11	104	3			3	
107 GLOUCESTER	8	003	65	308	87	48	13	356	25	11		36	
110 GRAFTON	8	020	34	158	97	5	3	163					
111 GRANBY	7	003	55	72	86	12	14	84	3		1	4	
114 GREENFIELD	8	003	65	190	85	33	15	223	4			4	
117 HADLEY	8	013	84	39	63	23	37	62	1			1	
120 HAMPSHIRE	7	002	70	76	78	21	22	97					
121 HANCOCK	7	031	56	7	78	2	22	9					
122 HANOVER	8	017	62	218	90	25	10	243	6			6	
125 HARVARD	8	002	56	90	99	1	1	91	1			1	
126 HAWTHORN	7	016	35	113	99	1	1	114	4			4	
127 HATFIELD	9	003	45	36	100			36					
128 HAVERTHILL	8	003	58	503	82	109	18	612	31	2	9	42	
131 HINGHAM	8	003	64	331	94	21	6	352					
133 HOLBROOK	8	021	35	155	98	3	2	158	3			3	
134 HOLISTON	9	007	72	220	100	1		221					
136 HOLYOKE	8	013	33	394	85	69	15	463	53	25	40	118	
138 HOPEDALE	8	030	36	64	100	1	2	64	1			1	
139 HOPKINTON	7	014	55	92	81	20	18	114					
141 HUDSON	8	026	51	193	84	37	16	230					
142 HULL	8	007	55	147	95	7	5	154	7		3	10	
144 IPSWICH	8	013	49	133	84	26	16	159					
149 LAWRENCE	8	014	40	416	82	91	18	507	42	53	49	150	
150 LEE	8	006	80	68	80	17	20	85	11			11	
151 LEICESTER	8	003	55	142	97	4	3	146					
152 LENOX	8	003	67	47	82	10	18	57	1			1	
153 LEUMINGTON	9	003	55	426	91	42	9	468	18	10	7	35	
155 LEXINGTON	8	003	71	447	93	34	7	481	14	4	2	20	
157 LINCOLN	8	003	64	98	90	11	10	109	1			1	
158 LITTLETON	9	003	60	78	86	13	14	91	2	1	2	5	
159 LONGMEADOW	8	031	48	276	92	25	8	301					
160 LOWELL	8	026	56	806	78	225	22	1,031	39	45	50	134	
161 LUDLOW	8	003	62	241	91	23	9	264	9	2		11	
162 LUNENBURG	8	002	67	127	95	7	5	134	8			8	
163 LYNN	8	002	45	839	93	68	7	907	171	19	14	204	
164 LYNNFIELD	8	028	62	207	100	1		208					
165 MALDEN	8	026	60	602	97	18	3	620	30	1		31	
166 MANCHESTER	8	021	53	70	88	10	13	80					
167 MANSFIELD	8	014	45	259	94	17	6	276					
168 MARLBOROUGH	8	002	71	284	98	7	2	291	4			4	
170 MARLBOROUGH	9	002	47	298	96	12	4	310	7	1		12	
171 MARSHFIELD	8	002	67	383	93	27	7	410	4	1	2	7	
174 MAYNARD	7	026	71	92	83	19	17	111	10	2		12	
175 MELROSE	8	013	44	215	99	2	1	217	4			4	

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL
				#	%	#	%		#	%	#	%	#	%	
177 MEDWAY	8	007	60	177	96	8	4	185	1	1					1
176 MELROSE	8	003	65	350	98	7	2	357	57	57					57
161 METHUEN	9	002	59	320	92	27	8	347	13	13					13
162 MIDDLEBOROUGH	8	003	58	265	91	27	9	292	4	4					4
165 MILFORD	9	005	63	364	93	23	7	327	4	4	8	8	26	26	38
166 MILLBURY	8	002	65	170	90	19	10	189	11	11					11
167 MILLS	8	026	65	93	87	14	13	107							
169 MILTON	8	031	47	266	92	22	8	288	1	1			2	2	3
191 MUNDON	9	002	60	93	99	1	1	94	6	6					6
196 NAHANT	9	023	56	20	80	5	20	25	3	3					3
197 NANTUCKET	8	002	65	40	87	6	13	46							
198 NATICK	8	003	58	441	95	25	5	466	21	21	2	2			23
199 NEEDHAM	8	026	71	367	96	17	4	384	13	13			1	1	14
201 NEW BEDFORD	9	004	60	658	87	101	13	759	86	86	45	45	80	80	213
205 NEWBURYPORT	7	003	64	178	84	34	16	212							
207 NEWTON	7	026	64	731	82	156	18	887	27	27	22	22	3	3	52
209 NORTH ADAMS	8	003	53	253	90	27	10	280	13	13			3	3	16
210 NORTHAMPTON	9	027	62	231	96	10	4	241	6	6					6
211 NORTH ANDOVER	9	002	71	249	90	27	10	276							
212 NORTH ATTLEBOROUGH	8	003	49	308	100			308	29	29					29
213 NORTHBOROUGH	8	003	64	198	99	3	1	201	3	3	1	1	2	2	4
214 NORTHBRIDGE	8	004	60	164	96	6	4	170	11	11					12
215 NORTH BROOKFIELD	8	003	49	63	98	1	2	64							
217 NORTH READING	8	003	60	178	93	13	7	191	9	9					9
218 NORTHUN	9	007	60	157	95	8	5	165					3	3	3
219 NORWELL	8	004	60	190	96	8	4	198	3	3					3
220 NORWOOD	8	002	56	372	98	9	2	381	10	10					10
221 OAK BLUFFS	8	013	41	18	90	2	10	20	5	5					5
222 OXFORD	9	002	64	129	87	20	13	149	3	3			13	13	16
227 PALMER	7	003	55	156	97	5	3	161	10	10					10
228 PAXTON	8	002	51	53	100			53	1	1					1
229 PLABODY	8	017	44	677	97	21	3	698	10	10			10	10	20
230 PLATTSFIELD	9	002	60	685	97	18	3	703	42	42			4	4	46
241 PRINCETON	8	002	51	40	93	3	7	43							
242 PROVINCETOWN	9	003	69	37	95	2	5	39							
243 QUINCY	8	001	60	828	98	15	2	843	43	43	4	4	3	3	50
244 RANDOLPH	8	013	39	363	92	33	8	396	4	4					4
246 READING	8	003	70	348	86	57	14	405							
248 REVERE	8	028	65	387	96	15	4	402	9	9	6	6	14	14	25
249 RICHMOND	7	031	44	27	100			27							
251 ROCKLAND	8	021	33	230	99	2	1	232	31	31					31
252 ROCKPORT	8	014	39	75	89	9	11	84							
257 RUTLAND	8	002	51	75	100			75	1	1					1
258 SALEM	8	003	67	262	84	59	16	361	4	4	2	2	11	11	17
262 SAUGUS	8	002	60	334	87	51	13	385	4	4			7	7	11
264 SCITUATE	8	004	65	294	95	15	5	309	3	3					3
265 SLEBUNK	8	001	60	186	92	16	8	202	6	6	2	2	1	1	9
266 SHARON	8	002	65	238	92	20	8	258	3	3			1	1	4
271 SHREWSBURY	8	004	56	270	95	13	5	283					2	2	2
273 SUMMERSIT	8	003	53	350	99	4	1	354	6	6					6

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
274 SUMERVILLE	9	002	60	683	93	54	7	737	19	5			24
276 SOUTHBOROUGH	8	003	64	86	93	6	7	92	1				1
277 SOUTHBRIDGE	8	003	55	243	99	2	1	245	19		17		26
278 SOUTH HADLEY	8	003	64	167	92	14	8	181	4		6		10
279 SOUTHWICK	9	003	60	135	87	21	13	156	3		1		4
281 SPRINGFIELD	7	017	42	1,112	74	389	26	1,501	210		50		260
282 STERLING	8	002	51	81	96	3	4	84					
284 STONEHAM	8	026	65	234	81	56	19	290	10		1		11
285 SToughton	7	003	42	396	98	8	2	404	5		7		14
286 SUDBURY	8	003	59	305	95	15	5	320					
290 SUTTON	8	002	65	94	99	1	1	95	11				11
291 SWAMPSCOTT	8	003	71	203	94	13	6	216	5				5
292 SWANSEA	8	014	33	275	99	3	1	278					
293 TAUNTON	8	003	62	482	87	72	13	554	33		15		50
295 TEWKSBURY	8	016	40	371	92	32	8	403	46		8		54
296 TISSBURY	8	013	41	36	100			36	3				3
301 TYNGSBOROUGH	8	007	62	86	90	10	10	96	2		3		5
304 UXBIDGE	8	003	69	88	71	36	29	124	1				1
305 WAKEFIELD	9	002	60	300	99	4	1	304					
307 WALPOLE	8	002	64	290	98	5	2	295	21				21
308 WALTHAM	8	003	58	486	86	79	14	565	36		3		45
309 WARE	8	003	60	87	88	12	12	99	1				1
310 WAREHAM	8	003	49	253	92	22	8	275	8				12
314 WATERTOWN	8	003	71	203	75	67	25	270	26		3		34
315 WAYLAND	8	002	67	219	88	29	12	248					
316 WEBSTER	8	002	64	122	90	14	10	136	15				15
317 WELLESLEY	9	002	71	310	98	5	2	315	4				4
321 WESTBOROUGH	8	003	70	184	95	9	5	193	2				2
322 WEST BOYLSTON	9	002	58	77	99	1	1	78					
323 WEST BRIDGEWATER	8	026	55	115	88	15	12	130	1				1
325 WESTFIELD	8	003	64	342	87	53	13	395			47		47
326 WESTFORD	8	002	51	276	98	5	2	281	12		5		17
328 WESTON	8	003	67	177	91	18	9	195			1		1
331 WESTPORT	7	006	58	189	89	23	11	212	10				13
332 WEST SPRINGFIELD	8	002	71	176	64	98	36	274	8		3		33
334 WEST TISBURY	8	013	41	25	100			25	1				1
335 WESTWOOD	8	003	71	230	99	3	1	233	6				6
336 WEYMOUTH	8	003	60	756	92	65	8	821	68		1		69
339 WILBRAHAM	7	003	70	193	86	31	14	224	1				1
342 WILMINGTON	8	026	60	319	90	34	10	353	6		2		8
343 WINCHESTER	9	003	51	97	82	21	18	118					
344 WINCHESTER	8	019	60	284	93	23	7	307			3		3
346 WINTHROP	8	007	76	187	86	30	14	217	6		1		7
347 WOBURN	8	002	60	480	90	53	10	533	10		2		12
348 WORCESTER	8	003	67	1,180	75	389	25	1,569	138		16		302
400 NORTHAMPTON-SMITH	9	004	55	140	85	25	15	165					
408 WORCESTER TRADE COMPLEX	9	027	55	402	96	17	4	419					
600 ACTON-BUXBOROUGH	7	027	70	375	95	20	5	395					
601 ANDOVER-CHESTER	8	014	52	138	70	58	30	196					

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	INST	FVAL	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			OTHER	TOTAL
					#	%	#	%	#	%		#	#	#	#	#	#		
010 ASHQUENHAM-WESTMINSTER	8	003		73	134	94	9	6	143		2	2							2
015 ATHOL-ROYALSTON	9	003		56	176	97	5	3	181		3	3							3
016 BERKSHIRE HILLS	8	003		69	115	85	21	15	136		2	2							2
020 BERLIN-BOYLSTON	8	004		80	65	82	14	18	79		10	10							10
022 BLACKSTONE-MILLVILLE	8	028		64	117	82	25	18	142		15	15							15
025 BRIDGEWATER-KAYNHAM	9	003		65	280	88	40	13	320		6	6					25		31
035 CENTRAL BERKSHIRE	8	007		58	234	98	6	3	240		6	6							6
040 CUNCORD-CARLISLE	8	002		60	307	99	3	1	310		10	10			3		5		18
045 DENNIS-YARMOUTH	8	002		56	407	95	21	5	428										
050 EIGHTON-REHUBOTH	9	004		60	245	95	13	5	258		11	11					2		13
052 DUYER-SHERBURN	8	026		73	168	95	8	5	176		10	10			1				11
058 DUDLEY-CHARLTON REG	8	003		69	159	73	58	27	217		14	14			1		1		16
060 MAUSEI	9	003		73	164	98	3	2	167		1	1							1
065 FREETOWN-LAKEVILLE	9	002		50	260	99	2	1	262		14	14					3		17
070 FRONTIER	9	003		45	78	100			78										
072 GATEWAY	9	002		65	103	95	5	5	108		5	5							5
072 GRUEN-DUNSTABLE	8	013		37	112	93	8	7	120										
074 GILL-MONTAGUE	8	026		73	102	75	34	25	136		6	6							6
075 HAMILTON-WENHAM	8	003		60	158	98	3	2	161		8	8							8
085 HAMPSHIRE	8	002		78	102	79	27	21	129		3	3							3
090 KING PHILIP	9	003		67	244	93	18	7	262		11	11							17
705 MASCUNOMET	8	016		40	239	93	19	7	258						1		7		8
710 MENDON-UPTON	9	029		60	98	100			98										
715 MOUNT GREYLOCK	8	026		60	116	95	6	5	122		12	12							12
717 MOHAWK TRAIL	8	003		82	99	61	63	39	162		7	7					4		11
720 NARRAGANSETT	8	004		60	98	95	5	5	103		12	12							12
725 NASHUA	9	003		50	232	98	4	2	236								6		6
735 NORTH MIDDLESEX	8	014		56	259	92	23	8	282		5	5							5
740 OLD ROCHESTER	9	003		64	127	87	19	13	146		2	2					19		21
745 PENTUCKET	8	003		60	179	88	25	12	204		6	6					4		10
750 PIONEER VALLEY	9	003		65	62	98	1	2	63										
751 PLYMOUTH-CARVER	8	027		60	585	89	71	11	656		44	44			4		5		53
753 QUABBIN	9	018		60	129	92	11	8	140		2	2					26		28
755 RALPH C MAHAR	9	003		69	126	95	6	5	132		10	10							10
760 SILVER LAKE	8	003		60	528	92	46	8	574		32	32			1				33
765 SOUTHERN BERKSHIRE	8	011		62	75	91	7	9	82										
767 SPENCER E BROOKFIELD	9	024		76	134	72	51	28	185		10	10					4		14
770 TANTASQUA	8	003		69	204	83	42	17	246										
775 TRIJUN	7	016		37	248	94	16	6	264		2	2							2
776 WARREN W BROOKFIELD	7	003		64	91	88	12	12	103		1	1							1
780 WHITMAN-HANSON	8	012		69	333	79	87	21	420		9	9					6		15
801 ASSABET VALLEY	9	005		71	314	92	28	8	342		22	22							22
802 BLACKSTONE VALLEY REG	9	002		69			2	100	2										
806 BLUE HILLS VDC	9	002		71	258	93	19	7	277		1	1					12		13
810 BRISTOL-PLYMOUTH VDC-TECH	9	003		49	54	89	7	11	61		2	2							2
815 CAPE COD REGION VDC TECH	9	022		87	53	38	86	62	139		34	34					4		38
816 FRANKLIN COUNTY	9	003		56	110	69	49	31	159		4	4					10		14
821 GREATER FALL RIVER	9	002		64	249	98	4	2	253		12	12							17
822 GREATER LAWRENCE	9	002		55	305	73	112	27	417								12		45
825 GREATER NEW BEDFORD	9	003		60	418	90	46	10	464		35	35					27		62

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

KLADING

GRADE INST

MINIMUM
STANDARDACHIEVING
STANDARDSNOT ACHIEVING
STANDARDS

TOTAL

SPECIAL
EDUCLIMITED
ENGLISH
ABILITY

OTHER

TOTAL

825 50 MIDDLESEX VOC TECH RLG 9 013 54 174 70 75 30 249 2 2 4

830 MINUTL MAN VOC TECH 9 003 69 142 61 90 39 232 16 20 36

832 MONTACHUSETT VOC-TECH 9 002 62 233 87 34 13 267 2 2 2

852 NASHUA VALLEY TECH 9 013 36 158 92 14 8 172 44 44 17

853 NORTHEAST MLTRU VOC 9 002 60 308 96 12 4 320 17 17 17

855 OLD COLONY VOC TECH 9 012 65 96 73 36 27 132 7 5 12

866 PATHEINDER VOC-TECH 9 003 71 88 69 40 31 128 2 2 2

872 SOUTHEASTERN 9 004 62 267 79 72 21 339 5 5 5

873 SOUTH SHORE VOC TECH 9 003 58 188 96 8 4 196 21 21 21

875 WORCESTER COUNTY VOC 9 003 65 243 97 8 3 251 30 30 30

876 TRI COUNTY 9 002 51 112 79 29 21 141 15 15 15

879 UPPER CAPE COD VOC-TECH 9 002 62 202 70 86 30 288 19 19 19

882 WHITTIER VOC 9 026 60 63 76 20 24 83 6 6 6

910 BRISTOL COUNTY AGR 9 003 55 83 79 22 21 105 6 6 6

913 ESSEX AGR TECH 9 002 62 60 94 4 6 64 6 6 6

915 NORFOLK COUNTY AGR 9 002 80 67,157 89 8,689 11 75,847 3,532 1,137 1,723 6,368

TOTALS

6

F

SECTION IX

SECONDARY (7-12) WRITINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	State Test, Form 2 and 3
06	State Test, Form 1
07	State Test, Form 1 and 2
08	State Test, Form 1 and 3
09	State Test, Form 1 and 4
10	State Test, Form 2 and 4
11	State Test, Form 3 and 4
12	State Test, Form 2, 3, and 4
13	Basic Skills Assessment (Addison-Wesley/ETS), 1977
14	State Test, Form 1, 2, 3, and 4
15	A Writer's Skill (ETS)
16	State Test, Form 5
17	State Test, Form 6
18	State Test, Form 5 and 6
19	State Test, Form 4 and 6
20	State Test, Form 2, 3 and 5
21	State Test, Form 4 and 5
22	State Test, Form 3 and 5

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

---- STUDENTS EVALUATED ----

-- STUDENTS EXEMPTED/NOT EVALUATED --

SCHOOLING

ACHIEVING

NOT ACHIEVING

SPECIAL
EDUCLIMITED
ABILITY

OTHER

TOTAL

059 FOXBOROUGH

8

001

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

100 FRAMINGHAM

9

003

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

101 FRANKLIN

9

001

5/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

103 GARDNER

8

002

8/16

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

105 GEORGETOWN

9

001

14/24

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

107 GLOUCESTER

8

003

5/10

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

110 GRAFTON

8

005

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

111 GRANBY

7

003

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

114 GREENFIELD

8

003

3/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

117 HAILEY

8

003

5/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

120 HAMPTON

7

022

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

121 HANCOCK

7

001

6/9

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

122 HANOVER

8

001

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

125 HARVARD

8

003

8/16

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

126 HARTFORD

7

001

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

127 HATFIELD

9

003

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

128 HAVERTHILL

8

018

8/16

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

131 HINGHAM

8

003

4/8

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

TOTAL

133 HULBROOK

8

001

2/4

MINIMUM

STANDARD

ACHIEVING

STANDARDS

NOT ACHIEVING

STANDARDS

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL		SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%	#	%				
177 MEDWAY	8	003	4/8	146	83	29	17	175					
178 MILLIS	8	003	8/16	357	100			357		57			57
181 METHUEN	9	003	3/8	285	83	58	17	343		12			12
182 MIDDLEBOROUGH	9	003	6/18	248	94	17	6	265		11		25	36
182 MIDDLEBURY	9	005	8/16	248	86	45	14	333		6	9	17	32
186 MILLBURY	8	002	4/8	170	90	19	10	189		11			11
187 MILLIS	8	016	2/4	101	94	6	6	107					
189 MILTON	8	001	6/2	273	94	18	6	291					
191 MUNSON	8	002	4/8	93	88	13	12	106		6			6
196 NAHANT	9	001	4/8	25	100			25		3			3
197 NANTUCKET	8	003	8/16	42	91	4	9	46					
198 NATICK	8	003	4/8	387	83	79	17	466		21	1		22
199 NEEDHAM	9	001	4/8	404	97	11	3	415		6		12	18
201 NEW BEDFORD	9	002	5/8	697	93	50	7	747		88	45	92	225
204 NEWBURYPORT	8	003	6/12	199	84	39	16	238					
207 NEWTON	7	001	4/8	794	90	84	10	878		32	19	5	56
209 NORTH ADAMS	8	003	8/16	237	85	43	15	280		13	3		16
210 NORTHAMPTON	9	005	4/8	216	94	13	6	229		8	1	11	20
211 NORTH ANDOVER	9	017	4/8	260	94	16	6	276					
212 NORTH ATTLEBOROUGH	8	003	6/16	306	100	1		307		30			30
213 NORTHBURY	8	003	4/8	194	97	7	3	201		3	1		4
214 NORTHBRIDGE	9	004	3/8	141	97	5	3	146		9		2	11
215 NORTH BROOKFIELD	8	003	4/8	59	92	5	8	64					
217 NORTH READING	8	003	4/8	164	86	27	14	191		5			5
218 NORTHAMPTON	9	003	5/8	160	98	4	2	164			2		2
219 NORWELL	8	016	4/8	188	96	8	4	196		4		1	5
220 NORWOOD	8	003	3/8	350	92	29	8	379		11			11
221 OAK BLUFFS	8	001	9/16	18	90	2	10	20		5			5
222 OXFORD	9	002	4/8	102	74	36	26	138		3		25	28
227 PALMER	8	002	4/8	153	92	13	8	166		5		2	7
228 PAXTON	7	010	3/8	56	93	4	7	60					
229 PEABODY	8	002	4/8	552	79	146	21	698		10	4	3	51
230 PLATTSFIELD	9	002	8/16	686	99	10	1	696		47		6	53
241 PRINCETON	7	010	3/8	39	95	2	5	41					
242 PRINCETON	9	003	2/4	34	87	5	13	39					
243 QUINCY	8	001	6/16	822	98	20	2	842		44	4	3	51
244 RANDOLPH	8	003	8/16	389	97	14	3	403		2			2
246 READING	8	001	8/16	364	90	39	10	403		2			2
248 REVERE	8	006	2/5	396	95	20	5	416		9	6	2	17
249 RICHMOND	7	001	NK	27	100			27					
251 ROCKLAND	8	017	4/8	233	95	11	5	244		24			24
252 ROCKPORT	8	001	7/16	75	94	5	6	80				4	4
257 RUTLAND	7	010	3/8	79	98	2	2	81		1			1
258 SALEM	8	001	5/8	282	82	64	18	346		5	4	23	32
262 SAUGUS	8	002	6/16	340	87	49	13	389				7	7
264 SCITUATE	8	004	8/16	248	85	52	15	340		16	1		17
262 SELKONK	8	001	6/8	201	95	11	5	212		7			7
266 SHARON	9	001	4/8	202	89	24	11	226		10		1	11
271 SHREWSBURY	8	002	13/24	269	94	16	6	285					
273 SUMMERS	8	003	7/16	327	95	19	5	346		16			16

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

VOLUNTARY (7-12) **

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

WAKATING*

EVAL INST MINIMUM ACHIEVING NOT ACHIEVING

SPECIAL EDUC ABILITY

TOTAL

OTHER

TOTAL

274 SUMERVILLE

9

004

4/8

678

92

55

8

733

21

7

28

276 SOUTHBOROUGH

8

003

4/8

89

97

3

92

1

1

1

1

1

1

1

277 SOUTHBRIDGE

8

003

4/8

237

97

8

3

245

19

7

7

7

7

7

278 SOUTH HADLEY

8

003

4/8

124

68

59

32

183

4

6

6

6

6

6

279 SOUTHWICK

9

003

3/4

141

92

13

8

154

4

4

4

4

4

4

281 SPRINGFIELD

8

001

3/8

1,049

86

167

14

1,216

195

50

50

50

50

50

282 SIKKING

7

010

3/8

86

95

5

5

91

5

5

5

5

5

5

284 STONEHAM

8

016

7/16

268

92

22

8

290

10

1

1

1

1

1

285 SToughton

7

004

8/16

339

84

66

16

405

5

5

5

5

5

5

286 SUDBURY

8

003

4/8

296

93

24

8

320

8

8

8

8

8

8

290 SUTTON

8

002

4/8

97

99

1

1

98

8

8

8

8

8

8

291 SWAMPSCOTT

8

004

5/8

210

97

6

3

216

5

5

5

5

5

5

292 SWANSEA

8

003

6/16

262

94

16

6

278

1

1

1

1

1

1

293 TAUNTON

9

002

8/16

412

85

72

15

484

27

27

27

27

27

27

295 TEWKSBURY

8

012

3/8

387

96

17

4

404

46

46

46

46

46

46

296 TISBURY

8

001

9/16

32

89

4

11

36

3

3

3

3

3

3

301 TYNGSBOROUGH

8

003

3/8

70

75

23

25

93

8

8

8

8

8

8

304 UXBIDGE

9

001

4/8

82

79

22

21

104

22

22

22

22

22

22

305 WAKEFIELD

9

002

4/8

308

99

3

1

311

3

3

3

3

3

3

307 WALPOLE

8

016

8/16

283

96

11

4

294

22

22

22

22

22

22

308 WALTHAM

8

001

8/16

464

83

98

17

562

34

34

34

34

34

34

309 WARE

9

003

4/8

95

83

19

17

114

10

10

10

10

10

10

310 WAKEHAM

8

003

7/16

244

91

24

9

268

10

10

10

10

10

10

314 WATERTOWN

8

003

10/16

197

74

68

26

265

26

26

26

26

26

26

315 WAYLAND

8

001

4/8

239

96

9

4

248

4

4

4

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##SECONDARY (7-12)##

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

RANKING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
616	ASHURNHAM-WALSTONMINSTER	8	001	5/8	122	87	18	13	140	2			2
615	ATHOL-ROYALSTON	9	003	9/16	160	88	21	12	181	3			3
618	BERKSHIRE HILLS	8	003	4/8	120	88	16	12	136	2			2
620	BERLIN-BOWLESTON	8	004	4/8	68	86	11	14	79	10			10
622	BLACKSTONE-JULIAVILLE	9	018	4/8	107	84	21	16	128	4		2	6
625	BRIDGEWATER-FAYNDHAM	9	003	8/16	252	79	68	21	320	6		25	31
635	CENTRAL BERKSHIRE	8	006	4/8	187	80	48	20	235	6			6
646	CUNCORD-CARLISLE	8	002	9/16	254	91	24	9	278	36	3	11	50
645	DENNIS-YARMOUTH	8	002	4/8	395	92	33	8	428				
656	DIGHTON-REHUBOTH	9	004	8/16	258	100	1		259	6		2	8
625	DUVER-SHERBORN	8	016	10/16	167	95	9	5	176	10	1		11
658	DUDLEY-CHARLTON REG	8	003	4/8	173	81	41	19	214	14	1	4	19
666	NAUSET	9	003	7/16	165	99	2	1	167	1			1
665	FREETOWN-LAKEVILLE	9	006	8/16	253	98	6	2	259	23		3	26
676	FRONTIER	9	003	6/16	73	94	5	6	78				
672	GATEWAY	9	002	4/8	96	91	9	9	105	5			5
673	GRUION-DUNSTABLE	8	001	4/8	105	88	15	13	120				
674	GILL-MONTAGUE	8	016	4/8	112	82	24	18	136	6	1		7
675	HAMILTON-WENHAM	8	003	7/16	149	92	13	8	162	6			6
685	HAMPSHIRE	8	002	9/16	96	74	33	26	129	3			3
696	KING PHILIP	9	003	7/16	231	88	31	12	262	17			17
705	MASCONOMET	8	016	4/8	219	88	29	12	248			18	18
716	MENDON-UPTON	9	020	7/16	92	94	6	6	98				
715	MOUNT GREYLUCK	8	016	8/24	125	100			125	9			9
717	MUHAMMAD TRAIL	8	006	5/8	96	60	65	40	161	8		4	12
720	NARRAGANSETT	8	006	5/8	84	82	19	18	103	12			12
725	NASHUA	9	003	5/10	183	98	4	2	187			17	17
735	NORTH MIDDLESEX	8	002	3/6	244	87	37	13	281	5		1	6
740	OLD ROCHESTER	9	003	4/8	127	87	19	13	146	2		19	21
745	PENTUCKET	8	003	6/16	205	99	2	1	207	6		1	7
750	PLUNGER VALLEY	9	003	5/8	43	70	18	30	61				
751	PLYMOUTH-CARVER	8	001	8/16	542	84	107	16	649	66	4	5	75
753	QUADIN	8	001	40	134	77	41	23	175				
755	RALPH C MAHAR	9	003	6/8	96	74	33	26	129	10			16
760	SILVER LAKE	8	003	8/16	482	85	64	15	566	37			37
765	SOUTHERN BERKSHIRE	8	010	4/8	53	65	29	35	82				
767	SPENCER E BROOKFIELD	9	016	4/8	169	90	19	10	188	8		4	12
770	TANTASQUA	8	003	8/16	191	78	54	22	245			1	1
773	TRITON	7	017	4/7	218	88	29	12	247	16		3	19
776	WARREN W BROOKFIELD	7	003	8/16	84	82	19	18	103	1			1
786	WHITMAN-HANSEN	8	011	13/24	371	90	41	10	412	22		1	22
801	ASSAULT VALLEY	9	013	NK	163	48	179	52	342	23			23
805	BLACKSTONE VALLEY REG	9	002	4/8	9	100			9				
806	BLUE HILLS VAL	9	003	5/8	240	86	40	14	280	1		9	10
810	BRISTOL-PLYMOUTH VOC-TECH	9	003	4/8	126	73	46	27	172	2			2
815	CAPE COD REGION VOC TECH	9	001	NK	131	85	23	15	154	18		4	22
818	FRANKLIN COUNTY	7	003	8/16	114	73	42	27	156	4		13	17
821	GREATER FALL RIVER	9	002	3/8	234	96	11	4	245	12		5	25
823	GREATER LAWRENCE	9	017	3.5/8	386	88	53	12	439			11	23
825	GREATER NEW BEDFORD	9	003	4/8	323	70	141	30	464	35			62

1981-82 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOLING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
829 SO MIDDLESEX VOC TECH REG	9	002	5/8	157	63	92	37	249	2		2		4
830 MINUTE MAN VOC TECH	9	003	5/8	134	58	96	42	230	13			20	33
834 MONTAGUSETT VOC-TECH	9	002	7/16	213	80	54	20	267	2				2
853 NORTHEAST METRO VOC	9	002	4/8	280	87	43	13	323	14				14
855 OLD COLONY VOC TECH	9	011	3/8	108	90	12	10	120	7		17		24
866 PATHFINDER VOC-TECH	9	003	2/4	110	87	16	13	126	5				5
872 SOUTHEASTERN	9	004	2/4	298	88	39	12	337					
873 SOUTH SHORE VOC TECH	9	003	2/4						5				5
874 S WORLESTER COUNTY VOC	9	003	3/8	193	98	3	2	196	21				21
876 TRI COUNTY	9	002	3/8	253	98	4	2	257	2			22	24
879 UPPER CAPE AND VOC-TECH	9	002	5/8	59	41	85	59	144				12	12
885 WHITTIER VOC	9	016	5/8	222	77	66	23	288	19				19
910 BRISTOL COUNTY AGR	9	003	4/8	74	89	9	11	83					
913 ESSEX AGR TECH	9	002	8/16	98	93	7	7	105	6				6
915 NORFOLK COUNTY AGR	9	002	6/8	62	100			62			2		2
TOTALS				65,398	88	9,223	12	74,621	3,621		1,074	2,805	7,503

71.

SECTION X

SECONDARY (7-12) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	Basic Skills Assessment (Addison-Wesley/ETS), 1977
06	State Test, Form 2 and 3
07	State Test, Form 1
08	State Test, Form 1 and 2
09	State Test, Form 1 and 3
10	State Test, Form 1 and 4
11	State Test, Form 2 and 4
12	State Test, Form 3 and 4
13	California Achievement Test, 1977-78
14	Comprehensive Test of Basic Skills, 1973-75
15	Comprehensive Testing Program, 1975
16	Iowa Test of Basic Skills, 1978
17	Metropolitan Achievement Test, 1978
18	Sequential Tests of Educational Progress, 1979
19	SRA Achievement Series, 1978
20	Stanford Achievement Test, 1972-73
21	Stanford Diagnostic, 1976
22	Test of Achievement and Proficiency, 1978
23	State Test, Form 2, 3, and 4
24	State Test, Form 1, 2, 3, and 4
25	State Test, Form 5
26	State Test, Form 6
27	State Test, Form 5 and 6
28	State Test, Form 2, 4 and 5
29	Iowa Test of Basic Skills, 1981
30	Comprehensive Test of Basic Skills, 1981
31	Comprehensive Testing Program, 1982

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SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL NAME	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		TOTAL
				#	%	#	%		#	%	#	%	
001 ABBINGTON	8	002	46	221	99	3	1	224	7				7
003 ACUSHNET	7	013	56	111	95	6	5	117					
005 AGAMAM	8	003	68	296	77	89	23	385	21		1		22
007 AMESBURY	8	002	58	169	88	24	13	192	10		4		14
009 ANDOVER	8	007	73	485	97	13	1	498					
010 ARLINGTON	7	013	41	434	91	44	9	478	9				9
014 ASHLAND	8	003	66	114	89	14	11	128	5				5
016 ATTLEBORO	8	003	54	433	95	24	5	457	30		5		53
017 AUBURN	9	003	47	187	95	10	5	197					
018 AVON	9	002	49	86	99	1	1	87					
019 AYER	7	016	47	103	62	62	38	165	6				6
020 BARNSTABLE	8	003	54	378	93	29	7	407	4		1		5
023 BEDFORD	8	031	38	175	89	21	11	196	10		1		11
024 BELLINGHAM	9	003	65	85	98	2	2	87	5				5
025 BELLINGHAM	8	002	56	250	93	20	7	270	11		6		17
026 BELMONT	8	004	66	278	91	27	9	305	3		2		5
027 BURLINGTON	8	002	52	35	100			35	1				1
030 BEVERLY	9	001	49	432	96	16	4	448	17		1		24
031 BILLERICA	8	002	53	619	98	15	2	634	84		15		99
035 BOSTON	8	002	53	2,716	79	713	21	3,429	521		432		1,341
036 BOSTON	8	003	59	174	86	28	14	202	3				3
040 BRAintree	8	004	60	513	98	10	2	523	5				5
045 BROOKLINE	9	001	60	1,088	83	220	17	1,308	27		122		182
046 BROOKLINE	8	014	49	467	93	36	7	503	8		12		20
048 BURLINGTON	8	002	51	397	95	23	5	420	3				3
049 CAMBRIDGE	8	002	53	504	78	141	22	645	26		10		91
050 CANIUN	9	003	61	262	93	19	7	281	3		2		5
055 CHATHAM	8	016	65	48	89	6	11	54					
056 CHELSEA	8	025	68	515	86	83	14	598	21		6		27
057 CHELSEA	7	025	46	177	78	49	22	226	15		36		51
061 CHICOPPE	8	002	53	749	96	28	4	777	8				8
064 CLINTON	9	003	53	126	95	7	5	133	17		5		31
065 COHASSET	8	002	71	130	90	15	10	145					
071 DANVERS	8	003	65	311	97	10	3	321	10		1		11
072 DARTMOUTH	7	003	51	324	97	10	3	334	16		8		24
073 DEUHAM	7	020	52	238	77	73	23	311	11		2		13
077 DOUGLAS	7	002	59	38	68	18	32	56					
079 DRACUT	8	020	39	332	95	17	5	349	9				13
082 DUXBURY	9	004	68	242	100	1		243					
083 EAST BRIDGEWATER	8	003	66	111	69	50	31	161	21				21
086 EASTHAMPTON	9	003	54	153	91	16	9	169	1				1
087 EAST LONGMEADOW	8	003	71	160	75	52	25	212	7				7
088 EASTON	8	002	60	266	93	20	7	286	12		1		12
089 EDGEMONT	8	013	40	25	96	1	4	26					
092 ESSEX	8	003	60	35	92	3	8	38					
093 EVERETT	8	006	54	383	95	19	5	402	27				25
094 FAIRHAVEN	8	003	64	180	81	41	19	221	19				15
095 FALL RIVER	8	007	51	716	85	134	15	870	49		33		164
096 FALMOUTH	8	030	51	298	87	46	13	344	6				10
097 FITCHBURG	9	010	39	179	72	68	28	247	17		14		66

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SECONDARY (7-12)

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC		LIMITED ENGLISH ABILITY		OTHER		TOTAL
				#	%	#	%	#	#	%	#	%	#	%	#
095 FUXBROUGH	8	002	69	248	87	36	13	284							
100 FRAMINGHAM	9	003	69	547	90	59	10	606	25		4		29		58
101 FRANKLIN	9	002	75	265	89	34	11	299	11				1		12
103 GARNER	8	002	37	179	100			179	13		5				18
105 GEORGETOWN	9	004	59	97	94	6	6	103	3				1		4
107 GLUCESTER	8	003	65	286	80	70	20	356	31		5				36
110 GRAFTON	8	019	31	156	96	7	4	163					1		1
111 GRANBY	7	003	53	68	81	16	19	84	3				5		8
114 GREENFIELD	8	003	54	210	94	13	6	223	4						4
117 HADLEY	8	004	90	45	73	17	27	62	1						1
120 HAMPTON	7	002	70	65	67	32	31	97							
121 HANCOCK	7	031	53	9	100			9							
122 HANOVER	8	007	68	199	83	41	17	240	6						6
125 HARVARD	8	003	69	87	96	4	4	91					1		1
126 HARTWICH	7	016	33	111	98	2	2	113	2						2
127 HATFIELD	9	003	41	36	100			36							
128 HAVERHILL	8	025	61	432	70	185	30	617	26		2		9		37
131 HINGHAM	8	003	64	323	92	29	8	352							
132 HOLBROOK	8	020	43	141	93	10	7	151	3						3
134 HOLYOKE	8	002	36	221	100			221			1		1		2
136 HOLLISTON	9	007	60	222	98	5	2	227							
137 HOLYOKE	8	013	31	430	93	32	7	462	53		25		40		116
138 HOPEDALE	8	029	30	63	98	1	2	64	1						1
139 HOPKINTON	7	014	42	110	96	4	4	114							
141 HUDSON	8	003	51	205	88	27	12	232			5				5
142 HULL	8	007	54	150	97	4	3	154	7				3		10
144 IPSWICH	8	013	37	149	94	10	6	159					2		2
145 LAWRENCE	8	014	40	415	88	59	12	474	48		53		82		183
150 LEE	8	006	70	67	79	18	21	85	11						11
151 LEICESTER	8	003	44	142	99	4	3	144							
152 LENOX	8	025	66	53	93	4	7	57	1						1
153 LEOMINSTER	9	003	51	433	93	35	7	468	18		10		7		35
155 LEXINGTON	8	003	59	475	97	15	3	490	11						11
157 LINCOLN	8	003	79	102	94	7	6	109	1						1
158 LITTLETON	9	003	61	81	89	10	11	91	2		1		2		5
159 LONGMEADOW	8	030	44	273	91	28	9	301							
160 LUDLOW	8	025	59	665	65	361	35	1,026	39		45		55		139
161 LUDLOW	8	003	59	242	91	25	9	267	8						6
162 LUNENBURG	8	002	58	179	97	4	3	183	9						5
163 LYNN	8	002	54	750	83	155	17	905	171		19		16		206
164 LYNNFIELD	8	027	61	203	98	5	2	208							
165 MALDEN	8	002	60	603	97	17	3	620	30		1				31
166 MANCHESTER	8	020	41	74	93	6	8	80							
167 MARSHFIELD	8	003	56	255	92	21	8	276							
168 MARSHFIELD	8	002	68	275	94	19	6	294	3				2		5
170 MARLBOROUGH	8	004	46	441	98	7	2	448	43		1		2		47
171 MARSHFIELD	8	002	46	402	98	7	2	409	4				7		11
174 MAYNARD	7	025	71	78	66	36	32	114					1		1
175 MEDFELD	8	013	38	217	100			217	4						4
177 MEDFORD	8	003	69	602	97	17	3	609	62						68

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- STUDENTS EXEMPTED/NOT EVALUATED -

*NAME	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	LIMITED ENGLISH ABILITY			TOTAL
				#	%	#	%		SPECIAL EDUC	OTHER	#	
127 MEDWAY	8	007	54	180	98	4	2	184	1			1
128 MELROSE	8	003	64	346	96	13	4	359	57			57
129 METHUEN	9	004	60	331	95	17	5	348	13			13
130 MIDDLEBOROUGH	8	003	53	262	90	30	10	292	4			4
131 MILDEN	9	005	39	274	84	54	16	328	5	6	26	37
132 MILLBURY	8	002	61	175	93	14	7	189	11			11
133 MILLIS	8	025	53	106	99	1	1	107				
134 MILTON	8	030	35	271	94	17	6	288	1		2	3
135 MUNSON	8	002	44	105	99	1	1	106	6			6
136 NAHANT	9	022	46	16	67	8	33	24	4			4
137 NANTUCKET	8	002	64	41	89	5	11	46				
138 NATICK	8	003	56	433	93	33	7	466	17			17
139 NEEDHAM	8	010	59	348	95	17	5	365	36			36
140 NEW BEDFORD	9	004	58	633	87	96	13	729	88	45	110	243
141 NEWBURYPORT	7	003	59	169	80	43	20	212				
142 NEWTON	8	002	66	826	88	114	12	940	24	7	6	37
143 NORTH ADAMS	8	003	53	262	94	18	6	280	13		3	16
144 NORTHAMPTON	9	025	60	208	91	20	9	228	8		12	21
145 NORTH ANDOVER	9	004	70	235	85	41	15	276		1		1
146 NORTH ATTLEBOROUGH	8	003	42	320	100			320	23			23
147 NORTHBOROUGH	8	003	54	193	96	9	4	202	3			3
148 NORTHBIDGE	8	004	64	156	87	23	13	179	8		2	10
149 NORTH BROOKFIELD	8	003	49	61	95	3	5	64				
150 NORTH READING	8	003	56	182	95	9	5	191	9			9
151 NORFOLK	9	006	51	163	98	3	2	166			2	2
152 NORWELL	8	002	59	190	96	8	4	198	3			3
153 NORWOOD	8	002	53	374	98	7	2	381	10			10
154 OAK BLUFFS	8	013	40	19	95	1	5	20	5			5
155 OXFORD	9	002	60	138	86	23	14	161	3		1	4
156 PALMER	7	003	46	158	97	5	3	163	10			10
157 PAXTON	8	002	36	53	100			53	1			1
158 PEABODY	8	017	48	659	93	46	7	705	10		3	13
159 PITTSFIELD	9	002	61	667	96	28	4	695	46		8	54
160 PRINCETON	8	002	36	43	100			43				
161 PROVINCETOWN	9	003	65	37	95	2	5	39				
162 QUINCY	8	001	60	777	92	69	8	846	36		11	47
163 RANDOLPH	8	004	53	357	88	49	12	406	3			3
164 READING	8	003	56	391	97	14	3	405				
165 REVERE	8	027	65	380	95	22	5	402	9	6	14	29
166 RICHMOND	7	030	44	26	96	1	4	27				
167 ROCKLAND	8	020	34	231	100	1		232	31			31
168 ROCKPORT	8	014	32	76	90	8	10	84				
169 RUTLAND	8	002	36	75	100			75	1			1
170 SALEM	8	003	67	288	81	68	19	356	18	2	2	22
171 SAUGUS	8	002	58	340	87	49	13	389			7	7
172 SCITUATE	8	004	64	286	93	23	7	309				
173 SELKONK	8	003	58	195	91	20	9	215	5			5
174 SHARON	8	002	64	272	86	36	14	258	3		1	4
175 SHREWSBURY	8	002	58	272	96	11	4	281			2	2
176 SUMNERSET	8	001	53	340	98	6	2	346	16			16

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SECONDARY (7-12)

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

SCHOOL	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
				#	%	Z	#	%	Z		#	%	Z	#	%	Z	
274 SUMERVILLE	9	003	58	653	89	83	11	736	24	21	45						
276 SOUTHBOROUGH	8	003	54	89	97	3	3	92	1	1	1						
277 SOUTHBRIDGE	8	003	51	239	98	6	2	245	19	7	26						
278 SOUTH HADLEY	8	003	64	162	90	19	10	181	4	6	10						
279 SOUTHWICK	9	003	59	129	83	27	17	156	6		6						
281 SPRINGFIELD	8	003	58	1,063	72	422	28	1,485	195	50	245						
282 STERLING	8	002	36	83	99	1	1	84									
284 STONEHAM	8	025	53	264	91	26	9	290	10	1	11						
285 SToughton	8	003	46	408	94	26	6	434	5	7	15						
286 Sudbury	8	003	53	310	97	10	3	320									
290 Sutton	8	002	68	95	99	1	1	96	10		10						
291 SWAMPSCOTT	8	003	71	208	96	8	4	216	5		5						
292 SWANSEA	8	014	35	272	98	6	2	278									
293 TAUNTON	8	002	53	510	95	25	5	535	32	15	53						
295 TEWKSBURY	8	016	31	388	96	15	4	403	46	8	54						
296 TISBURY	8	013	40	36	100			36	3		3						
301 TYNGSBOROUGH	8	007	59	89	93	7	7	96	2	3	5						
304 UXBRIDGE	8	003	64	99	80	25	20	124	1		1						
305 WAKEFIELD	9	002	60	303	97	8	3	311									
307 WALPOLE	8	002	59	290	98	5	2	295	21		21						
308 WALTHAM	8	004	42	545	96	23	4	568	34	4	41						
309 WARE	8	003	58	87	88	12	12	99	1	1	2						
310 WAREHAM	8	003	54	232	84	45	16	277	7	3	10						
314 WATERTOWN	8	003	66	221	81	51	19	272	26	3	32						
315 WAYLAND	8	002	63	223	90	25	10	248									
316 WEBSTER	8	002	64	123	89	15	11	138	11		11						
317 WELLESLEY	9	002	69	304	97	11	3	315	4		4						
321 WESTBOROUGH	8	003	66	181	94	12	6	193	2		2						
322 WEST BOYLSTON	9	002	53	78	100			78									
323 WEST BRIDGEWATER	8	003	46	125	96	5	4	130									
325 WESTFIELD	8	001	66	348	87	54	13	402									
326 WESTFORD	8	004	47	280	100	1		281	12		12						
330 WESTON	8	003	63	182	93	13	7	195									
331 WESTPORT	8	006	56	182	93	14	7	196	7		7						
332 WEST SPRINGFIELD	8	002	64	217	79	58	21	275	8	22	32						
334 WEST TISBURY	8	013	40	24	96	1	4	25	1		1						
335 WESTWOOD	8	003	66	226	97	7	3	233	6		6						
336 Weymouth	8	002	53	796	97	24	3	820	44	41	85						
339 WILBRAHAM	7	003	70	195	87	29	13	224	1		1						
342 WILMINGTON	8	016	58	322	91	31	9	353	6	2	8						
343 WINCHELNDON	9	003	48	100	86	16	14	116									
344 WINCHESTER	8	025	60	294	95	16	5	310									
346 WINTHROP	8	013	60	176	80	43	20	219	6		6						
347 Woburn	8	002	58	495	95	27	5	522	7	16	23						
348 WORCESTER	8	003	58	1,336	85	227	15	1,563	136	16	308						
400 NORTHAMPTON-SMITH	9	004	63	107	65	58	35	165									
402 WORCESTER TRADE COMPLEX	9	026	59	371	89	48	11	419									
600 ACTON-BOXBOROUGH	8	022	68	337	95	19	5	356	4		4						
603 ADAMS-CHESTER	8	016	42	140	71	56	29	196	6		6						

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----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS

	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			TOTAL
							#	%	#	#	%	#	
029 SU MIDDLESEX VOC TECH RLG 9	9	013	50	169	68	80	32	249	2	2		4	
030 MINUT HAN VOC TECH 9	9	003	72	148	56	116	44	264	5		9	14	
032 MONTACHUSELL VOC-TECH 9	9	002	59	234	89	28	11	262	7			7	
034 NASHOBA VALLEY TECH 9	9	013	42	160	93	12	7	172	44			44	
033 NORTHEAST METRO VOC 9	9	003	56	282	99	4	1	286	51			51	
035 OLD COLONY VOC TECH 9	9	012	65	75	62	46	38	121	10		13	23	
040 PATHEUNDER VAL-TECH 9	9	003	74	101	81	24	19	125	4			4	
042 SOUTHEASTERN 9	9	004	63	254	75	86	25	340					
043 SOUTH SHORE VOC TECH 9	9	003	67						4			4	
076 S WORCESTER COUNTY VOC 9	9	003	61	187	95	9	5	196	21			21	
078 TRI COUNTY 9	9	002	63	256	92	22	8	278	2		1	3	
079 UPPER CAPE COD VOC-TECH 9	9	002	53	113	81	26	19	139			17	17	
082 WHITTIER VOC 9	9	025	54	171	59	117	41	288	19			19	
910 BRISTOL COUNTY AGR 9	9	003	47	76	92	7	8	83					
913 ESSEX AGR TECH 9	9	002	58	90	86	15	14	105	6			6	
915 NORFOLK COUNTY AGR 9	9	002	80	62	97	2	3	64					

TOTALS

67,258 88 8,829 12 76,084 3,544 1,084 1,770 6,397

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SECONDARY (7-12)

----- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NCT EVALUATED -

STATE TOTALS	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY				TOTAL
						SPECIAL EDUC	APILITY	OTHER	#	

MATHEMATICS

67,258	88	8,829	12	76,084	3,544	1,084	1,770	6,397
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READING

67,157	89	8,689	11	75,847	3,532	1,137	1,723	6,368
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WRITING

65,398	88	9,223	12	74,621	3,621	1,074	2,805	7,503
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ALSO
BOOKING CO. INC.

SEP 6 1990

100 CAMBRIDGE STREET
CHARLESTOWN, MASS.

